

## Survey wave 1: January/February 2012

Version: 5.0 (December 2021)

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### Overview of key concepts

No.	Concept
	<b>General part</b>
1-4	<b>Identification</b> ID-student, participation status, reason for non-participation, definite refusal, duration
5-11	<b>Sociodemographic characteristics</b> Migration background (country of birth, age at entry into Switzerland, nationality, language(s) learned in family/main language), household members
12-20	<b>Parents (in each case for mother and father)</b> Highest completed education, employment status, employment, occupational position, occupation
21-30	<b>(Secondary) social origin effects</b> Desired occupation (idealistic), probability of success: idealistic desired occupation, required degree for desired occupation, subjective prestige, status maintenance, probability of status maintenance, probability of success: completion of degree, costs of degree, strengths and weaknesses, reasons for occupational choice, benefits of occupational choice
31-34	<b>Personal traits</b> Persistency, internal and external locus of control, decision certainty, time preference
35-36	<b>Educational aspirations</b> Idealistic educational aspirations, realistic educational aspirations
37	<b>Decision regarding education/training</b> <b>Filter 1, Filter 2/Filter 3</b> (via Filter 1): Vocational education and training (VET) in a company or in a school <b>Filter 4, Filter 5</b> (via Filter 4): Education in a school <b>Filter 6</b> : Interim solution/bridge-year courses <b>Filter 8</b> : Paid work <b>Filter 7</b> : Various educational/training possibilities, indecision <b>Filter 9</b> : None of the listed options
<b>Filter 1</b> from 38	<b>Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed</b> <b>Characteristics training occupation</b> training occupation, apprenticeship contract, title of training occupation, type of VET (company-based/school-based), size of training company, location training company, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) <b>Choice of training occupation/training company, network, information strategy</b> Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support <b>Search for apprenticeship/start of apprenticeship, internship, application efforts and intentions, alternative training occupations</b> Start search for apprenticeship/signing apprenticeship contract/start apprenticeship, internship: training occupation and duration, number of applications/rejections/interviews, further application efforts, reasons for decision for signed training occupation
<b>Filter 2</b> from 38.1.1.3	<b>Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed</b> <b>Characteristics training occupation</b> title of training occupation, type of VET (company-based/school-based), probability of getting apprenticeship/training position, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) <b>Choice of training occupation/training company, network, information strategy</b> Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support <b>Search for apprenticeship/start of apprenticeship, internship, application efforts and intentions, alternative training occupations</b> internship: training occupation and duration, application effort, start search for apprenticeship, number of applications/rejections/interviews, further application efforts, reasons for decision signed training Start search for apprenticeship, number of applications/rejections/interviews, applications until summer break/further application efforts, other training occupations

Filter 3 from 38.1.2	<b>Company-based/school-based vocational education and training (VET) - <i>training occupation unknown</i></b>
	<b>Reasons for VET, possible VET programs</b> Reasons for VET, possible VET programs, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET  <b>Network, Information strategy</b> Information strategy, criteria for choice of training company, parental support, search radius and search history, internship: training occupation and duration
Filter 4 from 39	<b>Education in a school - <i>school known</i></b>
	<b>Characteristics school education</b> School education: specific, type of school education, education from 8th/9th grade onwards, start education right after 9th grade, conditions of admission, name and location of school <b>Network, Information strategy, school search</b> Start education search/date of admission/start of education, reasons for school education, information strategy, parental support, search radius and search history  <b>Internship</b> Internship: training occupation and duration
Filter 5 from 39.3	<b>Education in a school - <i>school unknown</i></b>
	<b>Characteristics school education</b> Type of school education, information about conditions of admission, reasons for indecision, reasons for school education  <b>Network, information strategy, school search</b> Information strategy, parental support, search education place (school), search radius and search history  <b>Internship</b> Internship: training occupation and duration
Filter 6 from 40.2.1	<b>Interim solution / bridge-year courses</b>
	<b>Characteristics interim solution/bridge-year courses vague</b> Possible interim solutions/bridge-year courses, reasons for indecision
	<b>Characteristics specific interim solution/bridge-year courses</b> Type of interim solution/bridge-year courses, conditions of admission, name and location of education, start education search/admission/start of education
	<b>Reasons for interim solution/bridge-year courses, network, information strategy</b> Reasons for interim solution/bridge-year courses, information strategy, parental support, search radius and search history
Filter 7 from 41	<b>Various educational/training possibilities - <i>indecision</i></b>
	Reasons for indecision, interests in occupational fields, possible education/VET programs, reasons for VET/reasons for Vocational Baccalaureate, type of school education/reasons for school education, type of interim solution/reasons for bridge-year courses, reasons for entry into paid work, information strategy, search radius and search history, internship
Filter 8 from 42.3	<b>Paid work</b>
	<b>Characteristics job</b> Description of job, size of company, location  <b>Network, information strategy, job search</b> Number of applications/rejections/job interviews, reasons for entry into paid work, information strategy, search radius and search history  <b>Subsequent education, internship</b> Subsequent education, internship: training occupation and duration
Filter 9 from 43	<b>None of the listed options - <i>other educational plans</i></b>
	<b>Characteristics educational plans, reasons for indecision</b> Other educational plans: specific, reasons for indecision  <b>Network, information strategy, education search</b> Information strategy, search radius and search history  <b>Subsequent education, internship</b> Subsequent education, internship: training occupation and duration

1 Identification		
Variable	<b>code</b>	ID-student
Variable	<b>t1status</b>	Participation status in wave 1
Scale		0 no participation 1 participation
Variable	<b>t1nonprt</b>	Reason non-participation in wave 1
Scale		1 classroom survey refused 2 illness/ other reason of absence 5 problems with login 7 not yet in class at the time of the survey
Variable	<b>t1attr</b>	Definite refusal in wave 1
Scale		0 no 1 yes
Variable	<b>t1datum</b>	Date of participation wave 1
Variable	<b>t1duration</b>	Duration (in seconds)
5 Country of birth: Switzerland		
<b>Were you born in Switzerland?</b>		
Source: FASE-B		
Variable	<b>t1birthch</b>	Country of birth: Switzerland
Scale		1 yes 2 no
		<b>6 Filter</b> → 7 (t1cit01) → 6.1 (t1birthabr_kat)
6.1 Country of birth, age at entry into Switzerland		
<b>In what country were you born?</b>		
Variable	<b>t1birthabr</b>	Country of birth abroad
Quelle: FASE-B		
Variable new	<b>t1birthabr_kat</b>	Country of birth abroad, categorized
Scale		2 Germany 3 Italy 4 Serbia 5 Albania 6 Turkey 7 Portugal 8 Kosovo 9 Bosnia and Herzegovina 10 Croatia 11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → t1birthabr_kat16
Variable new	<b>t1birthabr_kat16</b>	Country of birth abroad: Other
<b>How old were you when you moved to Switzerland?</b>		
Source: FASE-B		
Variable	<b>t1migage</b>	Age at entry into Switzerland
7 Nationality		
<b>What nationality are you?</b>		
Variable	<b>t1cit01</b>	Switzerland
	<b>t1cit02</b>	Albania
	<b>t1cit03</b>	Bosnia and Herzegovina
	<b>t1cit04</b>	Germany
	<b>t1cit05</b>	France
	<b>t1cit06</b>	Italy
	<b>t1cit07</b>	Kosovo
	<b>t1cit08</b>	Croatia
	<b>t1cit09</b>	Macedonia
	<b>t1cit10</b>	Montenegro
	<b>t1cit11</b>	Austria
	<b>t1cit12</b>	Portugal
	<b>t1cit13</b>	Serbia
	<b>t1cit14</b>	Spain
	<b>t1cit15</b>	Turkey
	<b>t1cit16</b>	1. Other - yes/no → t1cit16t
	<b>t1cit17</b>	2. Other - yes/no → t1cit17t
	<b>t1cit18</b>	3. Other - yes/no → t1cit18t
	<b>t1cit19</b>	I do not know
Scale		0 not answered 1 yes
Variable	<b>t1cit16t</b>	1. Other
Variable	<b>t1cit17t</b>	2. Other
Variable	<b>t1cit18t</b>	3. Other

## 8 Language(s) learned in family

What language did you learn in your family as a child?

Source: NEPS 2010, F79

Variable	<b>t1lang01</b>	Swiss German
	<b>t1lang02</b>	Albanian
	<b>t1lang03</b>	Bosnian
	<b>t1lang04</b>	German
	<b>t1lang05</b>	English
	<b>t1lang06</b>	French
	<b>t1lang07</b>	Italian
	<b>t1lang08</b>	Croatian
	<b>t1lang09</b>	Macedonian
	<b>t1lang10</b>	Montenegrin
	<b>t1lang11</b>	Portuguese
	<b>t1lang12</b>	Serbian
	<b>t1lang13</b>	Spanish
	<b>t1lang14</b>	Tamil
	<b>t1lang15</b>	Turkish
	<b>t1lang16</b>	1. Other - yes/no → t1lang16t
Scale		0 no 1 yes
Variable	<b>t1lang16t</b>	Language learned in family: 1. Other
Variable	<b>t1lang17</b>	Language learned in family: 2. Other - yes/no → t1lang17t
Scale		0 no 1 yes
Variable	<b>t1lang17t</b>	Language learned in family: 2. Other

## 9 Main language

Which is the language you think in and you understand best?

Source: NEPS 2010, F79; adapted

Variable	<b>t1natlang</b>	Main language
Variable new	<b>t1natlangfirst</b>	Main language, first-mentioned language considered
Variable new	<b>t1langger</b>	Main language (Swiss) German
Scale		0 other 1 Swiss German, German

## 10 Household members

Who usually lives in your household?

Source: NEPS 2010, F12

Variable	<b>t1househd1</b>	Biological mother, adoptive mother, foster mother
	<b>t1househd2</b>	Stepmother or father's partner
	<b>t1househd3</b>	Biological father, adoptive father, foster father
	<b>t1househd4</b>	Stepfather or mother's partner
	<b>t1househd5</b>	Siblings and/or stepsiblings
	<b>t1househd6</b>	Grandparents
	<b>t1househd7</b>	Other people
Scale		1 yes 2 no

## 11 Household size

How many people usually live in your household - including yourself?

Source: NEPS 2010, Kohorte 4, F13, p. 11

Variable	<b>t1househldnr</b>	Number of people in household
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## 12 Mother's highest completed education

### What education did your mother complete?

Source: based on Cocon, FORS K2W1 Gesamtdokument CAPI 15-jährige deutsch, F212, p. 77 also: NEPS 2010, cohort 4, F16, p. 12

Variable	<b>t1meduc1</b>	Mother's education: None
	<b>t1meduc2</b>	Mother's education: Compulsory education (primary education, lower-secondary education)
	<b>t1meduc3</b>	Mother's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	<b>t1meduc4</b>	Mother's education: VET program (company-based or school-based)
	<b>t1meduc5</b>	Mother's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least 3 years)
	<b>t1meduc6</b>	Mother's education: Teacher training school (upper secondary level)
	<b>t1meduc7</b>	Mother's education: (Advanced) professional education and training
	<b>t1meduc8</b>	Mother's education: College of professional education and training (including postgraduate studies)
	<b>t1meduc9</b>	Mother's education: University, university of applied sciences (including postgraduate studies)
	<b>t1meduc10</b>	I do not know
Scale		0 not answered 1 yes
Variable new	<b>t1meduc</b>	Mother's highest completed education
Scale		0 I do not know 1 none 2 compulsory education 3 specialized middle school or other training at upper-secondary level (up to 2 years) 4 VET program (company-based or school-based) 5 baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years) 6 teacher training school (upper-secondary level) 7 (advanced) professional education and training 8 college of professional education and training 9 university, university of applied sciences

## 13 Father's highest completed education

### What education did your father complete?

Source: based on Cocon, FORS K2W1 Gesamtdokument CAPI 15-jährige deutsch, F212, p. 77 also: NEPS 2010, cohort 4, F16, p. 12

Variable	<b>t1feduc1</b>	Father's education: None
	<b>t1feduc2</b>	Father's education: Compulsory education (primary education, lower-secondary education)
	<b>t1feduc3</b>	Father's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	<b>t1feduc4</b>	Father's education: VET program (company-based or school-based)
	<b>t1feduc5</b>	Father's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least 3 years)
	<b>t1feduc6</b>	Father's education: Teacher training school (upper secondary level)
	<b>t1feduc7</b>	Father's education: (Advanced) professional education and training
	<b>t1feduc8</b>	Father's education: College of professional education and training (including postgraduate studies)
	<b>t1feduc9</b>	Father's education: University, university of applied sciences (including postgraduate studies)
	<b>t1feduc10</b>	I do not know
Scale		0 not answered 1 yes
Variable new	<b>t1feduc</b>	Father's highest completed education
Scale		0 I do not know 1 none 2 compulsory education 3 specialized middle school or other training at upper-secondary level (up to 2 years) 4 VET program (company-based or school-based) 5 baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years) 6 teacher training school (upper-secondary level) 7 (advanced) professional education and training 8 college of professional education and training 9 university, university of applied sciences

## 14 Parents' employment status

### Are your parents currently working?

Source: NEPS 2010, F17, p. 12

Variable	<b>t1mempl</b>	Mother's employment status
	<b>t1fempl</b>	Father's employment status
Scale		1 working full-time (including self-employed) 2 working part-time (including self-employed) 3 not working (unemployed), but looking for a job 4 not in the labor force (e.g. homemaker, retired, disabled)

## 15 Occupational position A

### What is your parents' occupation?

Source: NEPS 2010, F18, p. 13

Variable	<b>t1moccstat1</b>	Occupational position 1: Mother
	<b>t1foccstat1</b>	Occupational position 1: Father
Scale		1 has never been in the labor force 2 (manual) worker 3 employee (including employees in the public sector) 4 regular/professional soldier 5 self-employed without employees 6 self-employed person with employees 7 works mainly in own company or own farm 99 I do not know

**16 Occupational position B: Mother**

**What is your mother's occupational position?**

Source: Cocon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F217, p. 79

Variable **t1moccstat2** Occupational position 2: Mother  
 Scale  
 1 employee without management position  
 2 management position (not on the executive board)  
 3 management/upper management (on the executive board)  
 4 self-employed  
 5 working in family business  
 6 has never been in the labor force  
 7 other → t1moccstat2oth  
 99 I do not know

Variable **t1moccstat2oth** Occupational position 2: Mother - other

**17 Occupational position B: Father**

**What is your father's occupational position?**

Source: Cocon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F217, p. 79

Variable **t1foccstat2** Occupational position 2: Father  
 Scale  
 1 employee without management position  
 2 management position (not on the executive board)  
 3 management/upper management (on the executive board)  
 4 self-employed  
 5 working in family business  
 6 has never been in the labor force  
 7 other → t1foccstat2oth  
 99 I do not know

Variable **t1foccstat2oth** Occupational position 2: Father - other

**18 Parents' occupation**

**What is your mother's current occupation (e.g. architect, retail clerk, commercial assistant, teacher, nurse, etc.)**

Source: NEPS 2010, F19, p. 13

Variable **t1mocc** Current occupation mother - yes/I do not know  
 Scale  
 1 answered  
 99 I do not know

Variable **t1mocc1** Title of mother's occupation (not categorized)

**What is your father's current occupation (e.g. architect, retail clerk, commercial assistant, teacher, nurse, etc.)**

Source: NEPS 2010, F19, p. 13

Variable **t1focc** Current occupation father - yes/I do not know  
 Scale  
 1 answered  
 99 I do not know

Variable **t1focc1** Title of father's occupation (not categorized)

**21 Respondent's desired occupation (idealistic)**

**If you think about your future: What do you think, which occupation would you like to do have later?**

Variable **t1idealjob** Desired occupation  
 Scale  
 1 answered  
 99 I do not know

**22 Filter**

→ 22.1 (t1pidealjob via t1idealjob1\_stamm)  
 → 23 (t1fjobstat)

Variable new **t1idealjob1\_stamm** First desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)  
 Swiss Federal Statistical Office Classification, Stammcode (8 digits)

Variable new **t1idealjob1\_isco08** First desired occupation: ISCO 08  
 International Standard Classification of Occupations, ISCO-08

Variable new **t1idealjob1\_isco88** First desired occupation: ISCO 88  
 International Standard Classification of Occupations, ISCO-88

Variable new **t1idealjob1\_isei08** First desired occupation: ISEI 08  
 International Socio-Economic Index of Occupational Status

ditto **t1idealjob2\_stamm** Second desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)  
**t1idealjob2\_isco08** Second desired occupation: ISCO-08  
**t1idealjob2\_isco88** Second desired occupation: ISCO-88  
**t1idealjob2\_isei08** Second desired occupation: ISEI

ditto **t1idealjob3** Third desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)  
**t1idealjob3\_isco08** Third desired occupation: ISCO-08  
**t1idealjob3\_isco88** Third desired occupation: ISCO-88  
**t1idealjob3\_isei08** Third desired occupation: ISEI

## 22.1 Probability of success idealistic desired occupation

What do you think, how likely is it that you will be able to realize your desired occupation?

Source: Own development

Variable	<b>t1idealjob</b>	Probability of success idealistic desired occupation
Scale		1 very unlikely 2 rather unlikely 3 neither unlikely nor likely 4 rather likely 5 very likely

## 22.2 Required degree for idealistic desired occupation

What do you think, which of the following educational degrees will be helpful to realize your desired occupation?

Variable	<b>t1jobreq1</b>	Helpful for desired occupation: VET
	<b>t1jobreq2</b>	Helpful for desired occupation: Vocational Baccalaureate
	<b>t1jobreq3</b>	Helpful for desired occupation: Baccalaureate school, middle school
	<b>t1jobreq4</b>	Helpful for desired occupation: University, Universities of Applied Sciences, University of Teacher Education
Scale		1 not helpful 2 rather not helpful 3 neither unhelpful nor helpful 4 rather helpful 5 very helpful

## 23 Subjective prestige

In our society, not all occupations have the same prestige. What do you think is your father's occupation's prestige?

Source: DEBIMISS, questionnaire parents; adapted

Variable	<b>t1fjobstat</b>	Father's occupational status
Scale		1 lowest status ... 20 highest status

In our society, not all occupations have the same prestige. What do you think is your mother's occupation's prestige?

Source: DEBIMISS, questionnaire parents; adapted

Variable	<b>t1mjobstat</b>	Mother's occupational status
Scale		1 lowest status ... 20 highest status

In our society, not all occupations have the same prestige. What do you think is your desired occupation's prestige?

Source: DEBIMISS, questionnaire parents; adapted

Variable	<b>t1jjobstat</b>	Desired occupation's status
Scale		1 lowest status ... 20 highest status

## 24 Importance status maintenance

How important is it to you to have an occupation one day that has a similar prestige as your that of your father or your mother?

Source: DEBIMISS, questionnaire parents; adapted

Variable	<b>t1impjstat</b>	Importance status maintenance
Scale		1 totally unimportant 2 rather unimportant 3 neither unimportant nor important 4 rather important 5 very important

## 25 Probability of status maintenance

What do you think, how helpful are the following educational degrees in order to attain an occupation with a prestige at least as high as that of your mother or your father?

Variable	<b>t1pcstat1</b>	Status maintenance: VET
	<b>t1pcstat2</b>	Status maintenance: Vocational Baccalaureate
	<b>t1pcstat3</b>	Status maintenance: Baccalaureate school, middle school
	<b>t1pcstat4</b>	Status maintenance: University, Universities of Applied Sciences, University of Teacher Education
Scale		1 not helpful 2 3 4 5 very helpful

## 26 Probability of success: completion of degree

How likely is it in your opinion that you will successfully complete the following educational degrees?

Variable	<b>t1peduc1</b>	Probability of success: VET
	<b>t1peduc2</b>	Probability of success: Vocational Baccalaureate
	<b>t1peduc3</b>	Probability of success: Baccalaureate school, middle school
	<b>t1peduc4</b>	Probability of success: University, Universities of Applied Sciences, University of Teacher Education
Scale		1 very unlikely 2 3 4 5 very likely

**27 Assessment of costs: completion of degree**

Educational degrees vary in their costs (e.g. commuting, relocation/move, school costs, learning effort etc.). All in all, how costly would it be for you to complete the following degrees?

Variable	<i>t1ceduc1</i>	Costs: VET
	<i>t1ceduc2</i>	Costs: Vocational Baccalaureate
	<i>t1ceduc3</i>	Costs: Baccalaureate school, middle school
	<i>t1ceduc4</i>	Costs: University, Universities of Applied Sciences, University of Teacher Education
Scale		1 not costly
		2 rather not costly
		3 neither not costly nor costly
		4 rather costly
		5 very costly

**28 Strengths and weaknesses**

No one shows equal performance in all fields. How weak or strong would you say is your performance the following areas?

Source: HIS Studienberechtigtenbefragung 2010, F11

Variable	<i>t1strength1</i>	Social-communicative area
	<i>t1strength2</i>	Linguistic-literary area
	<i>t1strength3</i>	Foreign language area
	<i>t1strength4</i>	Artistic-musical area
	<i>t1strength5</i>	Technical area
	<i>t1strength6</i>	Crafts area
	<i>t1strength7</i>	Sports area
	<i>t1strength8</i>	Mathematical area
	<i>t1strength9</i>	Scientific area
Scale		1 weak
		2
		3
		4
		5 strong

**29 Reasons for occupational choice: Activities, requirements, working conditions**

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BIBB Schülerbefragung Berufsbezeichnungen 2005 und DIJ-Panel, Pretest question 35

Variable	<i>t1work1</i>	facing new challenges
	<i>t1work2</i>	working with computers frequently
	<i>t1work3</i>	performing varied activities
	<i>t1work4</i>	managing responsible tasks
	<i>t1work5</i>	planning my work independently
	<i>t1work6</i>	being able to fully use my mind
	<i>t1work7</i>	staying clean during work
	<i>t1work8</i>	being able to work without any physical strain
	<i>t1work9</i>	having weekends off
	<i>t1work10</i>	having an occupation that is safe/non-dangerous
	<i>t1work11</i>	having the same occupation as my parents
	<i>t1work12</i>	helping other people
	<i>t1work13</i>	being able to have hobbies beside work
Scale		1 totally unimportant
		2
		3
		4
		5 very important

**30 Benefits - occupational goals**

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BIBB Schülerbefragung Berufsbezeichnungen 2005 und DIJ-Panel, Pretest question 35

Variable	<i>t1aim1</i>	having an occupation with good chances on the labor market
	<i>t1aim2</i>	my parents wanting me to have this occupation
	<i>t1aim3</i>	having a secure income
	<i>t1aim4</i>	having an occupation that is respected by friends
	<i>t1aim5</i>	having good opportunities for further training
	<i>t1aim6</i>	being successful at work
	<i>t1aim7</i>	earning a lot of money
	<i>t1aim8</i>	having an occupation that is well respected/that is prestigious
	<i>t1aim9</i>	having an occupation that leaves enough time for my family
	<i>t1aim10</i>	working in as short a distance as possible to my place of residence
	<i>t1aim11</i>	having the same occupation as my friends
	<i>t1aim12</i>	having a secure employment position
Scale		1 totally unimportant
		2
		3
		4
		5 very important



**31 Persistence**

After you have answered a few questions about occupation and education, we would like to know a few things about you personally.  
To what extent do the following statements apply to you?

Source: TREE, wave 1, p. 95-97; adapted scale

Variable	<b>t1persis1</b>	I do not like unfinished business.
	<b>t1persis2</b>	If I decide to accomplish something, I manage to see it through.
	<b>t1persis3</b>	I complete whatever I start.
	<b>t1persis4</b>	Even if I encounter difficulties, I persistently continue.
	<b>t1persis5</b>	I even keep at a painstaking task until I have carried it through.
Scale		<b>1</b> strongly disagree
		<b>2</b> disagree
		<b>3</b> neither disagree nor agree
		<b>4</b> agree
		<b>5</b> strongly agree

**32 Internal and external locus of control: short scale**

Now we would like to know to what extent the following statements apply to you.

Source: Jakoby, Nina.; Jacob, Rüdiger (2010). Kurzskaale Interne und Externe Kontrollüberzeugung. In: Glöckner-Rist, A. (Hrsg.). Zusammenstellung sozialwissenschaftlicher Items und Skalen. ZIS Version 14.00. Bonn: GESIS.

Variable	<b>t1contr1</b>	I like to take on responsibility.
	<b>t1contr2</b>	Making my own decisions instead of relying on fate has proved to be good for me.
	<b>t1contr3</b>	In the case of problems and resistance, I generally find ways and means to assert myself.
	<b>t1contr4</b>	Success depends on luck, not on performance.
	<b>t1contr5</b>	I feel like having little influence on what happens to me.
	<b>t1contr6</b>	When making important decisions, I lean on the behavior of others.
Scale		<b>1</b> strongly disagree
		<b>2</b>
		<b>3</b>
		<b>4</b>
		<b>5</b> strongly agree

**33 Decision certainty**

Life is full of decisions that need to be taken. Which of the following statements apply to you?

Source: IFE, Forschungsbericht 23, p. 75

Variable	<b>t1decsec1</b>	I am really unsure as to what I should decide and often waver back and forth.
	<b>t1decsec2</b>	Others unsettle me in my decision.
	<b>t1decsec3</b>	After making a decision, I have great doubts as to whether I really made the right decision.
	<b>t1decsec4</b>	It is very hard for me to decide because there are so many possibilities.
	<b>t1decsec5</b>	When I make a decision, I stick to it.
	<b>t1decsec6</b>	I am convinced that sooner or later I will make an occupational decision that is right for me.
Scale		<b>1</b> strongly disagree
		<b>2</b>
		<b>3</b>
		<b>4</b>
		<b>5</b> strongly agree

**34 Time preference**

How important are the following things to you?

Source: Denzler & Wolter 2008, p. 139

Variable	<b>t1timepref1</b>	It is important to me that my education/training is short.
	<b>t1timepref2</b>	It is important to me that my education/training leaves me enough room for other things.
	<b>t1timepref3</b>	It is important to me to earn my own money as soon as possible.
	<b>t1timepref4</b>	It is important to me to be able to further my education even at the age of 35 years.
	<b>t1timepref5</b>	It is important to me to already get a salary while being in education after 9th grade.
Scale		<b>1</b> totally unimportant
		<b>2</b>
		<b>3</b>
		<b>4</b>
		<b>5</b> very important

**35 Idealistic educational aspirations: plan after 9th grade**

If it was solely up to your wishes, what would you like to do the most after 9th grade? I would like to...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46\_T, p. 36

Variable	<b>t1ideal9</b>	Idealistic educational aspirations: plan after 9th grade
		<b>1</b> continue to go to school
		<b>2</b> do VET in a company or at a school
		<b>3</b> take bridge-year courses
		<b>4</b> do an internship
		<b>5</b> work
		<b>6</b> go abroad (study a foreign language, au pair, ...)
		<b>7</b> do none of that
Scale		

**36 Realistic educational aspirations: plan after 9th grade**

Realistically, what do you think you are going to do after 9th grade? I will probably...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46\_T, p. 36

Variable	<b>t1real9</b>	Realistic educational aspirations - plan after 9th grade
		<b>1</b> continue to go to school
		<b>2</b> do VET in a company or at a school
		<b>3</b> take bridge-year courses
		<b>4</b> do an internship
		<b>5</b> work
		<b>6</b> go abroad (study a foreign language, au pair, ...)
		<b>7</b> do none of that
Scale		

**37 Decision regarding education/training**

After ninth grade, there are several educational paths you could take. No matter whether you have already decided for one or if you are still thinking about it, what applies to you the most?

Source: IFE, Forschungsbericht 23, p. 94; adapted

Variable	<b>t1edudec</b>	Decision: education/training
		<b>1</b> VET in a company or in a school
		<b>2</b> education in a school
		<b>3</b> interim solution/bridge-year courses / bridge-year courses
		<b>4</b> paid work
		<b>5</b> wavering between various educational/training possibilities
		<b>6</b> none of the listed options
Scale		

**37.1 Filter**

→ Filter 1: 38  
→ Filter 4: 39  
→ Filter 6: 40  
→ Filter 8: 42  
→ Filter 7: 41  
→ Filter 9: 43

38	FILTER 1: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed		
38.1	F1: Training occupation; initial question for F1 and F3		
Have you already decided on a particular training occupation?			
Variable	t1f1vocconcr	Training occupation: specific	38.1.1 Filter
Scale		1 yes	→ 38.1.1.1 (t1f1contr)
		2 no	→ Filter 3: 38.1.2
38.1.1.1	F1: Apprenticeship contract; initial question for F1 and F2		
Have you already signed an apprenticeship contract?			
Variable	t1f1contr	apprenticeship contract signed	38.1.1.2 Filter
Scale		1 yes	→ 38.1.1.2.1 (t1f1vocbart8)
		2 no, but soon	→ Filter 2: 38.1.1.3
		3 no, I do not have an apprenticeship contract in sight	→ Filter 2: 38.1.1.3
38.1.1.2.1	F1: Title of training occupation; type of VET (company-based/school-based)		
What training occupation did you sign an apprenticeship contract for?			
Variable new	t1f1vocbart8	training occupation: 8 digits Classification: ISCED-97, BArt8-Code	
Do you do your VET in a company or in a school?			
Variable	t1f1dual	VET: type	38.1.1.2.2 Filter
Scale		1 in a company	→ 38.1.1.2.2.1 (t1f1compsize)
		2 in a school	→ 38.1.1.2.3 (t1f1loc_communenr)
38.1.1.2.2.1	F1: Size of training company		
How many people, including yourself, work in the company you do your VET in?			
Variable	t1f1compsize	training company: company size	
Scale		1 2 - 4 people	
		2 5 - 9 people	
		3 10 - 20 people	
		4 21 - 49 people	
		5 50 - 249 people	
		6 250 or more people	
38.1.1.2.3	F1: Location training company/school, duration VET		
What is the name of the municipality where your training company/your vocational school is located?			
Variable	t1f1loc	training company/school: name of municipality	
Variable new	t1f1loc_communenr	training company/school: name of municipality (Federal Statistical Office) Swiss official commune register of the Federal Statistical Office (2013)	
How long does your VET take?			
Variable	t1f1typ	VET: duration	38.1.1.2.4 Filter
Scale		1 2-year VET with Federal VET Certificate (EBA)	→ 38.1.1.2.5 (t1f1eba)
		2 3-year VET	→ 38.1.1.2.4.1 (t1f1bmat)
		3 4-year VET	→ 38.1.1.2.4.1 (t1f1bmat)
38.1.1.2.4.1	F1: Vocational Baccalaureate		
In many training occupations it is possible to complete a Vocational Baccalaureate. Does your apprenticeship contract state that you are going to attend courses for the Vocational Baccalaureate?			
Source: IFE, Forschungsbericht 23, p. 96			
Variable	t1f1bmat	apprenticeship contract: Vocational Baccalaureate	38.1.1.2.4.3 Filter
Scale		1 yes	→ 38.1.1.2.4.3 (t1f1bmatreas1)
		2 no	→ 38.1.1.2.4.2 (t1f1bmatfut)
		99 I do not know	→ 38.1.1.2.4.2 (t1f1bmatfut)
38.1.1.2.4.2	F1: Vocational Baccalaureate after completion of VET		
There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?			
Source: IFE, Forschungsbericht 23, p. 96			
Variable	t1f1bmatfut	Vocational Baccalaureate later on	38.1.1.2.4.3 Filter
Scale		1 yes	→ 38.1.1.2.4.3 (t1f1bmatreas1)
		2 no	→ 38.1.1.2.4.3 (t1f1bmatreas1)
		99 I do not know	→ 38.1.1.2.6 (t1f1reas1)

#### 38.1.1.2.4.3 F1: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Variable	<i>t1f1bmatreas1</i>	I have never thought about it before.
	<i>t1f1bmatreas2</i>	My training company enables me to do this.
	<i>t1f1bmatreas3</i>	I have better chances of finding a job later on.
	<i>t1f1bmatreas4</i>	I would like to go to university or university of applied sciences.
	<i>t1f1bmatreas5</i>	I chose a training occupation in which this is possible.
	<i>t1f1bmatreas6</i>	I will have a higher income later on.
	<i>t1f1bmatreas7</i>	My parents expect this of me.
	<i>t1f1bmatreas8</i>	I would like to spend less time at school.
	<i>t1f1bmatreas9</i>	My school grades are not good enough for this.
	<i>t1f1bmatreas10</i>	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

#### 38.1.1.2.5 F1: Federal VET Certificate (EBA) → Federal VET Diploma (EFZ)

Would you like to start a 3 to 4-year VET later?

Variable	<i>t1f1eba</i>	get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
Scale		1 <i>yes</i>
		2 <i>no</i>
		99 <i>I do not know</i>

#### 38.1.1.2.6 F1: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

Variable	<i>t1f1reas1</i>	I had a good chance of getting a training position in this occupation.
	<i>t1f1reas2</i>	I will be well paid after my training period.
	<i>t1f1reas3</i>	I will be respected for this occupation.
	<i>t1f1reas4</i>	I will probably not be unemployed in this occupation.
	<i>t1f1reas5</i>	I am interested in the work I have to do in this occupation and I enjoy doing it.
	<i>t1f1reas6</i>	I will have a lot of free time in this occupation.
	<i>t1f1reas7</i>	I will have the opportunity to work part-time in this occupation.
	<i>t1f1reas8</i>	I am tired of school.
	<i>t1f1reas9</i>	my school performance is not very good.
	<i>t1f1reas10</i>	I want to do practical work.
	<i>t1f1reas11</i>	I can specialize.
	<i>t1f1reas12</i>	I will have many opportunities concerning my occupational development.
	<i>t1f1reas13</i>	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

#### 38.1.1.2.7 F1: Criteria for choice of training company

How important were the following criteria in your choice of this training company?

Source: IFE, Forschungsbericht 23, p. 99

Variable	<i>t1f1decfirm1</i>	A nice boss/supervisor
	<i>t1f1decfirm2</i>	Contact with colleagues
	<i>t1f1decfirm3</i>	Short distance between place of residence and training company
	<i>t1f1decfirm4</i>	Short distance between place residence and vocational school
	<i>t1f1decfirm5</i>	Working hours
	<i>t1f1decfirm6</i>	Prestige, good reputation of the company
	<i>t1f1decfirm7</i>	Reliability of the company (crisis-proof)
	<i>t1f1decfirm8</i>	Good conversations with supervisors (e.g. job interview)
	<i>t1f1decfirm9</i>	Company's interest in the education of young people
	<i>t1f1decfirm10</i>	I had no other apprenticeship/training company to choose from
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>

#### 38.1.1.2.8 F1: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?

Source: NEPS, cohort 4, F70, p.40

Variable	<i>t1f1sigoth</i>	Significant others with job in target occupation
Scale		1 <i>No, I don't know anyone who works in this occupation.</i>
		2 <i>Yes, I know someone who works in this occupation.</i>

#### 38.1.1.2.9 Filter

→ 38.1.1.2.10 (t1f1info1)

→ 38.1.1.2.9.1 (t1f1sigoth1)

#### 38.1.1.2.9.1 F1: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Variable	<i>t1f1sigoth1</i>	Mother
	<i>t1f1sigoth2</i>	Father
	<i>t1f1sigoth3</i>	Other relatives (siblings, aunt, uncle, cousin, ...)
	<i>t1f1sigoth4</i>	Friends or acquaintances
Scale		0 <i>not answered</i>
		1 <i>yes</i>

### 38.1.1.2.10 F1: Significant others with information about apprenticeship

Were there people or contacts through which you learned about your apprenticeship?

Source: IFE, Forschungsbericht 23, p. 99, adapted

Variable	t1f1info1	Father, stepfather
	t1f1info2	Mother, stepmother
	t1f1info3	Sister
	t1f1info4	Brother
	t1f1info5	Relatives (female)
	t1f1info6	Relatives (male)
	t1f1info7	Acquaintances (female)
	t1f1info8	Acquaintances (male)
	t1f1info9	Colleagues (female)
	t1f1info10	Colleagues (male)
	t1f1info11	Teachers (female) of my current school
	t1f1info12	Teachers (male) of my current school
	t1f1info13	Career counsellor
	t1f1info14	Advertisements for apprenticeships in school
	t1f1info15	Advertisements for apprenticeships in the newspaper
	t1f1info16	Board for apprenticeships of the cantonal VET office
	t1f1info17	Boards for apprenticeships on the internet
	t1f1info18	Internship
	t1f1info19	Other - yes/no → t1f1info20
Scale		0 not answered
		1 yes
Variable	t1f1info20	Other

### 38.1.1.2.11 F1: Information strategy

How important were the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T, p. 38 and IFE, Forschungsbericht 23, p. 86

Variable	t1f1search1	Centre for occupational, educational and career guidance (BIZ)
	t1f1search2	Vocational preparation at school / vocational preparation lessons
	t1f1search3	Media (magazines, books, TV, internet)
	t1f1search4	Hints from parents
	t1f1search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f1search6	Hints from friends and acquaintances
	t1f1search7	Internship
	t1f1search8	Side job (or vacation job)
	t1f1search9	Free time or hobbies
	t1f1search10	Completing a questionnaire to figure out my interests and abilities
	t1f1search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f1search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f1search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f1search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

### 38.1.1.2.12 F1: Parental support in occupational choice

Maybe your parents supported you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Variable	t1f1parsup1	Parents paid for my application letters (e.g. copies, photos for CV, stamps, ...)
	t1f1parsup2	Parents supported me in decision for/against VET
	t1f1parsup3	Parents advised me on my educational choice
	t1f1parsup4	Parents encouraged me to prepare well for job interviews
	t1f1parsup5	Parents looked for apprenticeship advertisements in the newspaper or on the internet
	t1f1parsup6	Parents gave me tips on writing applications (e.g. helped formulating or correcting them,...)
	t1f1parsup7	I knew my parents would pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...).
	t1f1parsup8	Parents ensured that I could apply for apprenticeships with their friends or acquaintances
	t1f1parsup9	Parents did not know what education/training I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

**38.1.1.2.13 F1: Start search for apprenticeship, date of signing, start of apprenticeship**

If you think back, when did you start looking purposefully for an apprenticeship? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f1searchstartm</b>	Start search for apprenticeship (month)
Scale		1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

If you think back, when did you start looking purposefully for an apprenticeship? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f1searchstarty</b>	Start search for apprenticeship (year)
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When did you sign your apprenticeship contract? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f1signm</b>	Signing apprenticeship contract (month)
Scale		1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

When did you sign your apprenticeship contract? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f1signy</b>	Signing apprenticeship contract (year)
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When does your apprenticeship start? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f1starteducm</b>	Start apprenticeship (month)
Scale		1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

When does your apprenticeship start? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f1starteducy</b>	Start apprenticeship (year)
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**38.1.1.2.14 F1: Internship**

Did you do (an) internships?

Source: DIJ-Pretest, F33, p. 291

Variable	<b>t1f1prac</b>	Internship - yes/no
Scale		1 yes 2 no

**38.1.1.2.15 Filter**

→ 38.1.1.2.15.1 (t1f1prac1bart8)  
→ 38.1.1.2.16 (t1f1applic)

**38.1.1.2.15.1 F1: Internship**

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Variable new	<b>t1f1prac1bart8</b>	Internship 1: 8 digits
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Variable new	<b>t1f1prac1durkat</b>	Internship 1: Duration categorized
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ditto	<b>t1f1prac2bart8</b>	Internship 2: 8 digits
	<b>t1f1prac2durkat</b>	Internship 2: Duration categorized

ditto	<b>t1f1prac3bart8</b>	Internship 3: 8 digits
	<b>t1f1prac3durkat</b>	Internship 3: Duration categorized

#### 38.1.1.2.16 F1: Number of applications/rejections/interviews

How many applications did you send within your (current) training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Variable **t1f1applic** Number of applications in training occupation

How many rejections did you receive within your training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Variable **t1f1reject** Number of rejections in training occupation

How many times were you invited to an interview within your training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Variable **t1f1jobint** Number of interviews in training occupation

#### 38.1.1.2.17 F1: Further application efforts

Were there apprenticeships in other training occupations for which you applied and for which you would have liked to get an apprenticeship contract?

Source: NEPS, cohort 4, F66, p.38

Variable **t1f1othapp** Application efforts other training occupations

Scale **1** yes

**2** no

#### 38.1.1.2.18 Filter

→ 38.1.1.2.18.1 (t1f1othappwhy1)

→ 38.1.1.2.19 (end)

#### 38.1.1.2.18.1 F1: Reasons choice of signed training occupation

What are the reasons for choosing your training occupation over the others?

Source: IFE, Forschungsbericht 23, Tab. 4.64, p. 90

Variable **t1f1othappwhy1** I did not get any offers for other training occupations.

**t1f1othappwhy2** There are not enough apprenticeships within the other training occupations.

**t1f1othappwhy3** In my area of residence there is no training company/vocational school that offers these training occupations.

**t1f1othappwhy4** The apprenticeship I found corresponds to my expectations/ideas.

Scale **t1f1othappwhy5** I only engaged with other training occupations at the beginning of my search.

**0** not answered

**1** yes

#### 38.1.1.2.19 Jump to the end

**38.1.1.3 FILTER 2: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed**

**38.1.1.3.1 F2: Title of training occupation; type of VET (company-based/school-based)**

Which training occupation did you choose?

Variable new	<b>t1f2vocbart8</b>	Training occupation: 8 digits Classification: ISCED 97, BArt8-Code
	<i>dito</i> <b>t1f2voc2bart8</b>	Training occupation: (2nd mentioned training occupation) 8 digits
	<i>dito</i> <b>t1f2voc3bart8</b>	Training occupation: (3rd mentioned training occupation): 8 digits

Would you like to do your VET in a company or in a full-time vocational school?

Variable	<b>t1f2dual</b>	VET: type
Scale		1 in a company 2 in a full-time vocational school 99 I do not know

**38.1.1.4 F2: Probability of getting apprenticeship/training position**

What are the chances of you getting an apprenticeship/training position in this training occupation?

Variable	<b>t1f2prob</b>	Probability getting apprenticeship/training position
Scale		1 very low 2 rather low 3 neither low nor high 4 rather high 5 very high

**38.1.1.5 F2: Duration VET**

How long does this VET normally last?

Variable	<b>t1f2typ</b>	VET: duration
Scale		1 2-year VET with Federal VET Certificate (EBA) 2 3-year VET 3 4-year VET

**38.1.1.6 Filter**

→ 38.1.1.7 (t1f2eba)  
→ 38.1.1.6.1 (t1f2bmat)  
→ 38.1.1.6.1 (t1f2bmat)

**38.1.1.6.1 F2: Vocational Baccalaureate**

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

Source: IFE, Forschungsbericht 23, p. 96

Variable	<b>t1f2bmat</b>	Vocational Baccalaureate
Scale		1 yes 2 no 99 I do not know

**38.1.1.6.2 Filter**

→ 38.1.1.6.3 (t1f2bmatreas1)  
→ 38.1.1.6.2 (t1f2bmatfut)  
→ 38.1.1.6.2 (t1f2bmatfut)

**38.1.1.6.2 F2: Vocational Baccalaureate after VET**

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?

Source: IFE, Forschungsbericht 23, p. 96

Variable	<b>t1f2bmatfut</b>	Vocational Baccalaureate later on
Scale		1 yes 2 no 99 I do not know

**38.1.1.6.3 Filter**

→ 38.1.1.6.3 (t1f2bmatreas1)  
→ 38.1.1.6.3 (t1f2bmatreas1)  
→ 38.1.1.8 (t1f2reas1)

**38.1.1.6.3 F2: Reasons for Vocational Baccalaureate**

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Variable	<b>t1f2bmatreas1</b>	I have never thought about it before.
	<b>t1f2bmatreas2</b>	I would like to find a training company that enables me to do this.
	<b>t1f2bmatreas3</b>	I have better chances of finding a job later on.
	<b>t1f2bmatreas4</b>	I would like to go to university or university of applied sciences.
	<b>t1f2bmatreas5</b>	I chose a training occupation in which this is possible.
	<b>t1f2bmatreas6</b>	I will have a higher income later on.
	<b>t1f2bmatreas7</b>	My parents expect this of me.
	<b>t1f2bmatreas8</b>	I would like to spend less time at school.
	<b>t1f2bmatreas9</b>	My school grades are not good enough for this.
	<b>t1f2bmatreas10</b>	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 strongly disagree 2 3 4 5 strongly agree

### 38.1.1.7 F2: EBA -> EFZ

Would you like to start a 3 to 4-year VET later?

Variable	t1f2eba	get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
Scale		1 yes 2 no 99 I do not know

### 38.1.1.8 F2: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS, cohort 4; question 67, p. 39 & IFE, Forschungsbericht 23, p. 97

Variable	t1f2reas1	I had a good chance of getting a training position in this occupation.
	t1f2reas2	I will be well paid after my training period.
	t1f2reas3	I will be respected for this occupation.
	t1f2reas4	I will probably not be unemployed in this occupation.
	t1f2reas5	I am interested in the work I have to do in this occupation and I enjoy doing it.
	t1f2reas6	I will have a lot of free time in this occupation.
	t1f2reas7	I will have the opportunity to work part-time in this occupation.
	t1f2reas8	I am tired of school.
	t1f2reas9	my school performance is not very good.
	t1f2reas10	I want to do practical work.
	t1f2reas11	I can specialize.
	t1f2reas12	I will have many opportunities concerning my occupational development.
	t1f2reas13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 strongly disagree 2 3 4 5 strongly agree

### 38.1.1.9 F2: Criteria for choice of training company

How important are the following criteria in your choice of a training company?

Source: IFE, Forschungsbericht 23, p. 99

Variable	t1f2decfirm1	A nice boss/supervisor
	t1f2decfirm2	Contact with colleagues
	t1f2decfirm3	Short distance between place of residence and training company
	t1f2decfirm4	Short distance between place residence and vocational school
	t1f2decfirm5	Working hours
	t1f2decfirm6	Prestige, good reputation of the company
	t1f2decfirm7	Reliability of the company (crisis-proof)
	t1f2decfirm8	Good conversations with supervisors (e.g. job interview)
	t1f2decfirm9	Company's interest in the education of young people
Scale		1 totally unimportant 2 3 4 5 very important

### 38.1.1.10 F2: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?

Source: NEPS, cohort 4; question 70, p.40

Variable	t1f2sigoth	Significant others with job in target occupation
Scale		1 No, I don't know anyone who works in this occupation. 2 Yes, I know someone who works in this occupation.

38.1.1.11 Filter

→ 38.1.1.12 (t1f2search1)

→ 38.1.1.11.1 (t1f2sigoth1)

### 38.1.1.11.1 F2: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Source: NEPS, Kohorte 4; Frage 70, p.40

Variable	t1f2sigoth1	Mother
	t1f2sigoth2	Father
	t1f2sigoth3	Other relatives (siblings, aunt, uncle, cousin, ...)
	t1f2sigoth4	Friends or acquaintances
Scale		0 not answered 1 yes



**38.1.1.12 F2: Information strategy****How important are the following information resources for your occupational choice?**

Source: NEPS, Kohorte 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46, T; p. 38 & IFE, Forschungsbericht 23, p. 86

Variable	<b>t1f2search1</b>	Centre for occupational, educational and career guidance (BIZ)
	<b>t1f2search2</b>	Vocational preparation at school / vocational preparation lessons
	<b>t1f2search3</b>	Media (magazines, books, TV, internet)
	<b>t1f2search4</b>	Hints from parents
	<b>t1f2search5</b>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	<b>t1f2search6</b>	Hints from friends and acquaintances
	<b>t1f2search7</b>	Internship
	<b>t1f2search8</b>	Side job (or vacation job)
	<b>t1f2search9</b>	Free time or hobbies
	<b>t1f2search10</b>	Completing a questionnaire to figure out my interests and abilities
	<b>t1f2search11</b>	Completing an occupational aptitude test (Multicheck, basic check, compass)
	<b>t1f2search12</b>	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	<b>t1f2search13</b>	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	<b>t1f2search14</b>	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		<b>1</b> totally unimportant
		<b>2</b>
		<b>3</b>
		<b>4</b>
		<b>5</b> very important
		<b>9</b> not used

**38.1.1.13 F2: Parental support in occupational choice****Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?**

Source: FASE B, wave 3, p. 40/97

Variable	<b>t1f2parsup1</b>	Parents pay for my application letters (e.g. copies, photos for CV, stamps, ...)
	<b>t1f2parsup2</b>	Parents support me in decision for/against VET
	<b>t1f2parsup3</b>	Parents advise me on my educational choice
	<b>t1f2parsup4</b>	Parents encourage me to prepare well for job interviews
	<b>t1f2parsup5</b>	Parents look for apprenticeship advertisements in the newspaper or on the internet
	<b>t1f2parsup6</b>	Parents give me tips on writing applications (e.g. helped formulating or correcting them,...)
	<b>t1f2parsup7</b>	I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...).
	<b>t1f2parsup8</b>	Parents ensure that I can apply for apprenticeships with their friends or acquaintances
	<b>t1f2parsup9</b>	Parents do not know what education/training I would like to do
Scale		<b>1</b> strongly disagree
		<b>2</b>
		<b>3</b>
		<b>4</b>
		<b>5</b> strongly agree

**38.1.1.14 F2: Internship****Have you already done (an) internship(s)?**

Source: DIJ-Pretest, F33, p. 291

Variable	<b>t1f1prac</b>	Internship - yes/no
Scale		<b>1</b> yes
		<b>2</b> no

**38.1.1.15 Filter**

→ 38.1.1.15.1 (t1f2prac1bart8)

→ 38.1.1.16 (t1f2app)

**38.1.1.15.1 F2: Internship****In which training occupation(s) did you do the internship(s) and how long did it/they last?**

Variable new	<b>t1f2prac1bart8</b>	Internship 1: 8 digits
		Classification: ISCED-97, BArt8-Code
Variable new	<b>t1f2prac1durkat</b>	Internship 1: Duration categorized
ditto	<b>t1f2prac2bart8</b>	Internship 2: 8 digits
	<b>t1f2prac2durkat</b>	Internship 2: Duration categorized
ditto	<b>t1f2prac3bart8</b>	Internship 3: 8 digits
	<b>t1f2prac3durkat</b>	Internship 3: Duration categorized

**38.1.1.16 F2: Application efforts****Have you already applied for apprenticeships?**

Variable	<b>t1f2app</b>	F2: Application efforts (t1f2app)
Scale		<b>1</b> yes
		<b>2</b> no

**38.1.1.2.17 Filter**

→ 38.1.1.2.17.1 (t1f2searchstartm)

→ 38.1.1.2.18 (t1f2app1)

#### 38.1.1.17.1 F1: Start search for apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f2searchstartm</b>	Start search for apprenticeship (month)
Scale		1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

If you think back, when did you start looking purposefully for an apprenticeship? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f2searchstarty</b>	Start search for apprenticeship (year)
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#### 38.1.1.17.2 F2: Number of applications/rejections/interviews

How many applications have you sent within your (current) training occupation?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109; adapted

Variable	<b>t1f2applic</b>	Number of applications
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How many rejections have you received within your training occupation?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109; adapted

Variable	<b>t1f2reject</b>	Number of rejections
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How many times have you been invited to an interview within your training occupation?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109; adapted

Variable	<b>t1f2jobint</b>	Number of interviews
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#### 38.1.1.18 F2: Applications until summer break, further application efforts

Are you planning on applying for apprenticeships until the summer break?

Variable	<b>t1f2app1</b>	Applications until summer break
Scale		1 yes 2 no 99 I do not know

In case you will not find an apprenticeship within the desired training occupation: Are there any other training occupations for which you would like to apply?

Variable	<b>t1f2othapp</b>	Alternative training occupations
Scale		1 yes 2 no

**38.1.1.19 Filter**  
→ 38.1.1.19.1 (t1f2othapp1bart8)  
→ 38.1.1.20 (end)

#### 38.1.1.19.1 F2: Other training occupations

Other training occupations, namely:

Variable new	<b>t1f2othapp1bart8</b>	Alternative training occupation 1: 8 digits Classification: ISCED-97, BAart8-Code
	<b>t1f2othapp2bart8</b>	Alternative training occupation 2: 8 digits
	<b>t1f2othapp3bart8</b>	Alternative training occupation 2: 8 digits

#### 38.1.1.20 Jump to the end

**38.1.2 FILTER 3: Company-based/school-based vocational education and training (VET) - training occupation unknown****38.1.2.1 F3: Reasons for choosing VET**

Why would you like to do VET? I would like to do VET because ...

Source: NEFS, cohort 4, F67, p. 39 & IFE Forschungsbericht 23, p. 97

Variable	t1f3reas1	I have a good chance of getting a training position.
	t1f3reas2	I will be well paid after my training period.
	t1f3reas3	I will be respected for a VET degree.
	t1f3reas4	I will probably not be unemployed with a VET degree.
	t1f3reas5	I am interested in the work I have to do in VET and I enjoy doing it.
	t1f3reas6	I will have a lot of free time.
	t1f3reas7	I will have the opportunity to work part-time.
	t1f3reas8	I am tired of school.
	t1f3reas9	my school performance is not very good.
	t1f3reas10	I want to do practical work.
	t1f3reas11	I can specialize.
	t1f3reas12	I will have many opportunities concerning my occupational development.
	t1f3reas13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

**38.1.3 F3: Possible VET programs**

In which occupational field(s) can you imagine doing VET?

Variable	t1f3vocsec1	Agriculture and forestry
	t1f3vocsec2	Food and stimulant foods
	t1f3vocsec3	Textile and clothing
	t1f3vocsec4	Wood and paper
	t1f3vocsec5	Graphic industry
	t1f3vocsec6	Chemistry and synthetic materials
	t1f3vocsec7	Machines/clocks
	t1f3vocsec8	Metal industry
	t1f3vocsec9	Construction industry
	t1f3vocsec10	other industries
	t1f3vocsec11	Retail
	t1f3vocsec12	Wholesale, real estate
	t1f3vocsec13	Consulting, trust
	t1f3vocsec14	Banking, insurance
	t1f3vocsec15	Traffic, transport, post
	t1f3vocsec16	Culture, entertainment, media
	t1f3vocsec17	Hospitality
	t1f3vocsec18	Healthcare
	t1f3vocsec19	Education, science
	t1f3vocsec20	Public administration
	t1f3vocsec21	Computer science / information and communications technology
	t1f3vocsec22	Other services
	t1f3vocsec23	Other occupation field
Scale		0 not answered
		1 yes

**38.1.4 F3: Vocational Baccalaureate**

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

Source: IFE, Forschungsbericht 23, p. 96

Variable	t1f3bmat	Vocational Baccalaureate
Scale		1 yes
		2 no
		99 I do not know

**38.1.5. Filter**

→ 38.1.6 (t1f3bmatreas1)  
→ 38.1.5 (t1f3bmatfut)  
→ 38.1.5 (t1f3bmatfut)

**38.1.5 F3: Vocational Baccalaureate after VET**

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?

Source: IFE, Forschungsbericht 23, p. 96

Variable	t1f3bmatfut	Vocational Baccalaureate later on
Scale		1 yes
		2 no
		99 I do not know

**38.1.6 Filter**

→ 38.1.6 (t1f3bmatreas1)  
→ 38.1.6 (t1f3bmatreas1)  
→ 38.2 (t1f3search1)

**38.1.6 F3: Reasons for Vocational Baccalaureate**

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Variable	<i>t1f3bmatreas1</i>	I have never thought about it before.
	<i>t1f3bmatreas2</i>	I would like to find a training company that enables me to do this.
	<i>t1f3bmatreas3</i>	I have better chances of finding a job later on.
	<i>t1f3bmatreas4</i>	I would like to go to university or university of applied sciences.
	<i>t1f3bmatreas5</i>	I chose a training occupation in which this is possible.
	<i>t1f3bmatreas6</i>	I will have a higher income later on.
	<i>t1f3bmatreas7</i>	My parents expect this of me.
	<i>t1f3bmatreas8</i>	I would like to spend less time at school.
	<i>t1f3bmatreas9</i>	My school grades are not good enough for this.
	<i>t1f3bmatreas10</i>	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

**38.2 F3: Information strategy**

How important are the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46, T, p. 38 & IFE, Forschungsbericht 23, p. 86

Variable	<i>t1f3search1</i>	Centre for occupational, educational and career guidance (BiZ)
	<i>t1f3search2</i>	Vocational preparation at school / vocational preparation lessons
	<i>t1f3search3</i>	Media (magazines, books, TV, internet)
	<i>t1f3search4</i>	Hints from parents
	<i>t1f3search5</i>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	<i>t1f3search6</i>	Hints from friends and acquaintances
	<i>t1f3search7</i>	Internship
	<i>t1f3search8</i>	Side job (or vacation job)
	<i>t1f3search9</i>	Free time or hobbies
	<i>t1f3search10</i>	Completing a questionnaire to figure out my interests and abilities
	<i>t1f3search11</i>	Completing an occupational aptitude test (Multicheck, basic check, compass)
	<i>t1f3search12</i>	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	<i>t1f3search13</i>	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	<i>t1f3search14</i>	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

**38.3 F3: Criteria for choice of training company**

Even if you do not know exactly what apprenticeship/training you are going to do yet: How important are the following criteria in your choice of a training company?

Source: IFE, Forschungsbericht 23, p. 99

Variable	<i>t1f3decfirm1</i>	A nice boss/supervisor
	<i>t1f3decfirm2</i>	Contact with colleagues
	<i>t1f3decfirm3</i>	Short distance between place of residence and training company
	<i>t1f3decfirm4</i>	Short distance between place residence and vocational school
	<i>t1f3decfirm5</i>	Working hours
	<i>t1f3decfirm6</i>	Prestige, good reputation of the company
	<i>t1f3decfirm7</i>	Reliability of the company (crisis-proof)
	<i>t1f3decfirm8</i>	Good conversations with supervisors (e.g. job interview)
	<i>t1f3decfirm9</i>	Company's interest in the education of young people
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>

**38.4 F3: Parental support**

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, Welle 3, p. 40/97

Variable	<i>t1f3parsup1</i>	Parents pay for my application letters (e.g. copies, photos for CV, stamps, ...)
	<i>t1f3parsup2</i>	Parents support me in decision for/against VET
	<i>t1f3parsup3</i>	Parents advise me on my educational choice
	<i>t1f3parsup4</i>	Parents encourage me to prepare well for job interviews
	<i>t1f3parsup5</i>	Parents look for apprenticeship advertisements in the newspaper or on the internet
	<i>t1f3parsup6</i>	Parents give me tips on writing applications (e.g. helped formulating or correcting them,...)
	<i>t1f3parsup7</i>	I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...).
	<i>t1f3parsup8</i>	Parents ensure that I can apply for apprenticeships with their friends or acquaintances
	<i>t1f3parsup9</i>	Parents do not know what education/training I would like to do
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

**38.5 F3: Search radius and search history**

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Variable	<i>t1f3eff1</i>	I only look for information regarding occupations, schools or studies that I am interested in most.
	<i>t1f3eff2</i>	I also get information regarding occupations, schools or studies that I have not known before.
	<i>t1f3eff3</i>	I have not started my search yet.
	<i>t1f3eff4</i>	I have not felt like looking for anything yet.
	<i>t1f3eff5</i>	I will wait and see, if I get a good offer.
Scale		1 <i>yes</i>
		2 <i>no</i>

**38.6 F3: Internship**

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Variable	<i>t1f3prac</i>	Internship - yes/no
Scale		1 <i>yes</i>
		2 <i>no</i>

**38.7 Filter**

→ 38.7.1 (*t1f3prac1bart8*)

→ 38.8 (end)

38.7.1		F3: Internship	
In which training occupation(s) did you do the internship(s) and how long did it/they last?			
Variable new	t1f3prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code	
Variable new	t1f3prac1durkat	Internship 1: Duration categorized	
	t1f3prac2bart8	Internship 2: 8 digits	
	t1f3prac2durkat	Internship 2: Duration categorized	
	t1f3prac3bart8	Internship 3: 8 digits	
	t1f3prac3durkat	Internship 3: Duration categorized	
38.8 Jump to the end			
39 FILTER 4: Education in a school - school known			
39.1 School education: specific; initial question for F4 and F5			
Have you already decided on a specific school education?			
Variable	t1f4concr	School education: specific	39.2 Filter
Scale		1 yes	→ 39.2.1 (t1f4school)
		2 no	→ Filter 5: 39.3
39.2.1 F4: Type of school education			
What type of school education did you choose?			
Variable	t1f4school	School education: Type	
Scale		1 Specialized middle school (FMS)	
		2 Commercial college (HMS)	
		3 Commercial college (IMS)	
		4 Commercial college (WMS)	
		5 Baccalaureate school	
		6 other school → t1f4school7	
Variable	t1f4school7	School education: Other school	
Variable new	t1f4schoolbart8	School education: 8 digits Categorization: ISCED 97, BArt8-Code	
39.2.2 F4: Education from 8th/9th grade onwards			
When would you like to start this education?			
Variable	t1f4class	Start school education (8th/9th grade)	
Scale		1 after the 8th grade	
		2 after the 9th grade	
39.2.3 F4: Start of education directly after 9th grade			
Is it possible for you to start this education right after 9th grade?			
Variable	t1f4dir	Start education right after 9th grade	
Scale		1 yes	
		2 no	
39.2.4.1 F4: Start of education not possible right after 9th grade, what has to be done first?			
It is not possible for you to start this education right after 9th grade. What do you have to do first?			
Variable	t1f4indir	Education, if start of desired education is not possible after 9th grade	
39.2.5 F4: Conditions of admission I			
What do you have to do in order to be able to do this education? I have to ...			
Variable	t1f4exam1	pass the admission test	
	t1f4exam2	achieve a certain grade point average	
	t1f4exam3	meet no special conditions	
Scale		1 applies	
		2 does not apply	
39.2.6.1 F4: Accepted, if no special conditions have to be met			
Have you received a confirmation that you can start this education after 9th grade?			
Variable	t1f4accept	Confirmation received (if: no special conditions)	
Scale		1 yes	
		2 no	
39.2.7 F4: Conditions of admission II			
Have you already met the conditions stated in the last question?			
Variable	t1f4examstat	Current status	
Scale		1 Yes, I have met the conditions of admission and have been accepted by a school.	
		2 I am waiting for the results.	
		3 I have yet to meet the conditions of admission.	
39.2.8 F4: Name and location of school			
What is the name of the school?			
Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24			
Variable	t1f4name	School: Name	
What is the name of the municipality where the school is located?			
Source: FASE B, Schülerfragebogen 9. Schuljahr, F61, p. 24			
Variable neu	t1f4loc_communenr	School: Name of municipality Swiss official commune register of the Federal Statistical Office (2013)	

**39.2.9 F4: Start education search, date of confirmation, start of education**

If you think back, when did you decide to do this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable **t1f4searchstartm** Decision for school (month)

Scale

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

Variable **t1f4searchstarty** Decision for school (year)

When did you receive the confirmation that you have been accepted by the school? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable **t1f4admitm** Confirmation of admission school (month)

Scale

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

Variable **t1f4admity** Confirmation of admission school (year)

When does your education start? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable **t1f4starteducm** Start school (month)

Scale

- 1 January
- 2 February
- 3 March
- 4 April
- 5 May
- 6 June
- 7 July
- 8 August
- 9 September
- 10 October
- 11 November
- 12 December

Variable **t1f4starteducy** Start school (year)

**39.2.10 F4: Reasons for school education**

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4, question 67, p. 39 & IFE Forschungsbericht 23, p. 97

Variable

<b>t1f4reas1</b>	I have a good chance of getting an educational spot.
<b>t1f4reas2</b>	I will be well paid after my school education.
<b>t1f4reas3</b>	I will be respected for a school degree.
<b>t1f4reas4</b>	I will probably not be unemployed with a school education.
<b>t1f4reas5</b>	I am interested in the tasks I have to do in school and I enjoy doing them.
<b>t1f4reas6</b>	I will have a lot of free time.
<b>t1f4reas7</b>	I will have the opportunity to work part-time.
<b>t1f4reas8</b>	I like to keep going to school.
<b>t1f4reas9</b>	my school performance is very good.
<b>t1f4reas10</b>	I do not want to do practical work.
<b>t1f4reas11</b>	I can specialize.
<b>t1f4reas12</b>	I will have many opportunities concerning my occupational development.

Scale

- 1 *strongly disagree*
- 2
- 3
- 4
- 5 *strongly agree*

**39.2.11 F4: Information strategy**

How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T; p. 38 & IFE, Forschungsbericht 23, p. 86

Variable

<b>t1f4search1</b>	Centre for occupational, educational and career guidance (BIZ)
<b>t1f4search2</b>	Vocational preparation at school / vocational preparation lessons
<b>t1f4search3</b>	Media (magazines, books, TV, internet)
<b>t1f4search4</b>	Hints from parents
<b>t1f4search5</b>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
<b>t1f4search6</b>	Hints from friends and acquaintances
<b>t1f4search7</b>	Internship
<b>t1f4search8</b>	Side job (or vacation job)
<b>t1f4search9</b>	Free time or hobbies
<b>t1f4search10</b>	Completing a questionnaire to figure out my interests and abilities
<b>t1f4search11</b>	Completing an occupational aptitude test (Multicheck, basic check, compass)
<b>t1f4search12</b>	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
<b>t1f4search13</b>	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
<b>t1f4search14</b>	Open house at companies, vocational schools, universities of applied sciences, universities

Scale

- 1 *totally unimportant*
- 2
- 3
- 4
- 5 *very important*
- 9 *not used*

### 39.2.12 F4: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Variable	t1f4parsup1	Parents pay costs for tests or preparatory courses
	t1f4parsup2	Parents support me in the decision for/against school
	t1f4parsup3	Parents advise me on my educational choice
	t1f4parsup4	Parents encourage me to prepare well for the admission exam or the higher requirements of the school
	t1f4parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...).
	t1f4parsup6	Parents support me in studying for school or for the admission exam
	t1f4parsup7	Parents do not know what education I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

### 39.2.13 F4: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Variable	t1f4eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f4eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f4eff3	I have not started my search yet.
	t1f4eff4	I have not felt like looking for anything yet.
	t1f4eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

### 39.2.14 F4: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Variable	t1f4prac	Internship - yes/no
Scale		1 yes
		2 no

### 39.2.15 Filter

→ 39.2.15.1 (t1f4prac1bart8)  
→ 38.2.16 (end)

### 39.2.15.1 F4: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p. 291

Variable new	t1f4prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BAart8-Code
Variable new	t1f4prac1durkat	Internship 1: Duration categorized
	t1f4prac2bart8	Internship 2: 8 digits
	t1f4prac2durkat	Internship 2: Duration categorized
	t1f4prac3bart8	Internship 3: 8 digits
	t1f4prac3durkat	Internship 3: Duration categorized

### 38.2.16 Jump to the end

### 39.3 FILTER 5: Education in a school - school unknown

### 39.3.1 F5: Type of school education

What type(s) of school education are you considering?

Variable	t1f5school1	Specialized middle school (FMS)
	t1f5school2	Commercial college (HMS)
	t1f5school3	Commercial college (IMS)
	t1f5school4	Commercial college (WMS)
	t1f5school5	Baccalaureate school
	t1f5school6	Other school - yes/no → t1f5school7
Scale		0 not answered
		1 yes
Variable	t1f5school7	School option: Other school Categorization: ISCED 97, BAart8-Code

### 39.4 F5: Information conditions of admission

How well informed do you feel about the conditions of admission of the school types you are considering?

Variable	t1f5examinfo	Information conditions of admission
Scale		1 completely informed
		2
		3
		4
		5 insufficiently informed

### 39.5 F5: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Variable	t1f5undec1	I do not yet have an overview of the many possibilities.
	t1f5undec2	the development of the labor market is difficult for me to anticipate.
	t1f5undec3	it is difficult for me to get helpful information.
	t1f5undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f5undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f5undec6	I do not know exactly what I am interested in.
	t1f5undec7	I do not know exactly what I am good at.
	t1f5undec8	my desired education is too expensive.
	t1f5undec9	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

## 39.6 F5: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4; Frage 67, p. 39 & IFE Forschungsbericht 23, p. 97

Variable	t1f5reas1	I have a good chance of getting an educational spot.
	t1f5reas2	I will be well paid after my school education.
	t1f5reas3	I will be respected for a school degree.
	t1f5reas4	I will probably not be unemployed with a school education.
	t1f5reas5	I am interested in the tasks I have to do in school and I enjoy doing them.
	t1f5reas6	I will have a lot of free time.
	t1f5reas7	I will have the opportunity to work part-time.
	t1f5reas8	I like to keep going to school.
	t1f5reas9	my school performance is very good.
	t1f5reas10	I do not want to do practical work.
	t1f5reas11	I can specialize.
	t1f5reas12	I will have many opportunities concerning my occupational development.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

## 39.7 F5: Information strategy

How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen\_Herbst-Winter 2010\_Q\_A46\_T; p. 38 & IFE, Forschungsbericht 23, p. 86

Variable	t1f5search1	Centre for occupational, educational and career guidance (BIZ)
	t1f5search2	Vocational preparation at school / vocational preparation lessons
	t1f5search3	Media (magazines, books, TV, internet)
	t1f5search4	Hints from parents
	t1f5search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f5search6	Hints from friends and acquaintances
	t1f5search7	Internship
	t1f5search8	Side job (or vacation job)
	t1f5search9	Free time or hobbies
	t1f5search10	Completing a questionnaire to figure out my interests and abilities
	t1f5search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f5search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f5search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f5search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

## 39.8 F5: Parental support

Maybe your parents are supporting you you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Variable	t1f5parsup1	Parents pay costs for tests or preparatory courses
	t1f5parsup2	Parents support me in the decision for/against school
	t1f5parsup3	Parents advise me on my educational choice
	t1f5parsup4	Parents encourage me to prepare well for the admission exam or the higher requirements of the school
	t1f5parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...).
	t1f5parsup6	Parents support me in studying for school or for the admission exam
	t1f5parsup7	Parents do not know what education I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

## 39.9 F5: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Variable	t1f5eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f5eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f5eff3	I have not started my search yet.
	t1f5eff4	I have not felt like looking for anything yet.
	t1f5eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

## 39.10 F5: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Variable	t1f5prac	Internship - yes/no
Scale		1 yes
		2 no

39.11 Filter

→ 39.11.1 (t1f5prac1bart8)

→ 39.12 (end)

## 39.11.1 F5: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p. 291

Variable new	t1f5prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BA18-Code
Variable new	t1f5prac1durkat	Internship 1: Duration categorized
	t1f5prac2bart8	Internship 2: 8 digits
	t1f5prac2durkat	Internship 2: Duration categorized
	t1f5prac3bart8	Internship 3: 8 digits
	t1f5prac3durkat	Internship 3: Duration categorized

## 39.12 Jump to the end



#### 40 FILTER 6: Interim solution / bridge-year courses

##### 40.1 F6: Interim solution/bridge-year courses: specific

Have you already decided on (a) specific interim solution/bridge-year courses?  
 Variable **t1f6concr** interim solution/bridge-year courses specific: yes/no  
 Scale **1** yes  
**2** no

**40.2 Filter**  
 → 40.3.1 (t1f6interima)  
 → 40.2.1 (t1f6interimb1)

##### 40.2.1 F6: Type of interim solution/bridge-year courses: vague

What type(s) of interim solution/bridge-year courses are you considering?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Variable **t1f6interimb1** General occupational preparation (Berufswahlschule)  
 Scale **0** not answered  
**1** yes

Variable new **t1f6interimb1bart8** General occupational preparation : 8 digits  
 Classification: ISCED-97, BA8-Code

ditto **t1f6interimb2** Pre-apprenticeship  
**t1f6interimb2bart8** Pre-apprenticeship: 8 digits

ditto **t1f6interimb3** Motivation semester  
**t1f6interimb3bart8** Motivation semester: 8 digits

ditto **t1f6interimb4** 10th school year (preparation for middle school)  
**t1f6interimb4bart8** 10th school year (preparation for middle school): 8 digits

ditto **t1f6interimb5** Au-pair  
**t1f6interimb5bart8** Au-pair: 8 digits

ditto **t1f6interimb6** Language school in another language region or abroad  
**t1f6interimb6bart8** Language school in another language region or abroad: 8 digits

ditto **t1f6interimb7** Preparation for domestic occupations  
**t1f6interimb7bart8** Preparation for domestic occupations: 8 digits

ditto **t1f6interimb8** Preparation for social, educational and medical/health occupations  
**t1f6interimb8bart8** Preparation for social, educational and medical/health occupations: 8 digits

ditto **t1f6interimb9** Preparation for trade, computer science, administration  
**t1f6interimb9bart8** Preparation for trade, computer science, administration: 8 digits

ditto **t1f6interimb10** Preparation for creative occupations  
**t1f6interimb10bart8** Preparation for creative occupations: 8 digits

ditto **t1f6interimb11** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))  
**t1f6interimb11bart8** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)): 8 digits

Variable **t1f6interimb12** Other - yes/no → t1f6interimb13  
 Scale **0** not answered  
**1** yes

Variable **t1f6interimb13** Other

Variable new **t1f6interimb13bart8** Other: 8 digits

##### 40.2.2 F6: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Variable **t1f6undec1** I do not yet have an overview of the many possibilities.  
**t1f6undec2** the development of the labor market is difficult for me to anticipate.  
**t1f6undec3** it is difficult for me to get helpful information.  
**t1f6undec4** it is difficult for me to anticipate which qualifications and skills will be important.  
**t1f6undec5** the preparation at school for the educational/occupational choice is unsatisfactory.  
**t1f6undec6** I do not know exactly what I am interested in.  
**t1f6undec7** I do not know exactly what I am good at.  
**t1f6undec8** my desired education is too expensive.  
**t1f6undec9** I do not meet the conditions for my desired education.  
 Scale **1** strongly disagree  
**2**  
**3**  
**4**  
**5** strongly agree

**40.3** → Filter: 40.4 (t1f6interimreas1)**40.3.1** F6: Type of interim solution/bridge-year courses: specific

What type of interim solution/bridge-year courses did you choose?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Variable	<b>t1f6interima</b>	interim solution/bridge-year courses specific: What
Scale		<b>1</b> General occupational preparation (Berufswahlschule) <b>2</b> Pre-apprenticeship <b>3</b> Motivational semester <b>4</b> 10th school year (preparation for middle school) <b>5</b> Au-pair <b>6</b> Language school in another language region or abroad <b>7</b> Preparation for domestic occupation <b>8</b> Preparation for social, educational and medical/health occupations <b>9</b> Preparation for trade, computer science, administration <b>10</b> Preparation for creative occupations <b>11</b> Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)) <b>12</b> Other → t1f6interim13
Variable	<b>t1f6interim13</b>	interim solution/bridge-year courses specific: Other
	<b>t1f6interimabart8</b>	interim solution/bridge-year courses: 8 digits

**40.3.2** F6: Conditions of admission I

What do you have to do in order to be able to do this education? I have to ...

Variable	<b>t1f6exam1</b>	pass the admission test
	<b>t1f6exam2</b>	achieve a certain grade point average
	<b>t1f6exam3</b>	meet no special conditions
Scale		<b>1</b> applies <b>2</b> does not apply

**40.3.3 Filter**

→ 40.3.3.1 (t1f6accept)

→ 40.3.4 (t1f6examstat)

**40.3.3.1** F6: Accepted, if no special conditions have to be met

Have you received a confirmation that you can start this education after 9th grade?

Variable	<b>t1f6accept</b>	Confirmation received (if: no special standards)
Scale		<b>1</b> yes <b>2</b> no

**40.3.4** F6: Conditions of admission II

Have you already met the conditions stated in the last question?

Source: PISA 2000, p. 46

Variable	<b>t1f6examstat</b>	Current status
Scale		<b>1</b> Yes, I have met the conditions of admission and have been accepted by a school. <b>2</b> I am waiting for the results. <b>3</b> I have yet to meet the conditions of admission.

**40.3.5 Filter**

→ 40.3.5.1 (t1f6loc\_communenr)

→ 40.4 (t1f6interimreas1)

→ 40.4 (t1f6interimreas1)

**40.3.5.1** F6: Name and location of education

What is the name of the municipality where you do this education?

Source: FASE B, Schülerfragebogen 9. Schuljahr; F61, p. 24

Variable new	<b>t1f6loc_communenr</b>	interim solution/bridge-year courses: Name of municipality Swiss official commune register of the Federal Statistical Office (2013)
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#### 40.3.5.2 F6: Start education search, date of confirmation, start of education

##### If you think back, when did you decide to do this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f6searchstartm</b>	Decision for interim solution/bridge-year courses (month)
Scale		<ol style="list-style-type: none"> <li>1 January</li> <li>2 February</li> <li>3 March</li> <li>4 April</li> <li>5 May</li> <li>6 June</li> <li>7 July</li> <li>8 August</li> <li>9 September</li> <li>10 October</li> <li>11 November</li> <li>12 December</li> </ol>

Variable	<b>t1f6searchstarty</b>	Decision for interim solution/bridge-year courses (year)
----------	-------------------------	--

##### When did you receive the confirmation that you were accepted for this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f6admitm</b>	Confirmation of admission interim solution/bridge-year courses (month)
Scale		<ol style="list-style-type: none"> <li>1 January</li> <li>2 February</li> <li>3 March</li> <li>4 April</li> <li>5 May</li> <li>6 June</li> <li>7 July</li> <li>8 August</li> <li>9 September</li> <li>10 October</li> <li>11 November</li> <li>12 December</li> </ol>

Variable	<b>t1f6admity</b>	Confirmation of admission interim solution/bridge-year courses (year)
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##### When does your education start? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Variable	<b>t1f6starteducm</b>	Start interim solution/bridge-year courses (month)
Scale		<ol style="list-style-type: none"> <li>1 January</li> <li>2 February</li> <li>3 March</li> <li>4 April</li> <li>5 May</li> <li>6 June</li> <li>7 July</li> <li>8 August</li> <li>9 September</li> <li>10 October</li> <li>11 November</li> <li>12 December</li> </ol>

Variable	<b>t1f6starteducy</b>	Start interim solution/bridge-year courses (year)
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#### 40.4 F6: Reasons for interim solution/bridge-year courses

##### Why do you want to take bridge-year courses? I would like to take bridge-year courses because ...

Source: FASE B, wave 2, F63b

Variable	<b>t1f6interimreas1</b>	I am too young for my desired education.
	<b>t1f6interimreas2</b>	I want to close a gaps in schooling.
	<b>t1f6interimreas3</b>	I think they will raise my chances for a good apprenticeship.
	<b>t1f6interimreas4</b>	
	<b>t1f6interimreas5</b>	I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	<b>t1f6interimreas6</b>	I am tired of school.
	<b>t1f6interimreas7</b>	I did not get an apprenticeship.
	<b>t1f6interimreas8</b>	I was not accepted by any school.
		I want to prepare for middle school.
Scale		<ol style="list-style-type: none"> <li>1 strongly disagree</li> <li>2</li> <li>3</li> <li>4</li> <li>5 strongly agree</li> </ol>

#### 40.5 F6: Information strategy

**How important are the following information resources for your educational/occupational choice?**

*cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46, T; p. 38 & IFE, Forschungsbericht 23, p. 86*

Variable	<b>t1f6search1</b>	Centre for occupational, educational and career guidance (BIZ)
	<b>t1f6search2</b>	Vocational preparation at school / vocational preparation lessons
	<b>t1f6search3</b>	Media (magazines, books, TV, internet)
	<b>t1f6search4</b>	Hints from parents
	<b>t1f6search5</b>	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	<b>t1f6search6</b>	Hints from friends and acquaintances
	<b>t1f6search7</b>	Internship
	<b>t1f6search8</b>	Side job (or vacation job)
	<b>t1f6search9</b>	Free time or hobbies
	<b>t1f6search10</b>	Completing a questionnaire to figure out my interests and abilities
	<b>t1f6search11</b>	Completing an occupational aptitude test (Multicheck, basic check, compass)
	<b>t1f6search12</b>	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	<b>t1f6search13</b>	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	<b>t1f6search14</b>	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

#### 40.6 F6: Parental support

**Maybe your parents are supporting you in finding (an) interim solution/bridge-year courses. Which of the following statements apply to you?**

*Quelle: FASE B, wave 3, p. 40/97*

Variable	<b>t1f6parsup1</b>	Parents pay costs for tests or preparatory courses
	<b>t1f6parsup2</b>	Parents support me in the decision for/against (an) interim solution/bridge-year courses
	<b>t1f6parsup3</b>	Parents advise me on my educational choice
	<b>t1f6parsup5</b>	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...).
	<b>t1f6parsup7</b>	Parents do not know what education I would like to do
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

#### 40.7 F6: Search radius and search history

**Which statements apply to your approach to your occupational and educational choice?**

*Source: IFE, Forschungsbericht 23, p. 89/90; verkürzt*

Variable	<b>t1f6eff1</b>	<i>I only look for information regarding occupations, schools or studies that I am interested in most.</i>
	<b>t1f6eff2</b>	<i>I also get information regarding occupations, schools or studies that I have not known before.</i>
	<b>t1f6eff3</b>	<i>I have not started my search yet.</i>
	<b>t1f6eff4</b>	<i>I have not felt like looking for anything yet.</i>
	<b>t1f6eff5</b>	<i>I will wait and see, if I get a good offer.</i>
Scale		1 <i>yes</i>
		2 <i>no</i>

#### 40.8 F6: Internship

**Have you already done (an) internship(s)?**

*Source: DIJ-Pretest, F 33, p. 291*

Variable	<b>t1f6prac</b>	Internship - yes/no
Scale		1 <i>yes</i>
		2 <i>no</i>

#### 40.9 Filter

→ 40.9.1 (t1f6prac1bart8)  
→ 40.10 (end)

#### 40.9.1 F6: Internship

**In which training occupation(s) did you do the internship(s) and how long did it/they last?**

*Source: DIJ-Pretest, F 33, p. 291*

Variable new	<b>t1f6prac1bart8</b>	Internship 1: 8 digits <i>Classification: ISCED-97, BArt8-Code</i>
Variable new	<b>t1f6prac1durkat</b>	Internship 1: Duration categorized
	<b>t1f6prac2bart8</b>	Internship 2: 8 digits
	<b>t1f6prac2durkat</b>	Internship 2: Duration categorized
	<b>t1f6prac3bart8</b>	Internship 3: 8 digits
	<b>t1f6prac3durkat</b>	Internship 3: Duration categorized

#### 40.10 Jump to the end

#### 41 FILTER 7: Various educational/training possibilities - indecision

##### 41.1 F7: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Variable	t1f7undec1	I do not yet have an overview of the many possibilities.
	t1f7undec2	the development of the labor market is difficult for me to anticipate.
	t1f7undec3	it is difficult for me to get helpful information.
	t1f7undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f7undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f7undec6	I do not know exactly what I am interested in.
	t1f7undec7	I do not know exactly what I am good at.
	t1f7undec8	my desired education is too expensive.
	t1f7undec9	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

##### 41.2 F7: Interest occupational fields

In which occupational field(s) can you imagine doing your training/education?

Source: FASE-B

	t1f7vocsec1	Agriculture and forestry
	t1f7vocsec2	Food and stimulant foods
	t1f7vocsec3	Textile and clothing
	t1f7vocsec4	Wood and paper
	t1f7vocsec5	Graphic industry
	t1f7vocsec6	Chemistry and synthetic materials
	t1f7vocsec7	Machines/clocks
	t1f7vocsec8	Metal industry
	t1f7vocsec9	Construction industry
	t1f7vocsec10	other industries
	t1f7vocsec11	Retail
	t1f7vocsec12	Wholesale, real estate
	t1f7vocsec13	Consulting, trust
	t1f7vocsec14	Banking, insurance
	t1f7vocsec15	Traffic, transport, post
	t1f7vocsec16	Culture, entertainment, media
	t1f7vocsec17	Hospitality
	t1f7vocsec18	Healthcare
	t1f7vocsec19	Education, science
	t1f7vocsec20	Public administration
	t1f7vocsec21	Computer science / information and communications technology
	t1f7vocsec22	Other services
	t1f7vocsec23	Other occupation field
Scale		0 not answered
		1 yes

##### 41.3 F7: Other possible education/VET programs

After ninth grade, there are several educational paths you could take. If you had to decide today: Which of the following alternatives would you choose?

Variable	t1f7eduoption	Educational options
Scale		1 VET without Vocational Baccalaureate
		2 VET with Vocational Baccalaureate
		3 education in a school
		4 interim solution/bridge-year courses
		5 paid work

##### 41.4 Filter

→ 41.4.1 (t1f7reasvoc1)  
→ 41.4.1 (t1f7reasvoc1)  
→ 41.5.1 (t1f7school1)  
→ 41.6.1 (t1f7interima1)  
→ 41.7.1 (t1f7reaswork1)

##### 41.4.1 F7: Reasons for choice of VET

Why would you be most likely to choose VET? I would choose VET because ...

Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

Variable	t1f7reasvoc1	I have a good chance of getting a training position.
	t1f7reasvoc2	I will be well paid after my training period.
	t1f7reasvoc3	I will be respected for a VET degree.
	t1f7reasvoc4	I will probably not be unemployed with a VET degree.
	t1f7reasvoc5	I am interested in the work I have to do in VET and I enjoy doing it.
	t1f7reasvoc6	I will have a lot of free time.
	t1f7reasvoc7	I will have the opportunity to work part-time.
	t1f7reasvoc8	I am tired of school.
	t1f7reasvoc9	my school performance is not very good.
	t1f7reasvoc10	I want to do practical work.
	t1f7reasvoc11	I can specialize.
	t1f7reasvoc12	I will have many opportunities concerning my occupational development.
	t1f7reasvoc13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

##### 41.4.2 F7: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Variable	t1f7bmatreas1	I have never thought about it before.
	t1f7bmatreas2	I would like to find a training company that enables me to do this.
	t1f7bmatreas3	I have better chances of finding a job later on.
	t1f7bmatreas4	I would like to go to university or university of applied sciences.
	t1f7bmatreas5	I chose a training occupation in which this is possible.
	t1f7bmatreas6	I will have a higher income later on.
	t1f7bmatreas7	My parents expect this of me.
	t1f7bmatreas8	I would like to spend less time at school.
	t1f7bmatreas9	My school grades are not good enough for this.
	t1f7bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

41.5 → Filter: 41.8 (t1f7search1)

41.5.1 F7: Type of school education

What type of school education would you be likely to choose?

Variable	t1f7school1	Specialized middle school (FMS)
	t1f7school2	Commercial college (HMS)
	t1f7school3	Commercial college (HMS)
	t1f7school4	Commercial college (WMS)
	t1f7school5	Baccalaureate school
	t1f7school6	Other school - yes/no → t1f7school7
Scale		0 not answered
		1 yes
Variable	t1f7school7	School options: Other school
...		Categorization: ISCED 97, BAIt8-Code

41.5.2 F7: Reasons for school education

Why would you be most likely to choose school education? I would choose school education because ...

Variable	t1f7reasschool1	with a school education, I have good prospects for a training position.
	t1f7reasschool2	after having completed my school education, I will get paid well.
	t1f7reasschool3	I will be respected for having a school education.
	t1f7reasschool4	it is unlikely that I will be unemployed with a school education.
	t1f7reasschool5	I am interested in the tasks provided by a school education and it is fun.
	t1f7reasschool6	I will have a lot of free time doing a school education.
	t1f7reasschool7	I will have the opportunity to work part-time based on a school education.
	t1f7reasschool8	I like to keep going to school.
	t1f7reasschool9	my school performance is very good.
	t1f7reasschool10	I do not want to do practical work.
	t1f7reasschool11	I can specialize.
	t1f7reasschool12	I will have many opportunities concerning my occupational development.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

41.6 → Filter: 41.8 (t1f7search1)

41.6.1 F7: Type of interim solution/bridge-year courses

What type of interim solution/bridge-year courses would you choose?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Variable	t1f7interima1	General occupational preparation (Berufswahlschule)
	t1f7interima2	Pre-apprenticeship
	t1f7interima3	Motivational semester
	t1f7interima4	10th school year (preparation for middle school)
	t1f7interima5	Au-pair
	t1f7interima6	Language school in another language region or abroad
	t1f7interima7	Preparation for domestic occupation
	t1f7interima8	Preparation for social, educational and medical/health occupations
	t1f7interima9	Preparation for trade, computer science, administration
	t1f7interima10	Preparation for creative occupations
	t1f7interima11	Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
Scale		0 not answered
		1 yes

41.6.2 F7: Reasons for interim solution/bridge-year courses

Why would you be most likely to choose (an) interim solution/bridge-year courses? I would choose (an) interim solution/bridge-year courses because ...

Source: FASE B, wave 2, F63b

Variable	t1f7interimreas1	I am too young for my desired education.
	t1f7interimreas2	I want to close a gaps in schooling.
	t1f7interimreas3	I think they will raise my chances for a good apprenticeship.
	t1f7interimreas4	I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	t1f7interimreas5	I am tired of school.
	t1f7interimreas6	I did not get an apprenticeship.
	t1f7interimreas7	I was not accepted by any school.
	t1f7interimreas8	I want to prepare for middle school.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

**41.7** → Filter: 41.8 (t1f7search1)**41.7.1** F7: Reasons for paid work

Why would you be most likely to look for paid work right after 9th grade? I would look for paid work because ...

Variable	t1f7reaswork1	I have good prospects of being paid well.
	t1f7reaswork2	I am respected for doing paid work.
	t1f7reaswork3	I am interested in working and it is fun.
	t1f7reaswork4	I have a lot of free time when working.
	t1f7reaswork5	I am tired of school.
	t1f7reaswork6	my school performance is not very good.
	t1f7reaswork7	I want to do practical work.
	t1f7reaswork8	This was recommended to me by acquaintances, friends, teachers.
	t1f7reaswork9	my parents expect this of me.
	t1f7reaswork10	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f7reaswork11	my desired education is too expensive.
	t1f7reaswork12	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

**41.8** F7: Information strategy

How important are the following information resources for your educational/occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46, T, p. 38 & IFE, Forschungsbericht 23, p. 86

Variable	t1f7search1	Centre for occupational, educational and career guidance (BIZ)
	t1f7search2	Vocational preparation at school / vocational preparation lessons
	t1f7search3	Media (magazines, books, TV, internet)
	t1f7search4	Hints from parents
	t1f7search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f7search6	Hints from friends and acquaintances
	t1f7search7	Internship
	t1f7search8	Side job (or vacation job)
	t1f7search9	Free time or hobbies
	t1f7search10	Completing a questionnaire to figure out my interests and abilities
	t1f7search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f7search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f7search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f7search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

**41.9** F7: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; verkürzt

Variable	t1f7eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f7eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f7eff3	I have not started my search yet.
	t1f7eff4	I have not felt like looking for anything yet.
	t1f7eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

**41.10** F7: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Variable	t1f7prac	Internship - yes/no
Scale		1 yes
		2 no

**41.11 Filter**

→ 41.11.1 (t1f7prac1bart8)

→ 41.12 (end)

**41.11.1** F7: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p. 291

Variable new	t1f7prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Variable new	t1f7prac1durkat	Internship 1: Duration categorized
	t1f7prac2bart8	Internship 2: 8 digits
	t1f7prac2durkat	Internship 2: Duration categorized
	t1f7prac3bart8	Internship 3: 8 digits
	t1f7prac3durkat	Internship 3: Duration categorized

**41.12** Jump to the end

42	FILTER 8: Paid work		
42.1	F8: Paid work		
You indicated that you would like to enter into paid work after 9th grade. Do you already have a job in sight?			
Variable	t1f8work	Entry into paid work: Status	42.2 Filter
Scale		1 Yes, I already signed an employment contract. 2 Yes, I have a job in sight, but no employment contract yet. 3 No, I do not have a job in sight.	→ 42.2.1 (t1f8workpl) → 42.3.1 (t1f8workdesc) → 42.3.1 (t1f8workdesc)
42.2.1	F8: Characteristics job		
What job did you sign an employment contract for?			
Variable	t1f8workpl	Job: title	
How many people, including yourself, work in the company in which you will be employed?			
Variable	t1f8compsize	Employer: Size of company	
Scale		1 2-4 people 2 5-9 people 3 10-20 people 4 21-49 people 5 50-249 people 6 250 or more people	
What is the name of the municipality where your employer/your job is located?			
Variable	t1f8loc	Job: Name of municipality	
Variable new	t1f8loc_communenr	Job: Name of municipality (Federal Statistical Office) Swiss official commune register of the Federal Statistical Office (2013)	
42.3	→ Filter: 42.4 (t1f8applic)		
42.3.1	F8: Characteristics job		
What job would you like to get?			
Variable	t1f8workdesc	Characteristics targeted job	
42.4	F8: Number of applications		
How many job applications have you sent so far?			
Variable	t1f8applic	Job: Number of applications	
How many rejections have you received so far?			
Variable	t1f8reject	Job: Number of refusals	
How many times have you been invited to a job interview so far?			
Variable	t1f8jobint	Job: Number of interview	
42.5	F8: Reasons for paid work		
Why would you like to enter into paid work right after 9th grade? I would like to enter into paid work because ...			
Variable	t1f8reas1	I have a good chance of being well paid.	
	t1f8reas2	I will be respected for doing paid work.	
	t1f8reas3	I am interested in the work I have to do and I enjoy doing it.	
	t1f8reas4	I will have a lot of free time.	
	t1f8reas5	I am tired of school.	
	t1f8reas6	my school performance is not very good.	
	t1f8reas7	I want to do practical work.	
	t1f8reas8	This was recommended to me by acquaintances, friends, teachers.	
	t1f8reas9	my parents expect this of me.	
	t1f8reas10	the preparation at school for the educational/occupational choice is unsatisfactory.	
	t1f8reas11	my desired education is too expensive.	
	t1f8reas12	I do not meet the conditions for my desired education.	
Scale		1 strongly disagree 2 3 4 5 strongly agree	
42.6	F8: Information strategy		
How important are the following information resources for your occupational choice?			
Source: NEPS, Kohorte 4, 9. Klasse-Regelschulen, Herbst-Winter 2010_Q_A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86			
Variable	t1f8search1	Centre for occupational, educational and career guidance (BLZ)	
	t1f8search2	Vocational preparation at school / vocational preparation lessons	
	t1f8search3	Media (magazines, books, TV, internet)	
	t1f8search4	Hints from parents	
	t1f8search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)	
	t1f8search6	Hints from friends and acquaintances	
	t1f8search7	Internship	
	t1f8search8	Side job (or vacation job)	
	t1f8search9	Free time or hobbies	
	t1f8search10	Completing a questionnaire to figure out my interests and abilities	
	t1f8search11	Completing an occupational aptitude test (Multicheck, basic check, compass)	
	t1f8search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.	
	t1f8search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)	
	t1f8search14	Open house at companies, vocational schools, universities of applied sciences, universities	
Scale		1 totally unimportant 2 3 4 5 very important 9 not used	



## 42.7 F8: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90, shortened

Variable	t1f8eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f8eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f8eff3	I have not started my search yet.
	t1f8eff4	I have not felt like looking for anything yet.
	t1f8eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

## 42.8 F8: Education later

Would you like to start training/education in the next 5 years?

Variable	t1f8coneduc	Start education later (within 5 years)
Scale		1 yes
		2 no
		99 I do not know

42.9 Filter

→ 42.9.1 (t1f8pconeduc1)

→ 42.10 (t1f8prac)

→ 42.9.1 (t1f8pconeduc1)

## 42.9.1 F8: Probability education later

How likely is it that you will start the following training/education in the next 5 years?

Variable	t1f8pconeduc1	VET in a company
	t1f8pconeduc2	VET in a school
	t1f8pconeduc3	Education in a school
	t1f8pconeduc4	Interim solution/bridge-year courses
Scale		1 very unlikely
		2 rather unlikely
		3 neither unlikely nor likely
		4 rather likely
		5 very likely

## 42.10 F8: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Variable	t1f8prac	Internship - yes/no
Scale		1 yes
		2 no

42.11 Filter

→ 42.11.1 (t1f8prac1bart8)

→ 42.12 (end)

## 42.11.1 F8: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p. 291

Variable new	t1f8prac1bart8	Internship 1: 8 digits
		Classification: ISCED-97, BArt8-Code
Variable new	t1f8prac1durkat	Internship 1: Duration categorized
	t1f8prac2bart8	Internship 2: 8 digits
	t1f8prac2durkat	Internship 2: Duration categorized
	t1f8prac3bart8	Internship 3: 8 digits
	t1f8prac3durkat	Internship 3: Duration categorized

## 42.12 Jump to the end

## 43 FILTER 9: None of the listed options - other educational plans

## 43.1 F9: Other educational plans

What do you think you are going to do after 9th grade?

Variable	t1f9none	Other educational plans
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## 43.2 F9: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Variable	t1f9undec1	I do not yet have an overview of the many possibilities.
	t1f9undec2	the development of the labor market is difficult for me to anticipate.
	t1f9undec3	it is difficult for me to get helpful information.
	t1f9undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f9undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f9undec6	I do not know exactly what I am interested in.
	t1f9undec7	I do not know exactly what I am good at.
	t1f9undec8	my desired education is too expensive.
	t1f9undec9	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

### 43.3 F9: Information strategy

How important are the following information resources for your occupational choice?

Quelle: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q\_A46, T, p. 38 & IFE, Forschungsbericht 23, p. 86

Variable	t1f9search1	Centre for occupational, educational and career guidance (BIZ)
	t1f9search2	Vocational preparation at school / vocational preparation lessons
	t1f9search3	Media (magazines, books, TV, internet)
	t1f9search4	Hints from parents
	t1f9search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f9search6	Hints from friends and acquaintances
	t1f9search7	Internship
	t1f9search8	Side job (or vacation job)
	t1f9search9	Free time or hobbies
	t1f9search10	Completing a questionnaire to figure out my interests and abilities
	t1f9search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f9search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f9search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f9search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

### 43.4 F9: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Variable	t1f9eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f9eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f9eff3	I have not started my search yet.
	t1f9eff4	I have not felt like looking for anything yet.
	t1f9eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

### 43.5 F9: Education later

Would you like to start training/education in the next 5 years?

Variable	t1f9coneduc	Start education later (within 5 years)
Scale		1 yes
		2 no
	99	I do not know

43.6 Filter

→ 43.6.1 (t1f9pconeduc1)

→ 43.7 (t1f9prac)

→ 43.6.1 (t1f9pconeduc1)

### 43.6.1 F9: Probability education later

How likely is it that you will start the following training/education in the next 5 years?

Variable	t1f9pconeduc1	VET in a company
	t1f9pconeduc2	VET in a school
	t1f9pconeduc3	Education in a school
	t1f9pconeduc4	Interim solution/bridge-year courses
Scale		1 very unlikely
		2
		3
		4
		5 very likely

### 43.7 F9: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Variable	t1f9prac	Internship - yes/no
Scale		1 yes
		2 no

43.8 Filter

→ 43.8.1 (t1f9prac1bart8)

→ 43.9 (end)

### 43.8.1 F9: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p. 291

Variable new	t1f9prac1bart8	Internship 1: 8 digits
Variable new	t1f9prac1durkat	Internship 1: Duration categorized
	t1f9prac2bart8	Internship 2: 8 digits
	t1f9prac2durkat	Internship 2: Duration categorized
	t1f9prac3bart8	Internship 3: 8 digits
	t1f9prac3durkat	Internship 3: Duration categorized

### 43.9 Jump to the end