Codebook students DAB Panel Study

Concepts and scales



Survey wave 1: January/February 2012

Version: 5.0 (December 2021)

Contact us: <u>www.dab.edu.unibe.ch</u>

Overview of key concepts

No.	Concept
	General part
1-4	Identification ID-student, participation status, reason for non-participation, definite refusal, duration
	Sociodemographic characteristics Migration background (country of birth, age at entry into Switzerland, nationality, language(s) learned in family/main language), household members
12-20	Parents (in each case for mother and father) Highest completed education, employment status, employment, occupational position, occupation
21-30	(Secondary) social origin effects Desired occupation (idealistic), probability of success: idealistic desired occupation, required degree for desired occupation, subjective prestige, status maintenance, probability of status maintenance, probability of success: completion of degree, costs of degree, strengths and weaknesses, reasons for occupational choice, benefits of occupational choice
31-34	Personal traits Persistency, internal and external locus of control, decision certainty, time preference
35-36	Educational aspirations Idealistic educational aspirations, realistic educational aspirations
	Decision regarding education/training Filter 1, Filter 2/Filter 3 (via Filter 1): Vocational education and training (VET) in a company or in a school Filter 4, Filter 5 (via Filter 4): Education in a school Filter 6: Interim solution/bridge-year courses Filter 8: Paid work Filter 7: Various educational/training possibilities, indecision Filter 9: None of the listed options
from 38	Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed Characteristics training occupation training occupation, apprenticeship contract, title of training occupation, type of VET (company-based/school-based), size of training company, location training compan duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
	Choice of training occupation/training company, network, information strategy Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support
	Search for apprenticeship/start of apprenticeship, internship, application efforts and intentions, alternative training occupations Start search for apprenticeship/signing apprenticeship contract/start apprenticeship, internship: training occupation and duration, number of applications/rejections/interviews, further application efforts, reasons for decision for signed training occupation
	Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed
38.1.1.3	Characteristics training occupation title of training occupation, type of VET (company-based/school-based), probability of getting apprenticeship/training position, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
	Choice of training occupation/training company, network, information strategy Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support

Seasons for decision signed training occupation, with mornation about a papernticeship), information strategies occupation, with mornation about a papernticeship), information strategies occupations and internation about a papernticeship, information about a papernticeship, information strategies occupations and internation about a papernticeship, internation about a papernticeship, internation and internation about a papernticeship, internation and internation about a papernticeship, internation and internation about a papernticeship, internation about a papernticeship, internation accupations and internation about a papernticeship, number of applications/rejections/interviews, further application efforts, reasons for decision signed training. Start search for apprenticeship, number of applications/rejections/interviews, applications until summer break/further application efforts, other training occupations.

Filter 3	Company	/-based/school-based	vocational ec	ducation and	training ((VET)	 training 	occu	pation unknown	

from 38.1.2 Reasons for VET, possible VET programs

Reasons for VET, possible VET programs, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET

Network, Information strategy

Information strategy, criteria for choice of training company, parental support, search radius and search history, internship: training occupation and duration

Filter 4 Education in a school - school known from 39 Characteristics school education

School education: specific, type of school education, education from 8th/9th grade onwards, start education right after 9th grade, conditions of admission, name and location of school

Network, Information strategy, school search

Start education search/date of admission/start of education, reasons for school education, information strategy, parental support, search radius and search history

Internship Internship: training occupation and duration

Filter 5 Education in a school - school unknown from 39.3 Characteristics school education

Type of school education, information about conditions of admission, reasons for indecision, reasons for school education

Network, information strategy, school search Information strategy, parental support, search education place (school), search radius and search history

Internship

Internship: training occupation and duration

Filter 6 Interim solution / bridge-year courses from 40.2.1 Characteristics interim solution/bridge-year courses vague Possible interim solutions/bridge-year courses, reasons for indecision

from 40.3.1 Characteristics specific interim solution/bridge-year courses Type of interim solution/bridge-year courses, conditions of admission, name and location of education, start education search/admission/start of education

from 40.4 Reasons for interim solution/bridge-year courses, network, information strategy

Reasons for interim solution/bridge-year courses, information strategy, parental support, search radius and search history

from 40.8 Internship

Internship: training occupation and duration

Filter 7 Various educational/training possibilities - indecision from 41 Reasons for indecision, interests in occupational fields, possible education/VET programs, reasons for VET/reasons for Vocational Baccalaureate, type of school education/reasons for school education, type of interim solution/reasons for bridge-year courses, reasons for entry into paid work, information strategy, search radius and search history, internship

Filter 8 Paid work from 42.3 Characteristics job Description of job, size of company, location

Network, information strategy, job search

Number of applications/rejections/job interviews, reasons for entry into paid work, information strategy, search radius and search history

Subsequent education, internship

Subsequent education, internship: training occupation and duration

Filter 9 None of the listed options - other educational plans

from 43 Characteristics educational plans, reasons for indecision Other educational plans: specific, reasons for indecision

Network, information strategy, education search Information strategy, search radius and search history

Subsequent education, internship Subsequent education, internship: training occupation and duration

1 6	dentification		
Variable d	code	ID-student	
	t1status	Participation status in wave 1	
Scale		0 no participation	
		1 participation	
Variable t	t1nonprt	Reason non-participation in wave 1	
Scale		1 classroom survey refused	
		2 illness/ other reason of absence	
		5 problems with login	
		7 not yet in class at the time of the survey	
Variable t	t1attr	Definite refusal in wave 1	
Scale		0 no	
		1 yes	
Variable t	t1datum	Date of participation wave 1	
Variable t	t1duration	Duration (in seconds)	
5 0	Country of birth: Swi	tzerland	
	-		
Were you born in Source: FASE-B	Switzerland?		
	t1birthch	Country of birth: Switzerland	6 Filter
Scale		1 yes	\rightarrow 7 (t1cit01)
		2 no	\rightarrow 6.1 (t1birthabr_kat)
n what country we /ariable t Quelle: FASE-B	t1birthabr	Country of birth abroad	
Variable new t	t1birthabr_kat	Country of birth abroad, categorized	
Scale	Ton that_kat	2 Germany	
ooulo		3 Italy	
		4 Serbia	
		5 Albania	
		6 Turkey	
		7 Portugal	
		8 Kosovo	
		9 Bosnia and Herzegovina	
		10 Croatia	
		11 Austria	
		11 Austria	
		11 Austria 12 Spain	
		11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro	
		11 Austria 12 Spain 13 Macedonia 14 France	
Variable new t		11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro	
	t1birthabr_kat16	11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → t1birthabr_kat16 Country of birth abroad: Other	
How old were you Source: FASE-B	t <i>1birthabr_kat16</i> when you moved to	11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → ttbirthabr_kat16 Country of birth abroad: Other Switzerland?	
How old were you Source: FASE-B	t1birthabr_kat16	11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → t1birthabr_kat16 Country of birth abroad: Other	
How old were you Source: FASE-B	t <i>1birthabr_kat16</i> when you moved to	11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → ttbirthabr_kat16 Country of birth abroad: Other Switzerland?	
How old were you Source: FASE-B Variable t	t <i>1birthabr_kat16</i> when you moved to	11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → ttbirthabr_kat16 Country of birth abroad: Other Switzerland?	
How old were you Source: FASE-B Variable f 7 N	t1birthabr_kat16 when you moved to t1migage Nationality	11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → ttbirthabr_kat16 Country of birth abroad: Other Switzerland?	
How old were you Source: FASE-B Variable t 7 N What nationality a	t1birthabr_kat16 when you moved to t1migage Nationality	11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → ttbirthabr_kat16 Country of birth abroad: Other Switzerland?	

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8 Language(s) learned in family

What language did	you learn in your	family as a child?

What langua Source: NEPS 2	ge did you learn in yo 2010, F79	our family as a child?
Variable	t1lang01	Swiss German
	t1lang02	Albanian
	t1lang03	Bosnian
	t1lang04	German
	t1lang05	English
	t1lang06	French
	t1lang07	Italian
	t1lang08	Croatian
	t1lang09	Macedonian
	t1lang10	Montenegrin
	t1lang11	Portuguese
	t1lang12	Serbian
	t1lang13	Spanish
	t1lang14	Tamil
	t1lang15	Turkish
	t1lang16	 Other - yes/no → t1lang16t
Scale		0 no
		1 yes
Variable	t1lang16t	Language learned in family: 1. Other
Variable	t1lang17	Language learned in family: 2. Other - yes/no $\rightarrow t1 lang 17t$
Scale		0 no
		1 yes
Variable	t1lang17t	Language learned in family: 2. Other

9 Main language

Which is the language you think in and you understand best? Source: NEPS 2010, F79: adapted

Variable	t1natlang	Main language
Variable new	t1natlangfirst	Main language, first-mentioned language considered
Variable new Scale	t1langger	Main language (Swiss) German 0 other 1 Swiss German, German

10 Household members

Source: NEPS	2010, F12	
Variable	t1househld1	Biological mother, adoptive mother, foster mother
	t1househld2	Stepmother or father's partner
	t1househld3	Biological father, adoptive father, foster father
	t1househld4	Stepfather or mother's partner
	t1househld5	Siblings and/or stepsiblings
	t1househld6	Grandparents
	t1househld7	Other people
Scale		1 yes
		2 no

11 Household size

How many people usually live in your household - including yourself? Source: NEPS 2010, Kohorte 4, F13, p. 11 Variable t1househldnr Number of people in household Number of people in household

12 Mother's highest completed education

Variable	t1meduc1	Mother's education: None
	t1meduc2	Mother's education: Compulsory education (primary education, lower-secondary education)
	t1meduc3	Mother's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	t1meduc4	Mother's education: VET program (company-based or school-based)
	t1meduc5	Mother's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least years)
	t1meduc6	Mother's education: Teacher training school (upper secondary level)
	t1meduc7	Mother's education: (Advanced) professional education and training
	t1meduc8	Mother's education: College of professional education and training (including postgraduate studies)
	t1meduc9	Mother's education: University, universitiy of applied sciences (including postgraduate studies)
	t1meduc10	I do not know
cale		0 not answered
		1 yes
ariable new	t1meduc	Mother's highest completed education
cale		0 I do not know
		1 none
		2 compulsory education
		3 specialized middle school or other training at upper-secondary level (up to 2 years)
		4 VET program (company-based or school-based)
		5 baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years)
		6 teacher training school (upper-secondary level)
		• teacher training school (upper-secondary level)

- a clasher training consolid (upper section and training)
 a college of professional education and training
 a college of professional education and training
 a university, university of applied sciences

Father's highest completed education 13

What education did your father complete? Source: based on Cocon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F212, p. 77 also: NEPS 2010, cohort 4, F16, p. 12

Variable	t1feduc1	Father's education: None
	t1feduc2	Father's education: Compulsory education (primary education, lower-secondary education)
	t1feduc3	Father's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	t1feduc4	Father's education: VET program (company-based or school-based)
	t1feduc5	Father's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least 3 years)
	t1feduc6	Father's education: Teacher training school (upper secondary level)
	t1feduc7	Father's education: (Advanced) professional education and training
	t1feduc8	Father's education: College of professional education and training (including postgraduate studies)
	t1feduc9	Father's education: University, universitiy of applied sciences (including postgraduate studies)
	t1feduc10	l do not know
Scale		0 not answered
		1 yes
Variable new	t1feduc	Father's highest completed education
Scale		0 I do not know
		1 none
		2 compulsory education
		3 specialized middle school or other training at upper-secondary level (up to 2 years)
		4 VET program (company-based or school-based)
		5 baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years)
		6 teacher training school (upper-secondary level)
		7 (advanced) professional education and training
		8 college of professional education and training
		9 university, university of applied sciences

14 Parents' employment status

Are your parents currently working? Source: NEPS 2010, F17, p. 12 Variable t1mempl t1fempl

Scale

12	
nnl	Mother's omn

- Mother's employment status Father's employment status 1 working full-time (including self-employed) 2 working part-time (including self-employed) 3 not working (unemployed), but looking for a job 4 not in the labor force (e.g. homemaker, retired, disabled)

Occupational position A 15

What is your parents' occupation?

Source: NEPS 2	2010, F18, p. 13	
Variable	t1moccstat1	
	t1foccstat1	
Scale		1

- Occupational position 1: Mother Occupational position 1: Father 1 has never been in the labor force 2 (manual) worker 3 employee (including employees in the public sector) 4 regular/professional soldier 5 self-employed without employees 6 self-employed person with employees 7 works mainly in own company or own farm 99 I do not know

16	Occupational positio	n B: Mother	
Source: Cocon, F		nt CAPI 15-Jährige deutsch, F217, p. 79	
Variable	t1moccstat2	Occupational position 2: Mother	
Scale		1 employee without management position 2 management position (not on the executive board)	
		3 management/upper management (on the executive board)	
		4 self-employed	
		5 working in family business 6 has never been in the labor force	
		7 other \rightarrow t1moccstat2oth	
		99 I do not know	
Variable	t1moccstat2oth	Occupational position 2: Mother - other	
17	Occupational positio	n B: Father	
What is your f	ather's occupational pos	sition?	
Source: Cocon, F	ORS K2W1 Gesamtdokumen	nt CAPI 15-Jährige deutsch, F217, p. 79	
Variable Scale	t1foccstat2	Occupational position 2: Father 1 employee without management position	
Could		2 management position (not on the executive board)	
		3 management/upper management (on the executive board)	
		4 self-employed 5 working in family business	
		6 has never been in the labor force	
		7 other \rightarrow t1foccstat2oth	
		99 I do not know	
Variable	t1foccstat2oth	Occupational position 2: Father - other	
18	Parents' occupation		
What is your n	nother's current occupat	tion (e.g. architect, retail clerk, commerical assistant, teacher, nurse, etc.)	
Source: NEPS 20	010, F19, p. 13		
Variable Scale	t1mocc	Current occupation mother - yes/I do not know 1 answered	
ocale		99 I do not know	
Variable	t1mocc1	Title of mother's occupation (not categorized)	
What is your f	ather's current occupation	on (e.g. architect, retail clerk, commerical assistant, teacher, nurse, etc.)	
Source: NEPS 20 Variable	110, F19, p. 13 t1focc	Current occupation father - yes/I do not know	
Scale		1 answered	
		99 I do not know	
Variable	t1focc1	Title of father's occupation (not categorized)	
21	Respondent's desire	d occupation (idealistic)	
		o you think, which occupation would you like to do have later?	
Variable Scale	t1idealjob	Desired occupation 1 answered	22 Filter → 22.1 (t1pidealjob via t1idealjob1_stamm)
Scale		99 I do not know	\rightarrow 22.1 (tripidealjob via tridealjob <u>starim</u>) \rightarrow 23 (t1fjobstat)
			· · · · · · · · · · · · · · · · · · ·
Variable new	t1idealjob1_stamm	First desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank) Swiss Federal Statistical Office Classification, Stammcode (8 digits)	
Variable new	t1idealjob1_isco08	First desired occupation: ISCO 08 International Standard Classification of Occupations, ISCO-08	
	tidaglight incom		
Variable new	t1idealjob1_isco88	First desired occupation: ISCO 88 International Standard Classification of Occupations, ISCO-88	
Variable new	t1idealjob1_isei08	First desired occupation: ISEI 08 International Socio-Economic Index of Occupational Status	
d	lito t1idealjob2 stamm	Second desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)	
	t1idealjob2_isco08	Second desired occupation: ISCO-08	
	t1idealjob2_isco88	Second desired occupation: ISCO-88	
	t1idealjob2_isei08	Second desired occupation: ISEI	
d	lito t1idealjob3	Third desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)	
	t1idealjob3_isco08	Third desired occupation: ISCO-08	
	t1idealjob3_isco88	Third desired occupation: ISCO-88	
	t1idealjob3_isei08	Third desired occupation: ISEI	

22.1	Probability of succe	ess idealistic desired occupation
What do you thi	ink, how likely is it tha	at you will be able to realize your desired occupation?
Source: Own devel Variable	t1pidealjob	Probability of success idealistic desired occupation
Scale		1 very unlikely
		2 rather unlikely
		3 neither unlikely nor likely 4 rather likely
		5 very likely
22.2	Required degree for	r idealistic desired occupation
	noquilou uogioo ioi	
		wing educational degrees will be helpful to realize your desired occupation?
Variable	t1ijobreq1 t1ijobreq2	Helpful for desired occupation: VET Helpful for desired occupation: Vocational Baccalaureate
	t1ijobreq3	Helpful for desired occupation: Baccalaureate school, middle school
	t1ijobreq4	Helpful for desired occupation: University, Universities of Applied Sciences, University of Teacher Education
Scale		1 not helpful
		2 rather not helpful 3 neither unhelpful nor helpful
		4 rather helpful
		5 very helpful
23	Subjective prestige	
In our coolet	ot all occurations be	we the same preside. What do you think is your father's occupation's preside?
	, questionnaire parents; a	ave the same prestige. What do you think is your father's occupation's prestige?
Variable	t1fjobstat	Father's occupational status
Scale		1 lowest status
		20 highest status
	, questionnaire parents; a	ive the same prestige. What do you think is your mother's occupation's prestige? adapted
Variable	t1mjobstat	Mother's occupational status
Scale		1 lowest status
		20 highest status
	, questionnaire parents; a	ve the same prestige. What do you think is your desired occupation's prestige?
Variable	t1ijobstat	Desired occupation's status
Scale		1 lowest status
		 20 highest status
		20 highest status
24	Importance status m	
24		naintenance
24 How important i	is it to you to have an	naintenance occupation one day that has a similar prestige as your that of your father or your mother?
24 How important i		naintenance occupation one day that has a similar prestige as your that of your father or your mother? adapted
24 How important i Source: DEBIMISS	is it to you to have an , questionnaire parents; a	naintenance occupation one day that has a similar prestige as your that of your father or your mother? ddapted Importance status maintenance 1 totally unimportant
24 How important i Source: DEBIMISS Variable	is it to you to have an , questionnaire parents; a	naintenance occupation one day that has a similar prestige as your that of your father or your mother? addapted Importance status maintenance 1 totally unimportant 2 rather unimportant
24 How important i Source: DEBIMISS Variable	is it to you to have an , questionnaire parents; a	naintenance occupation one day that has a similar prestige as your that of your father or your mother? ddapted Importance status maintenance 1 totally unimportant
24 How important i Source: DEBIMISS Variable	is it to you to have an , questionnaire parents; a	naintenance occupation one day that has a similar prestige as your that of your father or your mother? adapted Importance status maintenance 1 totally unimportant 2 rather unimportant 3 neither unimportant tor important
24 How important i Source: DEBIMISS Variable	is it to you to have an , questionnaire parents; a	naintenance occupation one day that has a similar prestige as your that of your father or your mother? dapted Importance status maintenance 1 totally unimportant 2 rather unimportant nor important 3 neither unimportant nor important 4 rather important
24 How important i Source: DEBIMISS Variable	is it to you to have an , questionnaire parents; a	naintenance occupation one day that has a similar prestige as your that of your father or your mother? dapted Importance status maintenance 1 totally unimportant 2 rather unimportant or important 3 neither unimportant or important 4 rather important 5 very important
24 How important Source: DEBIMISS Variable Scale 25 What do you thi	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th	naintenance occupation one day that has a similar prestige as your that of your father or your mother? dapted Importance status maintenance 1 totally unimportant 2 rather unimportant 3 neither unimportant or important 4 rather important 5 very important
24 How important i Source: DEBIMISS Variable Scale 25 What do you thi mother or your	is it to you to have an questionnaire parents; a t1impjstat Probability of status ink, how helpful are th father?	naintenance adapted Importance status maintenance 1 totally unimportant or important 2 rather unimportant 3 neither unimportant 5 very important 5 neither adapted be following educational degrees in order to attain an occupation with a prestige at least as high as that of your
24 How important Source: DEBIMISS Variable Scale 25 What do you thi	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2	naintenance adapted Importance status maintenance 1 totally unimportant 3 reither unimportant nor important 4 rether important 5 very important 5 very important 5 status maintenance VET Status maintenance: VET Status maintenance: VCT
24 How important i Source: DEBIMISS Variable Scale 25 What do you thi mother or your	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat3	naintenance occupation one day that has a similar prestige as your that of your father or your mother? dapted Importance status maintenance 1 totally unimportant 2 rather unimportant nor important 3 relifier unimportant nor important 4 rather important 5 very important 5 very important 5 status maintenance he following educational degrees in order to attain an occupation with a prestige at least as high as that of your Status maintenance: VET Status maintenance: Vectoral Baccalaureate Status maintenance: Vacoral Marcelaureate Status Ma
24 How important Source: DEBIMISS Variable Scale 25 What do you this mother or your Variable	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2	naintenance occupation one day that has a similar prestige as your that of your father or your mother? adapted Importance status maintenance 1 totally unimportant 2 rather unimportant nor important 3 rather unimportant nor important 4 rather important 5 very important s maintenance he following educational degrees in order to attain an occupation with a prestige at least as high as that of your Status maintenance: VET Status maintenance: VeT Status maintenance: Vocational Baccalaureate Status maintenance: University, Universities of Applied Sciences, University of Teacher Education
24 How important i Source: DEBIMISS Variable Scale 25 What do you thi mother or your	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat3	naintenance occupation one day that has a similar prestige as your that of your father or your mother? udapted Importance status maintenance 1 totally unimportant nor important 2 rather unimportant nor important 3 rather important 5 very important 5 very important 5 very important 5 very important 5 tatus maintenance: VET Status maintenance: VET Status maintenance: VET Status maintenance: WET Status maintenance: UNIVERSITY, Universities of Applied Sciences, University of Teacher Education 1 not helpful 2
24 How important Source: DEBIMISS Variable Scale 25 What do you this mother or your Variable	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat3	naintenance cocupation one day that has a similar prestige as your that of your father or your mother? advapted frootrance status maintenance frootrance status maintenance frootrant correspondence in the status maintenance in the status maintenance in the status maintenance in the status maintenance in the status maintenance: VET Status maintenance: University, Universities of Applied Sciences, University of Teacher Education froot helpful frootrant froot helpful frootrant fro
24 How important Source: DEBIMISS Variable Scale 25 What do you this mother or your Variable	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat3	naintenance occupation one day that has a similar prestige as your that of your father or your mother? udapted Importance status maintenance 1 totally unimportant nor important 2 rather unimportant nor important 3 rather important 5 very important 5 very important 5 very important 5 very important 5 tatus maintenance: VET Status maintenance: VET Status maintenance: VET Status maintenance: WET Status maintenance: UNIVERSITY, Universities of Applied Sciences, University of Teacher Education 1 not helpful 2
24 How important Source: DEBIMISS Variable Scale 25 What do you this mother or your Variable	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat3	naintenance adapted Importance status maintenance 2 rather unimportant 3 neither unimportant 5 very important 5 very important 5 status maintenance: VET Status maintenance: UET Status maintenance: UNET Status maintenance:
24 How important Source: DEBIMISS Variable Scale 25 What do you this mother or your Variable	is it to you to have an questionnaire parents; a t1impistat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat4	naintenance adapted Importance status maintenance 2 rather unimportant 3 neither unimportant 5 very important 5 very important 5 status maintenance: VET Status maintenance: UET Status maintenance: UNET Status maintenance:
24 How important Source: DEBINISS Variable Scale 25 What do you thi mother or your Variable Scale 26	is it to you to have an questionnaire parents; a t1impjstat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat3 t1pcstat4 Probability of succe	naintenance docupation one day that has a similar prestige as your that of your father or your mother? dotapted I montance status maintenance 1 totally unimportant 2 rather unimportant nor important 3 neither unimportant 5 very important 5 very helpful 5 very helpful
24 How important is Source: DEBINISS Variable Scale 25 What do you this mother or your Variable Scale 26 How likely is it i	is it to you to have an questionnaire parents; a trimpistat Probability of status ink, how helpful are th father? tripostat2 tripostat2 tripostat4 Probability of succe n your opinion that yo	naintenance adopted Importance status maintenance 1 totally unimportant 2 rather unimportant nor important 3 reither unimportant nor important 4 rather important 5 very important 5 very important 5 status maintenance: VET Status maintenance: VET Status maintenance: VET Status maintenance: UET Status Maintenance: UE
24 How important Source: DEBINISS Variable Scale 25 What do you thi mother or your Variable Scale 26	is it to you to have an questionnaire parents; a t1impjstat Probability of status ink, how helpful are th father? t1pcstat1 t1pcstat2 t1pcstat3 t1pcstat4 Probability of succe	maintenance
24 How important is Source: DEBINISS Variable Scale 25 What do you this mother or your Variable Scale 26 How likely is it i	is it to you to have an questionnaire parents; a t1impjstat Probability of status Ink, how helpful are th father? t1pcstat2 t1pcstat3 t1pcstat4 Probability of succe n your opinion that yo t1peduc1 t1peduc2 t1peduc3	naintenance coccupation one day that has a similar prestige as your that of your father or your mother? adapted Innotrance status maintenance 1 totally uninportant 3 reither unimportant 3 reither unimportant 5 very important smaintenance: te following educational degrees in order to attain an occupation with a prestige at least as high as that of your Status maintenance: VET Status maintenance: Vocational Baccalaureate Status maintenance: University, Universities of Applied Sciences, University of Teacher Education 1 not helpful ses: completion of degree ou will successfully complete the following educational degrees? Probability of success: VET Probability of success: VET Probability of success: VET Probability of success: Vecational Baccalaureate Probabil
24 How important Source: DEBINISS Variable Scale 25 What do you this mother or your Variable Scale 26 How likely is it i Variable	is it to you to have an questionnaire parents; a t1impjstat Probability of status ink, how helpful are th father? t1pcstat2 t1pcstat2 t1pcstat3 t1pcstat4 Probability of succe in your opinion that you t1peduc1 t1pcduc2	naintenance coccupation one day that has a similar prestige as your that of your father or your mother? dadapted Innotrance status maintenance 2 rather unimportant 3 rather unimportant 4 rather important 5 very important 5 very important 8 maintenance: 9 terollowing educational degrees in order to attain an occupation with a prestige at least as high as that of your Status maintenance: VET Status maintenance: VeT Status maintenance: Vocational Baccalaureate Status maintenance: Vocational Baccalaureate Status maintenance: Vocational Baccalaureate Status maintenance: Vocational Baccalaureate Status maintenance: University, Universities of Applied Sciences, University of Teacher Education 1 rot helpful 2 3 very helpful 5 very helpful Complete the following educational degrees? Probability of success: Vocational Baccalaureate Probability of success: Vocation
24 How important is Source: DEBINISS Variable Scale 25 What do you this mother or your Variable Scale 26 How likely is it i	is it to you to have an questionnaire parents; a t1impjstat Probability of status Ink, how helpful are th father? t1pcstat2 t1pcstat3 t1pcstat4 Probability of succe n your opinion that yo t1peduc1 t1peduc2 t1peduc3	naintenance coccupation one day that has a similar prestige as your that of your father or your mother? adapted Innotrance status maintenance 1 totally uninportant 3 reither unimportant 3 reither unimportant 5 very important smaintenance: te following educational degrees in order to attain an occupation with a prestige at least as high as that of your Status maintenance: VET Status maintenance: Vocational Baccalaureate Status maintenance: University, Universities of Applied Sciences, University of Teacher Education 1 not helpful ses: completion of degree ou will successfully complete the following educational degrees? Probability of success: VET Probability of success: VET Probability of success: VET Probability of success: Vecational Baccalaureate Probability of success: Vecationate Probability of succes
24 How important Source: DEBINISS Variable Scale 25 What do you this mother or your Variable Scale 26 How likely is it i Variable	is it to you to have an questionnaire parents; a t1impjstat Probability of status Ink, how helpful are th father? t1pcstat2 t1pcstat3 t1pcstat4 Probability of succe n your opinion that yo t1peduc1 t1peduc2 t1peduc3	naintenance locupation one day that has a similar prestige as your that of your father or your mother? ldagted Importance status maintenance 2 rather unimportant 3 reliter unimportant 1 reliter unimportant 5 very important 5
24 How important Source: DEBINISS Variable Scale 25 What do you this mother or your Variable Scale 26 How likely is it i Variable	is it to you to have an questionnaire parents; a t1impjstat Probability of status Ink, how helpful are th father? t1pcstat2 t1pcstat3 t1pcstat4 Probability of succe n your opinion that yo t1peduc1 t1peduc2 t1peduc3	naintenance cocupation one day that has a similar prestige as your that of your father or your mother? dataget Incontance status maintenance 2 rather unimportant 3 rather important 4 rather important 5 very

27 Assessment of costs: completion of degree Educational degrees vary in their costs (e.g. commuting, relocation/move, school costs, learning effort etc.). All in all, how costly would it be for you

Variable	t1ceduc1	Costs: VET
	t1ceduc2	Costs: Vocational Baccalaureate
	t1ceduc3	Costs: Baccalaureate school, middle school
	t1ceduc4	Costs: University, Universities of Applied Sciences, University of Teacher Education
Scale		1 not costly
		2 rather not costly
		3 neither not costly nor costly
		4 rather costly
		5 very costly

Strengths and weaknesses 28

No one shows equal performance in all fields. How weak or strong would you say is your performance the following areas?

Source: HIS Studien	berechtigtenbefragung 2010), F11
Variable	t1strength1	Social-communicative area
	t1strength2	Linguistic-literary area
	t1strength3	Foreign language area
	t1strength4	Artistic-musical area
	t1strength5	Technical area
	t1strength6	Crafts area
	t1strength7	Sports area
	t1strength8	Mathematical area
	t1strength9	Scientific area
Scale	1	weak
	2	
	3	
	4	
	5	strong

29 Reasons for occupational choice: Activities, requirements, working conditions

For you personally, how important are the following reasons with regard to your occupational choice?

		bezeichnungen 2005 und DIJ-Panel, Pretest question 35
Variable	t1work1	facing new challenges
	t1work2	working with computers frequently
	t1work3	performing varied activities
	t1work4	managing responsible tasks
	t1work5	planning my work independently
	t1work6	being able to fully use my mind
	t1work7	staying clean during work
	t1work8	being able to work without any physical strain
	t1work9	having weekends off
	t1work10	having an occupation that is safe/non-dangerous
	t1work11	having the same occupation as my parents
	t1work12	helping other people
	t1work13	being able to have hobbies beside work
Scale		1 totally unimportant
		2
		3
		4
		5 very important

30 Benefits - occupational goals

For you personally, how important are the following reasons with regard to your occupational choice? Source: BIBB Schülerbefragung Berufsbezeichnungen 2005 und DIJ-Panel, Pretest question 35

Source: DIDD St	nulei beji uyuny bei ujsbe	ezeichnungen 2005 und DIJ-Punel, Pretest question 55
Variable	t1aim1	having an occupation with good chances on the labor market
	t1aim2	my parents wanting me to have this occupation
	t1aim3	having a secure income
	t1aim4	having an occupation that is respected by friends
	t1aim5	havig good opportunities for further training
	t1aim6	being successful at work
	t1aim7	earning a lot of money
	t1aim8	having an occupation that is well respected/that is prestigious
	t1aim9	having an occupation that leaves enough time for my family
	t1aim10	working in as short a distance as possible to my place of residence
	t1aim11	having the same occupation as my friends
	t1aim12	having a secure employment position
Scale		1 totally unimportant
		2
		3
		4

5 very important

31 	Persistency	an about second the and advecting the second HM are the second to the second to the second to the second to the	
	e answered a few questi t do the following state	ons about occupation and education, we would like to know a few things about you personally.	
	ave 1, p. 95-97; adapted sci		
/ariable	t1persis1	I do not like unfinished business.	
	t1persis2	If I decide to accomplish something, I manage to see it through.	
	t1persis3 t1persis4	I complete whatever I start. Even if I encounter difficulties, I persistently continue.	
	t1persis5	I even keep at a painstaking task until I have carried it through.	
Scale	()poroide	1 strongly disagree	
		2 disagree	
		3 neither disagree nor agree	
		4 agree	
		5 strongly agree	
2	Internal and externa	locus of control: short scale	
		tent the following statements apply to you. . Kurzskala Interne und Externe Kontrollüberzeugung. In: Glöckner-Rist, A. (Hrsg.). Zusammenstellung sozialwisse	nechaftlichar
	n. ZIS Version 14.00. Bonn: (ischujulenen
/ariable	t1contr1	I like to take on responsibility.	
	t1contr2	Making my own decisions instead of relying on fate has proved to be good for me.	
	t1contr3	In the case of problems and resistance, I generally find ways and means to assert myself.	
	t1contr4 t1contr5	Success depends on luck, not on performance.	
	t1contr6	I feel like having little influence on what happes to me. When making important decisions, I lean on the behavior of others.	
Scale	liconuo	1 strongly disagree	
		2	
		3	
		4	
		5 strongly agree	
3	Decision certainty		
		taken. Which of the following statements apply to you?	
	schungsbericht 23, p. 75		
ariable	t1decsec1 t1decsec2	I am really unsure as to what I should decide and often waver back and forth.	
	t1decsec2 t1decsec3	Others unsettle me in my decision. After making a decision, I have great doubts as to whether I really made the right decision.	
	t1decsec3 t1decsec4	After making a decision, I have great doubts as to whether I really made the right decision. It is very hard for me to decide because there are so many possibilities.	
	t1decsec5	When I make a decision, I stick to it.	
	t1decsec6	I am convinced that sooner or later I will make an occupational decision that is right for me.	
cale		1 strongly disagree	
		2	
		3 4	
		5 strongly agree	
4	Time preference		
low important	t are the following thing		
	& Wolter 2008, p. 139	s to you?	
ariable	t1timepref1	It is important to me that my education/training is short.	
	t1timepref2	It is important to me that my education/training leaves me enough room for other things.	
	t1timepref3	It is important to me to earn my own money as soon as possible.	
	t1timepref4	It is important to me to be able to further my education even at the age of 35 years.	
	t1timepref5	It is important to me to already get a salary while being in education after 9th grade.	
Scale		1 totally unimportant 2	
		3	
		4	
		5 very important	
5	Idealistic education	aspirations: plan after 9th grade	
5	Idealistic educations	aspirations. Plan alter still grade	
		t would you like to do the most after 9th grade? I would like to	
ource: NEPS, co	ohort 4, 9. Klasse-Regelschu	en, Herbst-Winter 2010, Q_A46_T, p. 36	
ariable	t1ideal9	Idealistic educational aspirations: plan after 9th grade	
Scale		1 continue to go to school 2 do VET in a company or at a school	
Jouro		3 take bridge-year courses	
		4 do an internship	
		5 work	
		6 go abroad (study a foreign language, au pair,) 7 do none of that	
		/ uo none or that	
6	Realistic educationa	aspirations: plan after 9th grade	
ealistically, w	what do you think you a	e going to do after 9th grade? I will probably en, Herbst-Winter 2010, Q_A46_T, p. 36	
ource: NEPS, co 'ariable	t1real9	Realistic educational aspirations - plan after 9th grade	
Scale		1 continue to go to school	
		2 do VET in a company or at a school	
		3 take bridge-year courses	
		4 do an internship	
		5 work 6 go abroad (study a foreign language au pair)	
		 6 go abroad (study a foreign language, au pair,) 7 do none of that 	
		,,,,,,,	
7	Decision regarding		
		ucational paths you could take. No matter whether you have already decided for one or if you are s	till thinking
	applies to you the mos schungsbericht 23, p. 94; ad		
ource: IFE, Fors ariable	schungsbericht 23, p. 94; ac t1edudec	upted Decision: education/training	37.1 Filter
Scale		1 VET in a company or in a school	→ Filter 1: 38
		2 education in a school	\rightarrow Filter 4: 39
		3 interim solution/bridge-year courses / bridge-year courses	\rightarrow Filter 6: 40
		paid work swavering between various educational/training possibilities	→ Filter 8: 42 → Filter 7: 41
		 6 none of the listed options 	\rightarrow Filter 7: 41 \rightarrow Filter 9: 43
		 Consideration 	

38	FILTER 1: Company-b	ased/school-based vocational education and training (VET) - training occupation known, apprenticeship con	tract signed
38.1	F1: Training occupation; initial question for F1 and F3		
lave vou alrea	dy decided on a particul	ar training occupation?	
ariable	t1f1vocconcr	Training occupation: specific	38.1.1 Filter
cale		1 yes	→ 38.1.1.1 (t1f1contr)
		2 no	→ Filter 3: 38.1.2
.1.1.1	F1: Apprenticeship co	ntract; initial question for F1 and F2	
	dy signed an apprentice		
ariable	t1f1contr	apprenticeship contract signed	38.1.1.2 Filter → 38.1.1.2.1 (t1f1vocbart8)
cale		1 yes 2 no, but soon	→ Filter 2: 38.1.1.3
		3 no, I do not have an apprenticeship contract in sight	→ Filter 2: 38.1.1.3
.1.1.2.1	F1: Title of training or	ccupation; type of VET (company-based/school-based)	
/hat training c		an apprenticeship contract for?	
ariable new	t1f1vocbart8	training occupation: 8 digits	
		Classification: ISCED-97, BArt8-Code	
	r VET in a company or ir		
ariable <i>cale</i>	t1f1dual	VET: type 1 in a company	38.1.1.2.2 Filter → 38.1.1.2.2.1 (t1f1compsize)
Juit		2 in a school	\rightarrow 38.1.1.2.2 (t1f1conipsize) \rightarrow 38.1.1.2.3 (t1f1loc_communenr)
3.1.1.2.2.1	F1: Size of training co	mpany	
ow many peo	pple. including vourself.	work in the company you do your VET in?	
ariable	t1f1compsize	training company: company size	
cale	-	1 2 - 4 people	
		2 5 - 9 people	
		3 10 - 20 people	
		4 21 - 49 people 5 50 - 249 people	
		6 250 or more people	
8.1.1.2.3	F1: Location training	company/school, duration VET	
/hat is the nar	me of the municipality w	here your training company/your vocational school is located?	
ariable	t1f1loc	training company/school: name of municipality	
ariable new	t1f1loc_communenr	training company/school: name of municipality (Federal Statistical Office)	
anable new	thinoc_communem	Swiss official commune register of the Federal Statistical Office (2013)	
ow long does ariable	s your VET take? t1f1typ		38.1.1.2.4 Filter
cale	lingp	VET: duration 1 2-year VET with Federal VET Certificate (EBA)	\rightarrow 38.1.1.2.5 (t1f1eba)
ouro		2 3-year VET	→ 38.1.1.2.4.1 (t1f1bmat)
		3 4-year VET	→ 38.1.1.2.4.1 (t1f1bmat)
8.1.1.2.4.1	F1: Vocational Baccal		
tend courses	for the Vocational Bacc	ible to complete a Vocational Baccalaureate. Does your apprenticeship contract state that you are going to alaureate?	
ource: IFE, Forse ariable	chungsbericht 23, p. 96 t1f1bmat	appropriate spin contract: Vocational Recealauroate	38.1.1.2.4.3 Filter
ariable cale	. II IDIIIat	apprenticeship contract: Vocational Baccalaureate 1 yes	38.1.1.2.4.3 Filter → 38.1.1.2.4.3 (t1f1bmatreas1)
		2 no	\rightarrow 38.1.1.2.4.2 (t1f1bmatfut)
	:	99 I do not know	→ 38.1.1.2.4.2 (t1f1bmatfut)
44040	Ed. Veestienel Deser		
3.1.1.2.4.2 here is also th		aureate after completion of VET e the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after	
aving comple	ted your VET?	e me vocanonal baccalaureate later on. Are you thinking about getting the vocational Baccalaureate after	
	chungsbericht 23, p. 96	Vocational Baccalaureate later on	38.1.1.2.4.3 Filter
ariable cale	t1f1bmatfut	vocational Baccalaureate later on 1 yes	→ 38.1.1.2.4.3 Filter → 38.1.1.2.4.3 (t1f1bmatreas1)
ouro		2 no	\rightarrow 38.1.1.2.4.3 (t11binatieas1) \rightarrow 38.1.1.2.4.3 (t11binatieas1)
		99 I do not know	\rightarrow 38.1.1.2.6 (t1f1reas1)

o the following	statements apply to vo	ur decision concerning the Vocational Baccalaureate?	
ariable	t1f1bmatreas1	I have never thought about it before.	
anable			
	t1f1bmatreas2	My training company enables me to do this.	
	t1f1bmatreas3	I have better chances of finding a job later on.	
	t1f1bmatreas4	I would like to go to university or university of applied sciences.	
	t1f1bmatreas5	I chose a trianing occupation in which this is possible.	
	t1f1bmatreas6	I will have a higher income later on.	
	t1f1bmatreas7	My parents expect this of me.	
	t1f1bmatreas8	I would like to spend less time at school.	
	t1f1bmatreas9		
		My school grades are not good enough for this.	
	t1f1bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.	
cale		1 strongly disagree	
		2	
		3	
		4	
		5 strongly agree	
3.1.1.2.5	F1: Federal VET Certifi	icate (EBA) → Federal VET Diploma (EFZ)	
ould you like to ariable	o start a 3 to 4-year VET <i>t1f1eba</i>	get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)	
		get rederar ver Diploma (Erz) aner rederar ver Certificate (EBA) 1 yes	
cale			
		2 no	
	9	9 I do not know	
.1.1.2.6	F1: Reasons for choice	e of training occupation	
		nation? I chose it because	
	rt 4, F67, p. 39 und IFE, For		
ariable	t1f1reas1	I had a good chance of getting a training position in this occupation.	
	t1f1reas2	I will be well paid after my training period.	
	t1f1reas3	I will be respected for this occupation.	
	t1f1reas4	I will probably not be unemployed in this occupation.	
	t1f1reas5	I am interested in the work I have to do in this occupation and I enjoy doing it.	
	t1f1reas6	I will have a lot of free time in this occupation.	
	t1f1reas7	I will have the opportunity to work part-time in this occupation.	
	t1f1reas8		
		I am tired of school.	
	t1f1reas9	my school performance is not very good.	
	t1f1reas10	I want to do practical work.	
	t1f1reas11	I can specialize.	
	t1f1reas12	I will have many opportunities concerning my occupational development.	
	t1f1reas13	I have a person who I can always turn to, namely my boss/supervisor.	
cale		1 strongly disagree	
		2	
		2 3	
		3	
		3 4	
8.1.1.2.7		3 4 5 strongly agree	
ow important w	F1: Criteria for choice	3 4 5 strongly agree	
ow important w ource: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99	3 4 5 strongly agree of training company ia in your choice of this training company?	
ow important w ource: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99 t1f1decfirm1	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor	
ow important w urce: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues	
ow important w urce: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99 t1f1decfirm1	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor	
ow important w urce: IFE, Forsch	F1: Criteria for choice there the following criter ungsbericht 23, p. 99 tff/decfirm1 tff/decfirm2 tff/decfirm3	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues Short distance between place of residence and training company	
ow important w urce: IFE, Forsch	F1: Criteria for choice ungsbericht 23, p. 99 tfffdecfirm1 tfffdecfirm2 tfffdecfirm4	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleaques Short distance between place of residence and training company Short distance between place residence and vocational school	
ow important w urce: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99 tfffdecfirm1 tfffdecfirm2 tfffdecfirm3 tfffdecfirm5	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours	
ow important w urce: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99 tff1decfirm1 tff1decfirm2 tff1decfirm4 tff1decfirm4 tff1decfirm5 tff1decfirm6	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company	
ow important w urce: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99 t1f1decfirm1 t1f1decfirm3 t1f1decfirm3 t1f1decfirm5 t1f1decfirm6 t1f1decfirm7	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours	
ow important w urce: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99 tff1decfirm1 tff1decfirm2 tff1decfirm4 tff1decfirm4 tff1decfirm5 tff1decfirm6	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (risis-proof)	
ow important w ource: IFE, Forsch	F1: Criteria for choice were the following criter ungsbericht 23, p. 99 tff1decfirm1 tff1decfirm2 tff1decfirm4 tff1decfirm5 tff1decfirm6 tff1decfirm6 tff1decfirm8	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues Short distance between place of residence and training company Short distance between place of residence and training company Short distance between place residence and training company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview)	
ow important w ource: IFE, Forsch	F1: Criteria for choice rere the following criter ungsbericht 23, p. 99 tff/decfirm1 tff/decfirm2 tff/decfirm3 tff/decfirm4 tff/decfirm5 tff/decfirm6 tff/decfirm7 tff/decfirm8 tff/decfirm8	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleaques Short distance between place of residence and training company Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people	
ow important w nurce: IFE, Forsch arriable	F1: Criteria for choice were the following criter ungsbericht 23, p. 99 tff1decfirm1 tff1decfirm2 tff1decfirm4 tff1decfirm5 tff1decfirm6 tff1decfirm6 tff1decfirm8	3 4 5 strongly agree of training company ia in your choice of this training company? A nice boss/supervisor Contact with colleagues Short distance between place of residence and training company Short distance between place residence and training company Short distance between place residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people I had no other apprenticeship/training company to choose from	
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38.1.1.2.10 F1: Significant others with information about apprenticeship

Were there people or contacts through which you learned about your apprenticeship?

Source: IFE, Fo	rschungsbericht 23, p. 99	, adapted
Variable	t1f1info1	Father, stepfather
	t1f1info2	Mother, stepmother
	t1f1info3	Sister
	t1f1info4	Brother
	t1f1info5	Relatives (female)
	t1f1info6	Relatives (male)
	t1f1info7	Acquaintances (female)
	t1f1info8	Acquaintances (male)
	t1f1info9	Colleagues (female)
	t1f1info10	Colleagues (male)
	t1f1info11	Teachers (female) of my current school
	t1f1info12	Teachers (male) of my current school
	t1f1info13	Career counsellor
	t1f1info14	Advertisements for apprenticeships in school
	t1f1info15	Advertisements for apprenticeships in the newspaper
	t1f1info16	Board for apprenticeships of the cantonal VET office
	t1f1info17	Boards for apprenticeships on the internet
	t1f1info18	Internship
	t1f1info19	Other - yes/no $\rightarrow t1f1info20$
Scale		0 not answered
		1 yes
Variable	t1f1info20	Other

38.1.1.2.11 F1: Information strategy

How important were the following information resources for your occupational choice?

Source: NEPS,	. cohort 4, 9. Klasse-Regelsc	hulen_Herbst-Winter 2010_Q_A46_T, p. 38 and IFE, Forschungsbericht 23, p. 86
Variable	t1f1search1	Centre for occupational, educational and career guidance (BIZ)
	t1f1search2	Vocational preparation at school / vocational preparation lessons
	t1f1search3	Media (magazines, books, TV, internet)
	t1f1search4	Hints from parents
	t1f1search5	Hints from other relatives (siblings, aunt, uncle, cousin,)
	t1f1search6	Hints from friends and acquaintances
	t1f1search7	Internship
	t1f1search8	Side job (or vacation job)
	t1f1search9	Free time or hobbies
	t1f1search10	Completing a questionnaire to figure out my interests and abilities
	t1f1search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f1search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f1search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f1search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

38.1.1.2.12 F1: Parental support in occupational choice

Maybe your parents supported you in finding an apprenticeship. Which of the following statements apply to you? Source: FASE B, wave 3, p. 40/97

Source. PASE L	5, wave 5, p. 40/ 57	
Variable	t1f1parsup1	Parents paid for my application letters (e.g. copies, photos for CV, stamps,)
	t1f1parsup2	Parents supported me in decision for/against VET
	t1f1parsup3	Parents advised me on my educational choice
	t1f1parsup4	Parents encouraged me to prepare well for job interviews
	t1f1parsup5	Parents looked for apprenticeship advertisements in the newspaper or on the internet
	t1f1parsup6	Parents gave me tips on writing applications (e.g. helped formulating or correcting them,)
	t1f1parsup7	I knew my parents would pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company,).
	t1f1parsup8	Parents ensured that I could apply for apprenticeships with their friends or acquaintances
	t1f1parsup9	Parents did not know what education/training I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

38.1.1.2.13 F1: Start search for apprenticeship, date of signing, start of apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (Month) Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83 Variable tffsearchstartm Scale 1 January

.49, p. 83		
	Start search	
1	January	
2	February	
3	March	
4	April	
5	May	
6	June	
7	July	
8	August	
9	September	
10	October	
11	November	
12	December	

If you think back, when did you start looking purposefully for an apprenticeship? (Year) Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83 Variable tffsearchstarty Start search for apprenticeship (year)

 When did you sign your apprenticeship contract? (Month)

 Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

 Variable
 Signing apprenticeship contract (month)

 Scale
 1 January
 1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

 When did you sign your apprenticeship contract? (Year)

 Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

 Variable
 t1f1signy
 Signing apprenticeship contract (year)

When does your apprenticeship start? (Month)

Source: IFE, For	schungsbericht 23, Tab. 4.4	19, p. 83
Variable	t1f1starteducm	Start apprenticeship (month)
Scale		1 January
		2 February
		3 March
		4 April
		5 May
		6 June
		7 July
		8 August
		g September
		10 October
		11 November

12 December

 When does your apprenticeship start? (Year)

 Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

 Variable
 t1f1starteducy
 Star
 Start apprenticeship (year)

38.1.1.2.14 F1: Internship

Did you do (an) internships? Source: DIJ-Pretest, F33, p. 291 Variable t1f1prac Internship - yes/no 1 yes 2 no Scale

38.1.1.2.15.1 F1: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last? Variable new t1f1prac1bart8 Internship 1: 8 digits

Variable new	t1f1prac1durkat	Internship 1: Duration categorized
dito	t1f1prac2bart8	Internship 2: 8 digits
	t1f1prac2durkat	Internship 2: Duration categorized
dito	t1f1prac3bart8	Internship 3: 8 digits
	t1f1prac3durkat	Internship 3: Duration categorized

38.1.1.2.15 Filter → 38.1.1.2.15.1 (t1f1prac1bart8) → 38.1.1.2.16 (t1f1applic)

38.1.1.2.16 F1: Number of applications/rejections/interviews

How many applications did you send within your (current) training occupation before signing your apprenticeship contract? Source: IFE, Forschungsbericht 23, Tab. 100, p. 109 Variable tffapplic Number of applications in training occupation

How many rejections did you receive within your training occupation before signing your apprenticeship contract? Source: IFE, Forschungsbericht 23, Tab. 100, p. 109 Variable tffreject Number of rejections in training occupation

How many times were you invited to an interview within your training occupation before signing your apprenticeship contract? Source: IFE, Forschungsbericht 23, Tab. 100, p. 109 Variable tffljobint Number of interviews in training occupation

 38.1.1.2.17
 F1: Further application efforts

 Were there apprenticeships in other training occupations for which you applied and for which you would have liked to get an apprenticeship contract?

 Source: NEPS, cohort 4, F66, p.38

 Variable
 tffothapp

 Application efforts other training occupations

 Scale
 1 yes

 38.1.1.2.18 Filter → 38.1.1.2.18.1 (t1f1othappwhy1) → 38.1.1.2.19 (end) Application efforts other training occupations 1 yes 2 no 38.1.1.2.18.1 F1: Reasons choice of signed training occupation

What are the reasons for choosing your training occupation over the others?

Source: IFE, Fors	chungsbericht 23, Tab. 4.6	4, p. 90
Variable	t1f1othappwhy1	I did not get any offers for other training occupations.
	t1f1othappwhy2	There are not enough apprenticeships within the other training occupations.
	t1f1othappwhy3	In my area of residence there is no training company/vocational school that offers these training occupations.
	t1f1othappwhy4	The apprenticeship I found corresponds to my expectations/ideas.
	t1f1othappwhy5	I only engaged with other training occupations at the beginning of my search.
Scale		0 not answered
		1 yes
38.1.1.2.19	Jump to the end	

38.1.1.3	FILTER 2: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed			
38.1.1.3.1	38.1.1.3.1 F2: Title of training occupation; type of VET (company-based/school-based)			
Which training Variable new	occupation did you che t1f2vocbart8	oose? Training occupation: 8 digits Classification: ISCED 97, BArt8-Code		
dit	0 t1f2voc2bart8	Training occupation: (2nd mentioned training occupation) 8 digits		
dit	o t1f2voc3bart8	Training occupation: (3nd mentioned training occupation): 8 digits		
Would you like Variable Scale	to do your VET in a co <i>t1f2dual</i>	mpany or in a full-time vocational school? VET: type 1 in a company 2 in a full-time vocational school 99 I do not know		
38.1.1.4	F2: Probability of get	tting apprenticeship/training position		
What are the ch Variable Scale	nances of you getting a t1f2prob	n apprenticeship/training position in this training occupation? Probability getting apprenticeship/training position 1 very low 2 rather low 3 neither low nor high 4 rather high 5 very high		
38.1.1.5	F2: Duration VET			
How long does Variable Scale	this VET normally last t1f2typ	? VET: duration 1 2-year VET with Federal VET Certificate (EBA) 2 3-year VET 3 4-year VET	38.1.1.6 Filter → 38.1.1.7 (11/2eba) → 38.1.1.6.1 (11/2bmat) → 38.1.1.6.1 (11/2bmat)	
38.1.1.6.1 In many trainin Vocational Bac		llaureate sible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the		
Source: IFE, Forse	chungsbericht 23, p. 96			
Variable Scale	t1f2bmat	Vocational Baccalaureate 1 yes 2 no 99 I do not know	38.1.1.6.2 Filter → 38.1.1.6.3 (t1f2bmatreas1) → 38.1.1.6.2 (t1f2bmatfut) → 38.1.1.6.2 (t1f2bmatfut)	
38.1.1.6.2	F2: Vocational Bacca			
having complet	ted your VET?	te the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after		
Source: IFE, Forse Variable Scale	chungsbericht 23, p. 96 t1f2bmatfut	Vocational Baccalaureate later on 1 yes 2 no 99 I do not know	38.1.1.6.3 Filter → 38.1.1.6.3 (tlf2bmatreas1) → 38.1.1.6.3 (tlf2bmatreas1) → 38.1.1.8 (tlf2reas1)	
38.1.1.6.3	F2: Reasons for Voca	ational Baccalaureate		
Do the followin Variable Scale	g statements apply to y tfl2bmatreas1 tfl2bmatreas2 tfl2bmatreas3 tfl2bmatreas4 tfl2bmatreas5 tfl2bmatreas6 tfl2bmatreas8 tfl2bmatreas8 tfl2bmatreas9 tfl2bmatreas10	your decision concerning the Vocational Baccalaureate? I have never thought about it before. I would like to find a training company that enables me to do this. I have better chances of finding a job later on. I would like to go to university or university of applied sciences. I chose a trianing occupation in which this is possible. I will have a higher income later on. My parents expect this of me. I would like to spend less time at school. My school grades are not good enough for this. This was recommended to me by acquaintances, friends, teachers, career counsellor. 1 strongly disagree		
		3		

3 4 5 strongly agree

38.1.1.7 F2: EBA -> EFZ

Would you lik	Would you like to start a 3 to 4-year VET later?		
Variable	t1f2eba	get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)	
Scale		1 yes	
		2 no	
		99 I do not know	

38.1.1.8 F2: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS,	cohort 4; question 67, p. 3	39 & IFE, Forschungsbericht 23, p. 97
Variable	t1f2reas1	I had a good chance of getting a training position in this occupation.
	t1f2reas2	I will be well paid after my training period.
	t1f2reas3	I will be respected for this occupation.
	t1f2reas4	I will probably not be unemployed in this occupation.
	t1f2reas5	I am interested in the work I have to do in this occupation and I enjoy doing it.
	t1f2reas6	I will have a lot of free time in this occupation.
	t1f2reas7	I will have the opportunity to work part-time in this occupation.
	t1f2reas8	I am tired of school.
	t1f2reas9	my school performance is not very good.
	t1f2reas10	I want to do practical work.
	t1f2reas11	I can specialize.
	t1f2reas12	I will have many opportunities concerning my occupational development.
	t1f2reas13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

38.1.1.9 F2: Criteria for choice of training company

How important are the following criteria in your choice of a training company?

Source: IFE, Fo	orschungsbericht 23, p. 99	
Variable	t1f2decfirm1	A nice boss/supervisor
	t1f2decfirm2	Contact with colleagues
	t1f2decfirm3	Short distance between place of residence and training company
	t1f2decfirm4	Short distance between place residence and vocational school
	t1f2decfirm5	Working hours
	t1f2decfirm6	Prestige, good reputation of the company
	t1f2decfirm7	Reliability of the company (crisis-proof)
	t1f2decfirm8	Good conversations with supervisors (e.g. job interview)
	t1f2decfirm9	Company's interest in the education of young people
Scale		1 totally unimportant
		2
		3
		4
		5 very important

38.1.1.10 F2: Significant others with a position in targeted occupation

Does anybody belonging to your familiy, friends or acquaintances work in this occupation? Source: NEPS, cohort 4; question 70, p.40 Variable tfl2sigoth Significant others with job in target occupation Scale n

1	No, I don't know anyone who works in this occupation
2	Yes, I know someone who works in this occupation.

38.1.1.11 Filter → 38.1.1.12 (t1f2search1) → 38.1.1.11.1 (t1f2sigoth1)

38.1.1.11.1 F2: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Source: NEPS,	Kohorte 4; Frage 70, p.40		
Variable	t1f2sigoth1	Mother	
	t1f2sigoth2	Father	
	t1f2sigoth3	Other relatives (siblings, aunt, uncle, cousin,)	
	t1f2sigoth4	Friends or acquaintances	
Scale		o not answered	
		1 yes	

38.1.1.12 How important a	F2: Information strat		
How important a			
now important o	are the following infor	mation resources for your occupational choice?	
		ulen_Herbst-Winter 2010_Q_A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86	
Variable	t1f2search1	Centre for occupational, educational and career guidance (BIZ)	
	t1f2search2	Vocational preparation at school / vocational preparation lessons	
	t1f2search3	Media (magazines, books, TV, internet)	
	t1f2search4	Hints from parents	
	t1f2search5		
		Hints from other relatives (siblings, aunt, uncle, cousin,)	
	t1f2search6	Hints from friends and acquaintances	
	t1f2search7	Internship	
	t1f2search8	Side job (or vacation job)	
	t1f2search9	Free time or hobbies	
	t1f2search10	Completing a questionnaire to figure out my interests and abilities	
	t1f2search11	Completing an occupational aptitude test (Multicheck, basic check, compass)	
	t1f2search12	Information brochures of occupational associations, companies, schools, universities, universities of applied	
		sciences, etc.	
	t1f2search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or	
		universities, etc.)	
	t1f2search14	Open house at companies, vocational schools, universities of applied sciences, universities	
Scale		1 totally unimportant	
		2	
		3	
		4	
		5 very important	
		9 not used	
38.1.1.13	F2: Parental support	in occupational choice	
00.1.1.10	12.1 dicital support		
Maybo your pare	onte are supporting ve	ou in finding an apprenticeship. Which of the following statements apply to you?	
		an minding an apprentices inp. which of the following statements appry to you?	
Source: FASE B, w Variable	t1f2parsup1		
variable		Parents pay for my application letters (e.g. copies, photos for CV, stamps,)	
	t1f2parsup2	Parents support me in decision for/against VET	
	t1f2parsup3	Parents advise me on my educational choice	
	t1f2parsup4	Parents encourage me to prepare well for job interviews	
	t1f2parsup5	Parents look for apprenticeship advertisements in the newspaper or on the internet	
	t1f2parsup6	Parents give me tips on writing applications (e.g. helped formulating or correcting them,)	
	t1f2parsup7	I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to	
		get to vocational school/training company,).	
	t1f2parsup8	Parents ensure that I can apply for apprenticeships with their friends or acquaintances	
		Parents do not know what education/training I would like to do	
0	t1f2parsup9	a denarge de los novembres de la carde de	
Scale	t1f2parsup9	1 strongly disagree	
Scale	t1f2parsup9	1 strongly disagree 2	
Scale	t1f2parsup9	1 strongly disagree 2 3	
Scale	t1f2parsup9	1 strongly disagree 2 3 4	
Scale	t1f2parsup9	1 strongly disagree 2 3	
Scale	t1f2parsup9	1 strongly disagree 2 3 4	
		1 strongly disagree 2 3 4	
	t1f2parsup9 F2: Internship	1 strongly disagree 2 3 4	
38.1.1.14	F2: Internship	1 strongly disagree 2 3 4 5 strongly agree	
38.1.1.14 Have you alread	F2: Internship y done (an) internship	1 strongly disagree 2 3 4 5 strongly agree	
38.1.1.14 Have you alread Source: DIJ-Pretest	F2: Internship y done (an) internship ,F33, p. 291	1 strongly disagree 2 3 4 5 strongly agree (s)?	28 4 4 45 Eillee
38.1.1.14 Have you alread Source: DIJ-Pretest Variable	F2: Internship y done (an) internship	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no	38.1.1.15 Filter
38.1.1.14 Have you alread Source: DIJ-Pretest Variable	F2: Internship y done (an) internship ,F33, p. 291	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DIJ-Pretest Variable	F2: Internship y done (an) internship ,F33, p. 291	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no	
38.1.1.14 Have you alread Source: DIJ-Pretest Variable	F2: Internship y done (an) internship ,F33, p. 291	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJJ-Pretest Variable Scale	F2: Internship y done (an) internship , F33, p. 291 tffiprac	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJJ-Pretest Variable Scale	F2: Internship y done (an) internship ,F33, p. 291	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you airead Source: DJ-Pretest Variable Scale 38.1.1.15.1	F2: Internship y done (an) internship ; F33, p. 291 tfffprac F2: Internship	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DIJ-Pretest Variable Scale 38.1.1.15.1 In which training	F2: Internship y done (an) internship <i>F33, p. 291</i> <i>tfffprac</i> F2: Internship g occupation(s) did yo	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no u do the internship(s) and how long did it/they last?	→ 38.1.1.15.1 (t1f2prac1bart8)
Have you alread Source: DIJ-Pretest Variable Scale 38.1.1.15.1 In which training	F2: Internship y done (an) internship ; F33, p. 291 tfffprac F2: Internship	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you airead Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new	F2: Internship y done (an) internship ; F33, p. 291 tffiprac F2: Internship g occupation(s) did yo t1f2prac1bart8	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 diaits Classification: ISCED-97, BArtB-Code	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you airead Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new	F2: Internship y done (an) internship <i>F33, p. 291</i> <i>tfffprac</i> F2: Internship g occupation(s) did yo	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new	F2: Internship y done (an) internship F33, p.291 t1f1prac F2: Internship g occupation(s) did yo t1f2prac1bart8 t1f2prac1durkat	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BArt8-Code Internship 1: Duration categorized	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new	F2: Internship y done (an) internship ; F33, p. 291 tffiprac F2: Internship g occupation(s) did yo t1f2prac1bart8	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 diaits Classification: ISCED-97, BArtB-Code	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new	F2: Internship y done (an) internship F33, p.291 t1f1prac F2: Internship g occupation(s) did yo t1f2prac1bart8 t1f2prac1durkat	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 diatts Classification: ISCED-97. BArt8-Code Internship 1: Duration categorized Internship 2: 8 digits	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new	F2: Internship y done (an) internship F33, p. 291 tfffprac F2: Internship g occupation(s) did yo tff2prac1bart8 tff2prac1durkat tff2prac2bart8	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BArt8-Code Internship 1: Duration categorized	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you airead Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new Variable new	F2: Internship y done (an) internship ;F33, p.291 t1ffprac F2: Internship g occupation(s) did yo t1f2prac1bart8 t1f2prac1durkat t1f2prac2bart8 t1f2prac2durkat	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BArt8-Code Internship 1: Duration categorized Internship 2: 8 digits Internship 2: 8 digits Internship 2: B digits Internship 2: Duration categorized	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new dito	F2: Internship y done (an) internship F33, p. 291 tfffprac F2: Internship g occupation(s) did yo tff2prac1bart8 tff2prac1durkat tff2prac2bart8 tff2prac2durkat tff2prac3bart8	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BArt8-Code Internship 1: Duration categorized Internship 2: 8 digits Internship 2: Duration categorized Internship 3: 8 digits	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you airead Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new Variable new	F2: Internship y done (an) internship ;F33, p.291 t1ffprac F2: Internship g occupation(s) did yo t1f2prac1bart8 t1f2prac1durkat t1f2prac2bart8 t1f2prac2durkat	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BArt8-Code Internship 1: Duration categorized Internship 2: 8 digits Internship 2: 8 digits Internship 2: B digits Internship 2: Duration categorized	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you airead Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new dito	F2: Internship y done (an) internship F33, p. 291 tfffprac F2: Internship g occupation(s) did yo tff2prac1bart8 tff2prac1durkat tff2prac2bart8 tff2prac2durkat tff2prac3bart8	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BArt8-Code Internship 1: Duration categorized Internship 2: 8 digits Internship 2: Duration categorized Internship 3: 8 digits	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJJ-Pretest Variable 38.1.1.15.1 In which training Variable new Variable new dito dito	F2: Internship y done (an) internship F33, p. 291 tfffprac F2: Internship g occupation(s) did yo tff2prac1bart8 tff2prac1durkat tff2prac2bart8 tff2prac2durkat tff2prac3bart8	<pre>1 strongly disagree 2 3 4 5 strongly agree (nternship - yes/no 1 yes 2 no v(s)? Internship - yes/no 2 no v(do the internship(s) and how long did i/they last? Internship 1: 8 digits Internship 1: Duration categorized Internship 2: Duration categorized Internship 3: 8 digits Internship 3: Duration categorized</pre>	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you airead Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new dito dito 38.1.1.16	F2: Internship y done (an) internship F33, p. 291 tffiprac F2: Internship g occupation(s) did yo tff2prac1bart8 tf12prac1durkat tf12prac2durkat tf12prac2durkat tf12prac3bart8 tf12prac3durkat F2: Application effor	1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97. BArt8-Code Internship 1: Duration categorized Internship 2: 8 digits Internship 2: Duration categorized Internship 3: 8 digits Internship 3: 8 digits Internship 3: Duration categorized Internship 3: Duration categorized	→ 38.1.1.15.1 (t1f2prac1bart8)
38.1.1.14 Have you alread Source: DJJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new dito dito 38.1.1.16 Have you alread	F2: Internship y done (an) internship F33, p. 291 tfffprac F2: Internship g occupation(s) did yc tff2prac1bart8 tff2prac2bart8 tff2prac2bart8 tff2prac3bart8 tff2prac3bart8 tff2prac3durkat F2: Application effor y applied for apprentit	<pre>1 strongly disagree 2 3 4 5 strongly agree (nternship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BAr8-Code Internship 2: 8 digits Internship 2: 8 digits Internship 2: 0 Luration categorized Internship 3: 8 digits Internship 3: 0 Luration categorized Internship 3: 0 Luration categorized Internship 3: Duration categorized</pre>	→ 38.1.1.15.1 (11/2prac1bart8) → 38.1.1.16 (11/2app)
38.1.1.14 Have you alread Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new Variable new dito 38.1.1.16 Have you alread Variable	F2: Internship y done (an) internship F33, p. 291 tffiprac F2: Internship g occupation(s) did yo tff2prac1bart8 tf12prac1durkat tf12prac2durkat tf12prac2durkat tf12prac3bart8 tf12prac3durkat F2: Application effor	<pre>1 strongly disagree 2 3 4 5 strongly agree (s)? Internship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: B digits Classification: ISCED-97, BArt8-Code Internship 1: Duration categorized Internship 2: 8 digits Internship 3: 8 digits Internship 3: 8 digits Internship 3: B Uration categorized Internship 3: B Uration categorized Internship 3: Duration categorized Internship 3: Duration categorized Internship 3: Duration categorized Internship 3: Duration categorized Internship 3: B Uration categorized Internship 3: B Uration categorized Internship 3: Duration categorized Internship 3: B Uration categorized Internship 3: Duration categorized Internship 3: Duratio</pre>	→ 38.1.1.5.1 (11/2prac1bart8) → 38.1.1.16 (11/2app) 38.1.1.16 (11/2app) 38.1.1.2.17 Filter
38.1.1.14 Have you alread Source: DJ-Pretest Variable Scale 38.1.1.15.1 In which training Variable new dito dito 38.1.1.16	F2: Internship y done (an) internship F33, p. 291 tfffprac F2: Internship g occupation(s) did yc tff2prac1bart8 tff2prac2bart8 tff2prac2bart8 tff2prac3bart8 tff2prac3bart8 tff2prac3durkat F2: Application effor y applied for apprentit	<pre>1 strongly disagree 2 3 4 5 strongly agree (nternship - yes/no 1 yes 2 no vu do the internship(s) and how long did it/they last? Internship 1: 8 digits Classification: ISCED-97, BAr8-Code Internship 2: 8 digits Internship 2: 8 digits Internship 2: 0 Luration categorized Internship 3: 8 digits Internship 3: 0 Luration categorized Internship 3: 0 Luration categorized Internship 3: Duration categorized</pre>	→ 38.1.1.15.1 (11/2prac1bart8) → 38.1.1.16 (11/2app)

38.1.1.17.1 F1: Start search for apprenticeship

30.1.1.17.1	FI. Start Search for a	oprenacesmp	
		oking purposefully for an apprenticeship? (Month)	
	hungsbericht 23, Tab. 4.49,		
Variable	t1f2searchstartm	Start search for apprenticeship (month)	
Scale		1 January	
		2 February	
		3 March	
		4 April	
		5 May 6 June	
		7 July	
		8 August	
		9 September	
		10 October	
		11 November	
		12 December	
If you think had	k when did you start lo	oking purposefully for an apprenticeship? (Year)	
	hungsbericht 23, Tab. 4.49,		
Variable	t1f2searchstarty	Start search for apprenticeship (year)	
	-		
38.1.1.17.2	F2: Number of applica	ations/rejections/interviews	
		uithin unu (nunnat) taining annunation 2	
	hungsbericht 23, Tab. 100,	within your (current) training occupation?	
Variable	t1f2applic	Number of applications	
How many reject	ctions have you receive	d within your training occupation?	
	hungsbericht 23, Tab. 100,		
Variable	t1f2reject	Number of rejections	
How many time	s have you been invited	I to an interview within your training occupation?	
	hungsbericht 23, Tab. 100,		
Variable	t1f2jobint	Number of interviews	
38.1.1.18	F2. Applications until	summer break, further application efforts	
30.1.1.10	1 2. Applications until	Summer break, futurer approactor crients	
Are you plannir	ng on applying for appr	enticeships until the summer break?	
Variable	t1f2app1	Applications until summer break	
Scale		1 yes	
		2 no	
		99 I do not know	
In case you will		ship within the desired training occupation: Are there any other training occupations for which you would like	
to apply?			
Variable	t1f2othapp	Alternative training occupations	38.1.1.19 Filter
Scale		1 yes	→ 38.1.1.19.1 (t1f2othapp1bart8)
		2 no	→ 38.1.1.20 (end)
38.1.1.19.1	F2: Other training occ	cupations	
	occupations, namely:		
Variable new	t1f2othapp1bart8	Alternative training occupation 1: 8 digits Classification: ISCED-97, BArt8-Code	
		UIdSSIIIUdUUII. ISUED-91, DAITO-UUUU	
	t1f2athann2hart2	Alternative training any atting 0. 0 disits	
	t1f2othapp2bart8	Alternative training occupation 2: 8 digits Alternative training occupation 2: 8 digits	
	t1f2othapp3bart8	Alternative training occupation 2. o digits	
38.1.1.20	Jump to the end		

38.1.2 FILTER 3: Company-based/school-based vocational education and training (VET) - training occupation unknown

38.1.2.1 F3: Reasons for choosing VET

		would like to do VET because <i>TE Forschungsbericht 23, p. 97</i>
Variable	t1f3reas1	I have a good chance of getting a training position.
	t1f3reas2	I will be well paid after my training period.
	t1f3reas3	I will be respected for a VET degree.
	t1f3reas4	I will probably not be unemployed with a VET degree.
	t1f3reas5	I am interested in the work I have to do in VET and I enjoy doing it.
	t1f3reas6	I will have a lot of free time.
	t1f3reas7	I will have the opportunity to work part-time.
	t1f3reas8	I am tired of school.
	t1f3reas9	my school performance is not very good.
	t1f3reas10	I want to do practical work.
	t1f3reas11	I can specialize.
	t1f3reas12	
		I will have many opportunities concerning my occupational development.
. .	t1f3reas13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

38.1.3 F3: Possible VET programs

30.1.5		Jograms
In which occ	cupational field(s) can y	ou imagine doing VET?
Variable	t1f3vocsec1	Agriculture and forestry
	t1f3vocsec2	Food and stimulant foods
	t1f3vocsec3	Textile and clothing
	t1f3vocsec4	Wood and paper
	t1f3vocsec5	Graphic industry
	t1f3vocsec6	Chemistry and synthetic materials
	t1f3vocsec7	Machines/clocks
	t1f3vocsec8	Metal industry
	t1f3vocsec9	Construction industry
	t1f3vocsec10	other industries
	t1f3vocsec11	Retail
	t1f3vocsec12	Wholesale, real estate
	t1f3vocsec13	Consulting, trust
	t1f3vocsec14	Banking, insurance
	t1f3vocsec15	Traffic, transport, post
	t1f3vocsec16	Culture, entertainment, media
	t1f3vocsec17	Hospitality
	t1f3vocsec18	Healthcare
	t1f3vocsec19	Education, science
	t1f3vocsec20	Public administration
	t1f3vocsec21	Computer science / information and communications technolog
	t1f3vocsec22	Other services
	t1f3vocsec23	Other occupation field
Scale		0 not answered
		1 yes

38.1.4 F3: Vocational Baccalaureate

 30.1.4
 F3: Vocational Baccalaureate

 In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

 Vocational Baccalaureate?

 Source: IFE, Forschungsbericht 23, p. 9

 Variable
 tf3bmat

 Vocational Baccalaureate?

Scale

38.1.5 F3: Vocational Baccalaureate after VET

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET? Source: IFE, Forschungsbericht 23, p. 96 Variable tf13bmat/ut Vocational Baccalaureate later on

Scale

1 yes 2 no 99 I do not know

1 yes 2 no 99 I do not know

38.1.6 Filter → 38.1.6 (t1f3bmatreas1) → 38.1.6 (t1f3bmatreas1) → 38.2 (t1f3search1)

38.1.5. Filter → 38.1.6 (t1f3bmatreas1) → 38.1.5 (t1f3bmatfut) → 38.1.5 (t1f3bmatfut)

38.1.6		
Do the following	statements apply to	o your decision concerning the Vocational Baccalaureate?
/ariable	t1f3bmatreas1	I have never thought about it before.
vallable		
	t1f3bmatreas2	I would like to find a training company that enables me to do this.
	t1f3bmatreas3	I have better chances of finding a job later on.
	t1f3bmatreas4	I would like to go to university or university of applied sciences.
	t1f3bmatreas5	I chose a trianing occupation in which this is possible.
	t1f3bmatreas6	I will have a higher income later on.
	t1f3bmatreas7	My parents expect this of me.
	t1f3bmatreas8	I would like to spend less time at school.
	t1f3bmatreas9	
		My school grades are not good enough for this.
	t1f3bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree
8.2	F3: Information stra	ategy
		rmation resources for your occupational choice?
Source: NEPS, coho		ulen_Herbst-Winter 2010_Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86
/ariable	t1f3search1	Centre for occupational, educational and career guidance (BIZ)
	t1f3search2	Vocational preparation at school / vocational preparation lessons
	t1f3search3	Vocational preparation at school / vocational preparation resorts
	t1f3search4	Hints from parents
	t1f3search5	Hints from other relatives (siblings, aunt, uncle, cousin,)
	t1f3search6	Hints from friends and acquaintances
	t1f3search7	Internship
	t1f3search8	Side job (or vacation job)
	t1f3search9	Free time or hobbies
	t1f3search10	Completing a questionnaire to figure out my interests and abilities
	t1f3search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f3search12	Information brochures of occupational associations, companies, schools, universities, universities of applied
		sciences, etc.
	t1f3search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or
		information events (e.g. vocational training rans, information events at universities of applied sciences of universities, etc.)
	4460	
	t1f3search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used
38.3	F3: Criteria for cho	ice of training company
Even if you do n		at apprenticeship/training you are going to do yet: How important are the following criteria in your choice of a
raining compan		
	ungsbericht 23, p. 99	
/ariable	t1f3decfirm1	A nice boss/supervisor
	t1f3decfirm2	
	t1f3decfirm2	Contact with colleagues
	t1f3decfirm3	Contact with colleagues Short distance between place of residence and training company
		Contact with colleagues
	t1f3decfirm3	Contact with colleagues Short distance between place of residence and training company
	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours
	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company
	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof)
	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company
	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview)
Scalo	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people
Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant
Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2
Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3
Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3
Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3
Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3
	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important
38.4	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm5 t1f3decfirm7 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9	Contact with colleagues Short distance between place fresidence and training company Short distance between place fresidence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important 1 1 1 1 1 1 1 1 1 1 1 1 1
38.4 Naybe your pare	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important
38.4 Maybe your pare Source: FASE B, We	t1f3decfirm3 t1f3decfirm5 t1f3decfirm5 t1f3decfirm5 t1f3decfirm7 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9	Contact with colleagues Short distance between place fresidence and training company Short distance between place fresidence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important 1 1 1 1 1 1 1 1 1 1 1 1 1
38.4 Maybe your pare Source: FASE B, We	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9	Contact with colleagues Short distance between place fresidence and training company Short distance between place fresidence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important 1 1 1 1 1 1 1 1 1 1 1 1 1
38.4 Maybe your pare Source: FASE B, We	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people t totally unimportant very important true you in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,)
38.4 Maybe your pare	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, p. 40/97 t1f3parsup1	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people totally unimportant z s tr revery important Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET
38.4 Maybe your pare	t1f3decfirm3 t1f3decfirm5 t1f3decfirm5 t1f3decfirm5 t1f3decfirm7 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3derfirm8 t1f3decfirm9	Contact with colleagues Short distance between place of residence and training company Short distance between place of residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important rt parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents advise me on my educational / CHT
38.4 Maybe your pare Source: FASE B, We	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup3 t1f3parsup4	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people t totally unimportant z z z z very important tr vou in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents support me in decision for/against VET Parents divise me on my educational choice Parents encourage me to prepare well for job interviews
38.4 Maybe your pare Source: FASE B, We	t1f3decfirm3 t1f3decfirm5 t1f3decfirm5 t1f3decfirm5 t1f3decfirm7 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3derfirm8 t1f3decfirm9	Contact with colleagues Short distance between place residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important rt Pour in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents advise me on my educational choice
38.4 Maybe your pare	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, p. 40/97 t1f3parsup1 t1f3parsup2 t1f3parsup3 t1f3parsup5	Contact with colleagues Short distance between place of residence and training company Short distance between place of residence and training company Short distance between place of residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important rt Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents advise me on my educational choice Parents look for apprenticeship advertisements in the newspaper or on the internet
38.4 Maybe your pare	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 elle 3, p. 40/97 t1f3parsup1 t1f3parsup1 t1f3parsup3 t1f3parsup3 t1f3parsup4 t1f3parsup5 t1f3parsup5	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important rt you in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents s
38.4 Maybe your pare	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, p. 40/97 t1f3parsup1 t1f3parsup2 t1f3parsup3 t1f3parsup5	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and training company Short distance between place residence and training company Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people totally unimportant z z z z z z z z z z z z z
38.4 Maybe your pare Source: FASE B, We	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting j elle 3, p. 40/97 t1f3parsup1 t1f3parsup2 t1f3parsup3 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup6 t1f3parsup7	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important rt rou in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents advise me on my educational choice Parents encourage me to prepare well for job interviews Parents look for apprenticeship advertisements in the newspaper or on the internet Parents give me tips on writing applications (e.g. helped formulating or correcting them,) I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to out or costional school/training company education (e.g. textbooks, materials for training, train tickets in order to out to costional school/training company).
38.4 Maybe your pare	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 elle 3, p. 40/97 t1f3parsup1 t1f3parsup1 t1f3parsup3 t1f3parsup3 t1f3parsup4 t1f3parsup5 t1f3parsup5	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people t totally unimportant z z z z z z z z z z z z z
38.4 Maybe your pare	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people totally unimportant very important very important Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents advise me to prepare well for job interviews Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeship advertisements in the newspaper or on the internet Parents look for apprenticeships with their friend
38.4 Maybe your pare Source: FASE B, We Variable	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm7 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting j elle 3, p. 40/97 t1f3parsup1 t1f3parsup2 t1f3parsup3 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup6 t1f3parsup7	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 5 very important ret very important parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents support me in decision for/against VET Parents support me to prepare well for job interviews Parents look for apprenticeship advertisements in the newspaper or on the internet Parents give me tips on writing applications (e.g. helped formulating or correcting them,) I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to ae to vocational school/training company,). Parents ensure that I can apply for apprenticeships with their friends or acquaintances Parents do not know what education/training I would like to do
38.4 Maybe your pare Source: FASE B, We	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup8	Contact with colleagues Short distance between place residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important rt ret ret Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents advise me to prepare well for job interviews Parents look for apprenticeship advertisements in the newspaper or on the internet Parents give me tips on writing applications (e.g. helped formulating or correcting them,) I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to end to onk know what education/training I would like to do 1 strongly disagree
38.4 Maybe your pare Source: FASE B, We Variable	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Pressinge, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. tob interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important ret vou in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/aquinst VET Parents advise me on my educational choice Parents encourage me to prepare well for iob interviews Parents look for apprenticeship advertisements in the newspaper or on the internet Parents give me tips on writing applications (e.g. helped formulating or correcting them,) I know my parents will by apprenticeships with their friends or acquaintances Parents do not know what education/training 1 would like to do 1 storyly disagree
38.4 Naybe your pare <i>Vource: FASE B, Wo</i> Variable	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup8	Contact with colleagues Short distance between place residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totally unimportant 2 3 4 5 very important rt ret ret Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents advise me to prepare well for job interviews Parents look for apprenticeship advertisements in the newspaper or on the internet Parents give me tips on writing applications (e.g. textbooks, materials for training, train tickets in order to ent to excit and publication (e.g. textbooks, materials for training, train tickets in order to ent to tact on throw what education/training i would like to do 1 strongly disagree
38.4 Maybe your pare Source: FASE B, We Variable	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup8	Contact with colleagues Shot distance between place of residence and training company Shot distance between place residence and training company Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g., job interview) Company's interest in the education of young people totally unimportant totally
38.4 Maybe your pare Source: FASE B, We Variable	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup8	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Pressing, cood reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people totally unimportant t r r r r r r r r r r r r r r r r r r
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38.4 Maybe your pare Source: FASE B, Wo Variable Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup1 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup6 t1f3parsup8 t1f3parsup9	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Cood conversations with supervisors (e.g., job interview) Company's interest in the education of young people 1 totally unimportant 2 3 5 very important ret vou in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents advise me on my educational choice Parents advise me on my educational choice Parents dok for apprenticeship advectises ments in the newspaper or on the internet Parents give me tips on writing applications (e.g. helped formulating or correcting them,) I know my parents will pay the costs of my educations (e.g. textbooks, materials for training, train tickets in order to agt to vocational school/training company,). Parents acts on onknow that education/training I would like to do strongly disagree 2 3 5 strongly agree
38.4 Maybe your pare Source: FASE B, Wo Variable Scale Scale	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, p. 40/97 t1f3parsup1 t1f3parsup2 t1f3parsup3 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup6 t1f3parsup8 t1f3parsup8 t1f3parsup9	Contact with colleagues Shot distance between place of residence and training company Shot distance between place of residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-snoot) Company's interest in the education of young people 1 totally unimportant 1 totally unimportant 1 totally unimportant 1 total units of the company (crisis-snoot) Reliability of the company (crisis-snoot) Company's interest in the education of young people 1 totally unimportant 1 total units of the company Reliability of the company (crisis-snoot) Company's interest in the education of young people 1 totally unimportant 1 total units of the company Reliability of the company Reliability of the company (crisis-snoot) Reliability of the following statements apply to you? Reliability of the following statements apply to you? Release the indicision for/against VET Parents support me in decision for (e.g., helped formulating or correcting them) I know my parentis will pay the costs of my educational (e.g. textbooks, materials for training, train tickets in order to act to vocational school/training company). Parents support me to apply for apprenticeships with their friends or acquaintances Parents look for apprenticeships with their friends or acquaintances Parents look for not what ducation/training 1 would like to do 1 strongly disagree 2 3 5 strongly agree
38.4 Maybe your pare Source: FASE B, Wo Variable Scale Scale 38.5 Which statemen	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental supporting y ents are supporting y ents are supporting y ents are supporting y t1f3parsup1 t1f3parsup1 t1f3parsup2 t1f3parsup4 t1f3parsup6 t1f3parsup8 t1f3parsup9 t1f3parsup9 t1f3parsup9	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crise-stront) Good conversations with supervisors (e.g. job interview) Company's interest in the education of young people 1 totaly unimportant 2 3 5 very important re vou in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents fook for apprenticeship advertisements in the newspaper or on the internet Parents fook for apprenticeship swith their friends or acquaintances Parents do not know what education/training i would like to do 1 strongly disagree 3 5 strongly agree med search history roach to your occupational and educational choice?
38.4 Maybe your pare Source: FASE B, We Variable Scale Scale 38.5 Mhich statement Source: IFE, Forsch	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, A0/97 t1f3parsup1 t1f3parsup2 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup9 F3: Search radius at ts apply to your app	Contract with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Pressige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. iob interview) Company's interest in the education of young people 1 totaly unimportant 2 3 5 very important rev rev in finding an apprenticeship. Which of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision foryagainst VET Parents support me in decision foryagainst VET Parents support me in decision foryagainst VET Parents support me in decision for job interviews Parents look for apprenticeship advertisements in the newspaper or on the internet Parents give me tips on writing applications (e.g. helped formulating or correcting them,) Harow my parents will pay the costs of my educational (e.g. texbooks, materials for training, train tickets in order to are to vortional school/training or many). Parents south for apprenticeships with their friends or acquaintances Parents look for apprenticeships with their friends or acquaintances Parents and to thory what education/training I would like to do 1 strongly disagree 2 3 5 strongly disagree 2 3 5 strongly disagree 2 3 5 strongly disagree
38.4 Maybe your pare Source: FASE B, Wo Variable Scale Scale 38.5 Which statemen	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3decfirm9 t1f3parsup1 t1f3parsup1 t1f3parsup1 t1f3parsup4 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup6 t1f3parsup8 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9	Contact with colleagues Shord distance between place of residence and training company Shord distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. job interview) Company's inferent in the education of young people t totaly unimportant t t t t t t t t t t t t t t t t t t
38.4 Maybe your pare Source: FASE B, We Variable Scale Scale 38.5 Mhich statement Source: IFE, Forsch	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, A0/97 t1f3parsup1 t1f3parsup2 t1f3parsup2 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup4 t1f3parsup5 t1f3parsup9 F3: Search radius at ts apply to your app	Contact with colleagues Shord distance between place or residence and training company Shord distance between place or residence and vocational school Working, horus Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (c.g., bp interview) Company's interest in the education of young people t totaly unimportant t t t t t t t t t t t t t t t t t t
38.4 Maybe your pare Source: FASE B, We Variable Scale Scale 38.5 Mhich statement Source: IFE, Forsch	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, e40/97 t1f3parsup1 t1f3parsup1 t1f3parsup1 t1f3parsup3 t1f3parsup5 t1f3parsup5 t1f3parsup5 t1f3parsup7 t1f3parsup8 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9 t1f3parsup9	Contact with colleagues Short distance between place of residence and training company Short distance between place of residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (disis- company's Interest in the education of young people totaly unimportant totaly unimportant total totaly unimportant total totaly unimportant total totaly unimportant total totaly unimportant total totaly unimportant total totaly unimportant total totaly unimportant total tot
38.4 Maybe your pare Source: FASE B, We Variable Scale Scale 38.5 Mhich statement Source: IFE, Forsch	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, p. 40/97 t1f3parsup1 t1f3parsup1 t1f3parsup3 t1f3parsup4 t1f3parsup6 t1f3parsup6 t1f3parsup8 t1f3parsup9 F3: Search radius a ts apply to your app ungsbericht 23, p. 89/9 t1f3eff2 t1f3paf2	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-root) Good conversations with supervisors (e.g., bo interview) Company's interest in the education of young people t totaly uninportant t t t t t t t t t t t t t t t t t t
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38.4 Maybe your pare Jource: FASE B, We Jariable Scale Scale 38.5 Which statement	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y elle 3, p. 40/97 t1f3parsup1 t1f3parsup1 t1f3parsup3 t1f3parsup4 t1f3parsup6 t1f3parsup6 t1f3parsup8 t1f3parsup9 F3: Search radius a ts apply to your app ungsbericht 23, p. 89/9 t1f3eff2 t1f3paf2	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g. jub interview) Company's interest in the education of young people totally unimportant company's interest in the education of the following statements apply to you? Parents pay for my application letters (e.g. copies, photos for CV, stamps,) Parents support me in decision forfagainst VET Parents davise me on my educational choice Parents in the engan will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to est to vocational school/instance company (e.g. photog for mulating or correcting them,) I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to est to vocational school/instance company,). Parents ensure that I can apply for apprenticeships with their friends or acquaintances Parents do not know what education/training I would like to do strangly disagree company's disagree
38.4 Maybe your pare Source: FASE B, We Variable Scale Scale 38.5 Mhich statement Source: IFE, Forsch	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y ents are	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-croot) company's interest in the education of young people total y uninportant total y uninportant of the (e.g. total y uninportant y uninpor
38.4 Aaybe your pare Jource: FASE B, We Variable Scale Scale B8.5 Which statemen Jource: IFE, Forsch Variable	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y ents are	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (origis-proof) Company's interest in the education of young people totally urimportant a s very important company's interest in the education of young people totally urimportant company's interest in the education of the following statements apply to you? Parents pay for my application letters (e.g., copies, photos for CV, stamps,) Parents support me in decision for/against VET Parents davise me on my educational choice Parents is one on the indecision for/against VET Parents davise me on my educational choice Parents is one met will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to e to vocational school/ariming company). Parents ensure that I can apply for apprenticeships with their friends or acquaintances Parents do not know what education/training I would like to do s storagly disagree company's dis
38.4 Waybe your pare Source: FASE B, We Variable Scale Scale Scale Mhich statemen Source: IFE, Forsch Variable	t1f3decfirm3 t1f3decfirm4 t1f3decfirm5 t1f3decfirm5 t1f3decfirm6 t1f3decfirm8 t1f3decfirm8 t1f3decfirm9 F3: Parental suppo ents are supporting y ents are	Contact with colleagues Short distance between place of residence and training company Short distance between place residence and vocational school Working hours Prestige, good reputation of the company Reliability of the company (crisis-proof) Good conversations with supervisors (e.g., job interview) Company's interest in the education of young people totally unimportant 2 3 4 5 very important re re re re re re re re re re

38.6 F3: Internship

Have you already done (an) internship(s)? Source: DIJ-Pretest, F33, p. 291 Variable t1f3prac In Scale 1 y

- Internship yes/no 1 yes 2 no

38.7 Filter → 38.7.1 (t1f3prac1bart8) → 38.8 (end)

	F3: Internship		
8.7.1			
		ou do the internship(s) and how long did it/they last?	
ariable new	t1f3prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code	
ariable new	t1f3prac1durkat	Internship 1: Duration categorized	
	t1f3prac2bart8	Internship 2: 8 digits	
	t1f3prac2durkat	Internship 2: Duration categorized	
	t1f3prac3bart8	Internship 3: 8 digits	
	t1f3prac3durkat	Internship 3: Duration categorized	
8.8	Jump to the end		
•			
9	FILTER 4: Education	n in a school - <i>school known</i>	
9.1	School education: s	specific; initial question for F4 and F5	
lave you alrea	dy decided on a speci	fic school education?	
/ariable Scale	t1f4concr	School education: specific 1 yes	39.2 Filter → 39.2.1 (t1f4school)
iouio		2 no	→ Filter 5: 39.3
9.2.1	F4: Type of school	education	
Vhat type of so	chool education did yo	bu choose?	
ariable Scale	t1f4school	School education: Type 1 Specialized middle school (FMS)	
scale		2 Commercial college (HMS)	
		3 Commercial college (IMS)	
		4 Commercial college (WMS) 5 Baccalaureate school	
		6 other school \rightarrow t1f4school7	
ariable	t1f4school7	School education: Other school	
	t1f4schoolbart8		
ariable new	t114scnooldart8	School education: 8 digits Categorization: ISCED 97, BArt8-Code	
9.2.2	F4: Education from	8th/9th grade onwards	
vnen would yc	ou like to start this edu	ication?	
ariable	ou like to start this edu t1f4class	Start school education (8th/9th grade)	
/ariable		Start school education (8th/9th grade) 1 after the 8th grade	
vnen would yc /ariable Scale		Start school education (8th/9th grade)	
/ariable	t1f4class	Start school education (8th/9th grade) 1 after the 8th grade	
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39.2.9 F4: Start education search, date of confirmation, start of education

39.2.9	F4: Start education	sear	ch, date of confirmation, start of education
If you think h	ack when did you decid	da ta	do this education? (month/year)
	rschungsbericht 23, Tab. 4.4		
Variable	t1f4searchstartm		Decision for school (month)
Scale			January
			February March
			April
			May
			June
			July
			August
			September October
			November
			December
Variable	t1f4searchstarty		Decision for school (year)
			at you have been accepted by the school? (month/year)
Source: IFE, Fo Variable	orschungsbericht 23, Tab. 4.4 t1f4admitm	19, p. t	33 Confirmation of admission school (month)
Scale	cn-tuuminin	1	January
			February
			March
			April
			May June
			July
			August
			September
			October
			November
		12	December
Variable	t1f4admity		Confirmation of admission school (year)
	your education start? (m prschungsbericht 23, Tab. 4.4		
Variable	t1f4starteducm	, p	Start school (month)
Scale			January
			February
			March
			April May
			June
			July
			August
			September
			October November
			December
Variable	t1f4starteducy		Start school (year)
39.2.10	F4: Reasons for sch	hool	education
Why do you	want to do a school odu	catio	n? I would like to do a school education because
	cohort 4; question 67, p. 39 a		
Variable	t1f4reas1		I have a good chance of getting an educational spot.
	t1f4reas2		I will be well paid after my school education.
	t1f4reas3 t1f4reas4		I will be respected for a school degree.
	t1f4reas5		I will probably not be unemployed with a school education. I am interested in the tasks I have to do in school and I enjoy doing them.
	t1f4reas6		I will have a lot of free time.
	t1f4reas7		I will have the opportunity to work part-time.
	t1f4reas8		I like to keep going to school.
	t1f4reas9		my school performance is very good.
	t1f4reas10 t1f4reas11		I do not want to do practical work. I can specialize.
	t1f4reas12		I will have many opportunities concerning my occupational development.
Scale		1	strongly disagree
		2	
		3 4	
			strongly agree
39.2.11	F4: Information stra	ategy	
How importa	nt are the following info	rmati	on resources for your educational choice?
		ulen_F	Ierbst-Winter 2010_Q_A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86
Variable	t1f4search1 t1f4search2		Centre for occupational, educational and career guidance (BIZ)
	t1f4search2 t1f4search3		Vocational preparation at school / vocational preparation lessons Media (magazines, books, TV, internet)
	t1f4search4		Hints from parents
	t1f4search5		Hints from other relatives (siblings, aunt, uncle, cousin,)
	t1f4search6		Hints from friends and acquaintances
	t1f4search7		Internship
	t1f4search8 t1f4search9		Side job (or vacation job)
	t1f4searcn9 t1f4search10		Free time or hobbies Completing a questionnaire to figure out my interests and abilities
	t1f4search11		Completing a questionnal antitude test (Multicheck, basic check, compa

 ree time or hobbies
 Completing a questionnaire to figure out my interests and abilities
 Completing an occupational aptitude test (Multicheck, basic check, compass)
 Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
 Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
 Open house at companies, vocational schools, universities of applied sciences, universities
 1 totally unimportant
 2
 4
 5 very important
 9 not used t1f4search11 t1f4search12 t1f4search13 t1f4search14

Scale

93.10 I A provide status in the status within a field status status and a st	39.2.12			
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na material and a set of the set	Maybo your norm	nte aro cuprotting	n finding a snot for your school adjustion. Which of the following statements apply to you?	
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It is a set in a constrained in the second in the balance set in a constrained in the second in the balance set in a constrained in the balance set in the second in the balance set is the second in the balance set			Parents pay costs for tests or preparatory courses	
Ifferrage Particulation of a major and production of a major and productin productin production of a major and production of a m				
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			, anongy agree	
	9.2.13	F4: Search radius and	search history	
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random reference of the set of th				
If the period of a log of a finite signapping occupations, sig			I only look for information regarding occupations, schools or studies that I am interested in most.	
ifteend Jace not state of your grade body your grade body of y				
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series of the field of the fie			I have not felt like looking for anything vet.	
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2 10Particular problemParticular problem <td>Scale</td> <td></td> <td></td> <td></td>	Scale			
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4 5 strongly agree

39.6 F5: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, co.	hort 4; Frage 67, p. 39 8	& IFE Forschungsbericht 23, p. 97
Variable	t1f5reas1	I have a good chance of getting an educational spot.
	t1f5reas2	I will be well paid after my school education.
	t1f5reas3	I will be respected for a school degree.
	t1f5reas4	I will probably not be unemployed with a school education.
	t1f5reas5	I am interested in the tasks I have to do in school and I enjoy doing them.
	t1f5reas6	I will have a lot of free time.
	t1f5reas7	I will have the opportunity to work part-time.
	t1f5reas8	I like to keep going to school.
	t1f5reas9	my school performance is very good.
	t1f5reas10	I do not want to do practical work.
	t1f5reas11	I can specialize.
	t1f5reas12	I will have many opportunities concerning my occupational development.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

39.7 F5: Information strategy

How important are the following information resources for your educational choice?

Source: NEPS	cohort 4 9 Klasse-Reaelso	hulen Herbst-Winter 2010 0 A46 T; p. 38 & IFE, Forschungsbericht 23, p. 86
Variable	t1f5search1	Centre for occupational, educational and career guidance (BIZ)
Vanabio	t1f5search2	Vocational preparation at school / vocational preparation lessons
	t1f5search3	Media (magazines, books, TV, internet)
	t1f5search4	Hints from parents
	t1f5search5	Hints from other relatives (siblings, aunt, uncle, cousin,)
	t1f5search6	Hints from friends and acquaintances
	t1f5search7	Intership
	t1f5search8	Side job (or vacation job)
	t1f5search9	Free time or hobbies
	t1f5search10	Completing a guestionnaire to figure out my interests and abilities
	t1f5search11	Completing a questionnaire to righte out my interests and abilities Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f5search12	Information prochures of occupational associations, companies, schools, universities, universities of applied
	lingsearchiz	sciences, etc.
	t1f5search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or
	thosearchito	universities, etc.)
	t1f5search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale	theodalonni	open house a companies, vocational schools, anversities of applied schools, anversities
ooulo		2
		3
		4
		5 very important
		9 not used

39.8 F5: Parental support

Maybe your parents are supporting you you in finding a spot for your school education. Which of the following statements apply to you? Source: FASE B, wave 3, p. 40/97

5000 CC. 11101 D,	marc 0, p. 10/ 57	
Variable	t1f5parsup1	Parents pay costs for tests or preparatory courses
	t1f5parsup2	Parents support me in the decision for/against school
	t1f5parsup3	Parents advise me on my educational choice
	t1f5parsup4	Parents encourage me to prepare well for the admission exam or the higher requirements of the school
	t1f5parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school,).
	t1f5parsup6	Parents support me in studying for school or for the admission exam
	t1f5parsup7	Parents do not know what education I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

39.9 F5: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

		oach to your occupational and educational choice?
Source: IFE, Fors	chungsbericht 23, p. 89/90); shortened
Variable	t1f5eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f5eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f5eff3	I have not started my search yet.
	t1f5eff4	I have not felt like looking for anything yet.
	t1f5eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no
39.10	F5: Internship	

Have you already done (an) internship(s)?

Source: DIJ-Pret	est, F33, p. 291		
Variable	t1f5prac	Internship - yes/no	39.11 Filter
Scale		1 yes	\rightarrow 39.11.1 (t1f5prac1bart8)
		2 no	\rightarrow 39.12 (end)
39.11.1	F5: Internship		

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Prete		ou do the internanip(a) and now long did ione
Variable new	t1f5prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Variable new	t1f5prac1durkat	Internship 1: Duration categorized
	t1f5prac2bart8 t1f5prac2durkat	Internship 2: 8 digits Internship 2: Duration categorized
	t1f5prac3bart8 t1f5prac3durkat	Internship 3: 8 digits Internship 3: Duration categorized

39.12 Jump to the end

40	FILTER 6: Interim solution / bridge-year courses

40.1 F6: Interim solution/bridge-year courses: specific

Have you already decided on (a) specific interim solution/bridge-year courses? Variable t1f6concr interim solution/bridge-year courses specific: yes/no Scale 1 yes 2 no

40.2 Filter → 40.3.1 (t1f6interima) → 40.2.1 (t1f6interimb1)

40.2.1 F6: Type of interim solution/bridge-year courses: yaque

40.2.1		F6: Type of interim solution/bridge-year courses: vague		
What type(s) of i	nterim solution/bridge	e-year courses are you considering?	
Source: http:/ Variable Scale	'/ww1	w.berufsberatung.ch/dyn, t1f6interimb1	/1293.cspx General occupational preparation (Berufswahlschule) 0 not answered 1 yes	
Variable new		t1f6interimb1bart8	General occupational preparation : 8 digits Classification: ISCED-97, BArt8-Code	
	dito	t1f6interimb2 t1f6interimb2bart8	Pre-apprenticeship Pre-apprenticeship: 8 digits	
	dito	t1f6interimb3 t1f6interimb3bart8	Motivation semester Motivation semester: 8 digits	
	dito	t1f6interimb4 t1f6interimb4bart8	10th school year (preparation for middle school) 10th school year (preparation for middle school): 8 digits	
	dito	t1f6interimb5 t1f6interimb5bart8	Au-pair Au-pair: 8 digits	
	dito	t1f6interimb6 t1f6interimb6bart8	Language school in another language region or abroad Language school in another language region or abroad: 8 digits	
	dito	t1f6interimb7 t1f6interimb7bart8	Preparation for domestic occupations	
			Preparation for domestic occupations: 8 digits	
	dito	t1f6interimb8 t1f6interimb8bart8	Preparation for social, educational and medical/health occupations Preparation for social, educational and medical/health occupations: 8 digits	
	dito	t1f6interimb9 t1f6interimb9bart8	Preparation for trade, computer science, administration Preparation for trade, computer science, administration: 8 digits	
	dito	t1f6interimb10 t1f6interimb10bart8	Preparation for creative occupations Preparation for creative occupations: 8 digits	
	dito	t1f6interimb11 t1f6interimb11bart8	Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)) Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)): 8 digits	
Variable Scale		t1f6interimb12	Other - yes/no → <i>t1f6interimb13</i> 0 not answered 1 yes	
Variable		t1f6interimb13	Other	
Variable new		t1f6interimb13bart8	Other: 8 digits	
40.2.2		F6: Reasons for inde		
		special problems or o decide yet because	difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply	
Variable		t1f6undec1	I do not yet have an overview of the many possibilities.	

Variable	t1f6undec1	I do not yet have an overview of the many possibilities.
	t1f6undec2	the development of the labor market is difficult for me to anticipate.
	t1f6undec3	it is difficult for me to get helpful information.
	t1f6undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f6undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f6undec6	I do not know exactly what I am interested in.
	t1f6undec7	I do not know exactly what I am good at.
	t1f6undec8	my desired education is too expensive.
	t1f6undec9	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

40.3	→ Filter: 40.4 (t1f6inter	rimreas1)	
40.3.1	F6: Type of interim so	lution/bridge-year courses: specific	
What type of in Source-http://w Variable Scale	Nterim solution/bridge-ye ww.berufsberatung.ch/dyn/ t1f6interima	ar courses did you choose? 1293.aspx interim solution/bridge-year courses specific: What 1 General occupational preparation (Berufswahlschule) 2 Pre-apprenticeship 3 Motivational semester 4 10th school year (preparation for middle school) 5 Au-pair 6 Language school in another language region or abroad 7 Preparation for domestic occupation 8 Preparation for social, educational and medical/health occupations 9 Preparation for trade, computer science, administration 10 Preparation for creative occupations 11 Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)) 12 Other	
Variable	t1f6interim13 t1f6interimabart8	interim solution/bridge-year courses specific: Other	
40.3.2 What do you h Variable Scale	F6: Conditions of adm ave to do in order to be a t1f6exam1 t1f6exam2 t1f6exam3	able to do this education? I have to pass the admission test achieve a certain grade point average meet no special conditions 1 applies	40.3.3 Filter → 40.3.3.1 (t1f6accept)
40.3.3.1	F6: Accepted, if no sp	2 does not apply ecial conditions have to be met	→ 40.3.4 (t1f6examstat)
Have you recei Variable <i>Scale</i>	ved a confirmation that y t1f6accept	you can start this education after 9th grade? Confirmation received (if: no special standards) 1 yes 2 no	
40.3.4	F6: Conditions of adm	ission II	
Have you alrea Source: PISA 200		ated in the last question?	
Variable Scale	t1f6examstat	Current status 1 Yes, I have met the conditions of admission and have been accepted by a school. 2 I am waiting for the results. 3 I have yet to meet the conditions of admission.	40.3.5 Filter → 40.3.5.1 (t1f6loc_communent) → 40.4 (t1f6interimreas1) → 40.4 (t1f6interimreas1)
40.3.5.1	F6: Name and locatio	n of education	

 What is the name of the municipality where you do this education?

 Source: FASE B, Schülerfragebogen 9. Schuljahr; F61, p. 24

 Variable new
 t1f6loc_communenr

 interim solution/bridge-year courses: Name of municipality

 Swiss official commune register of the Federal Statistical Office (2013)

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40.3.5.2 F6: Start education search, date of confirmation, start of education

If you think back, when did you decide to do this education? (month/year) Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83 Variable t1f6searchstartm Decision for interim solution/bridge sion for interim solution/bridge-year courses (month) ary ary

Scale

Variable

49, p. 83		
	Decision fo	
1	January	
2	February	
3	March	
4	April	
5	May	
6	June	
7	July	
8	August	
9	September	
10	October	
11	November	

12 December

t1f6searchstarty Decision for interim solution/bridge-year courses (year)

	orschungsbericht 23, Tab.		
Variable	t1f6admitm		Confirmation of admission interim solution/bridge-year courses (month)
Scale		1	January
		2	February
		3	March
		4	April
		5	May
		6	June
		7	July
		8	August
		9	September
		10	October
		11	November
		12	December

t1f6admity Confirmation of admission interim solution/bridge-year courses (year) Variable

 When does your education start? (month/year)

 Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

 Variable
 t1f6starteducm
 Start
 y, 83 Start interim solution/bridge-year courses (month) 1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November Scale 11 November 12 December Variable t1f6starteducv Start interim solution/bridge-year courses (year)

F6: Reasons for interim solution/bridge-year courses 40.4

```
        Why do you want to take bridge-year courses? I would like to take bridge-year courses because ...

        Source: FASE B, wave 2, F63b

        Variable
        tff6interimreas1
        I am too young for my desired education.

                                                                                I am too young for my desired education.
I want to close a gaps in schooling.
I think they will raise my chances for a good apprenticeship.
                                 t1f6interimreas2
t1f6interimreas3
                                 t1f6interimreas4
                                                                                I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation. 
I am tired of school.
                                 t1f6interimreas5
t1f6interimreas6
                                                                                 I did not get an apprenticeship.
                                                                             I was not accepted by any school.
I want to prepare for middle school.
1 strongly disagree
                                 t1f6interimreas7
t1f6interimreas8
Scale
                                                                             2
3
                                                                            4
5 strongly agree
```

40.5 F6: Information strategy

How important are the following information resources for your educational/occupational choice?

		Winter 2010_Q_A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86
Variable	t1f6search1	Centre for occupational, educational and career guidance (BIZ)
	t1f6search2	Vocational preparation at school / vocational preparation lessons
	t1f6search3	Media (magazines, books, TV, internet)
t1f6search4		Hints from parents
	t1f6search5	Hints from other relatives (siblings, aunt, uncle, cousin,)
	t1f6search6	Hints from friends and acquaintances
	t1f6search7	Internship
	t1f6search8	Side job (or vacation job)
	t1f6search9	Free time or hobbies
	t1f6search10	Completing a questionnaire to figure out my interests and abilities
	t1f6search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f6search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f6search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f6search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

40.6 F6: Parental support

Maybe your parents are supporting you in finding (an) interim solution/bridge-year courses. Which of the following statements apply to you?

Quelle: FASE B, wave 3, p. 40/97		
Variable	t1f6parsup1	Parents pay costs for tests or preparatory courses
	t1f6parsup2	Parents support me in the decision for/against (an) interim solution/bridge-year courses
	t1f6parsup3	Parents advise me on my educational choice
	t1f6parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school,).
	t1f6parsup7	Parents do not know what education I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

40.7 F6: Search radius and search history

	i oi ooui oii iuuiuo		
Which statem	ents apply to your ap	proach to your occupational and educational choice?	
	schungsbericht 23, p. 89/		
Variable	t1f6eff1	I only look for information regarding occupations, schools or studies that I am interested in most.	
	t1f6eff2	I also get information regarding occupations, schools or studies that I have not known before.	
	t1f6eff3	I have not started my search yet.	
	t1f6eff4	I have not felt like looking for anything yet.	
	t1f6eff5	I will wait and see, if I get a good offer.	
Scale	thocho	1 yes	
ocule		2 no	
40.8	F6: Internship		
Source: DIJ-Pret			
Variable	t1f6prac	Internship - yes/no	40.9 Filter
Scale		1 yes	\rightarrow 40.9.1 (t1f6prac1bart8)
		2 no	\rightarrow 40.10 (end)
40.9.1	F6: Internship		
In which train	ing occupation(s) did	you do the internship(s) and how long did it/they last?	
Source: DIJ-Pret			
Variable new	t1f6prac1bart8	Internship 1: 8 digits	
		Classification: ISCED-97, BArt8-Code	

Variable new	t1f6prac1durkat	Internship 1: Duration categorized
	t1f6prac2bart8 t1f6prac2durkat	Internship 2: 8 digits Internship 2: Duration categorized
	t1f6prac3bart8 t1f6prac3durkat	Internship 3: 8 digits Internship 3: Duration categorized

40.10 Jump to the end

41 FILTER 7: Various educational/training possibilities - indecision

 41.1
 F7: Reasons for indecision

 Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

 Source: HIS

 Variable
 tf7undec1

Variable	t1f7undec1	I do not yet have an overview of the many possibilities.
	t1f7undec2	the development of the labor market is difficult for me to anticipate.
	t1f7undec3	it is difficult for me to get helpful information.
	t1f7undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f7undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f7undec6	I do not know exactly what I am interested in.
	t1f7undec7	I do not know exactly what I am good at.
	t1f7undec8	my desired education is too expensive.
	t1f7undec9	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

41.2 F7: Interest occupational fields

In which occupational field(s) can you imagine doing your training/education? Source: FASE-B

Source. PASE-D		
	t1f7vocsec1	Agriculture and forestry
	t1f7vocsec2	Food and stimulant foods
	t1f7vocsec3	Textile and clothing
	t1f7vocsec4	Wood and paper
	t1f7vocsec5	Graphic industry
	t1f7vocsec6	Chemistry and synthetic materials
	t1f7vocsec7	Machines/clocks
	t1f7vocsec8	Metal industry
	t1f7vocsec9	Construction industry
	t1f7vocsec10	other industries
	t1f7vocsec11	Retail
	t1f7vocsec12	Wholesale, real estate
	t1f7vocsec13	Consulting, trust
	t1f7vocsec14	Banking, insurance
	t1f7vocsec15	Traffic, transport, post
	t1f7vocsec16	Culture, entertainment, media
	t1f7vocsec17	Hospitality
	t1f7vocsec18	Healthcare
	t1f7vocsec19	Education, science
	t1f7vocsec20	Public administration
	t1f7vocsec21	Computer science / information and communications technology
	t1f7vocsec22	Other services
	t1f7vocsec23	Other occupation field
Scale		0 not answered
		1 yes

41.3 F7: Other possible education/VET programs After ninth grade, there are several educational paths you could take. If you had to decide today: Which of the following alternatives would you choose?

t1f7eduoption	Educational options 1 VET without Vocational Baccalaureate
	 2 VET with Vocational Baccalaureate 3 education in a school 4 interim solution/bridge-year courses 5 paid work

$\begin{array}{l} \textbf{41.4 Filter} \\ \rightarrow 41.4.1 \ (117 reasvoc1) \\ \rightarrow 41.4.1 \ (117 reasvoc1) \\ \rightarrow 41.5.1 \ (117 reasvoc1) \\ \rightarrow 41.6.1 \ (117 rinterima1) \\ \rightarrow 41.7.1 \ (117 reasvor1) \end{array}$

41.4.1 F7: Reasons for choice of VET

Variable Scale

Why would you be most likely to choose VET? I would choose VET because ... Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

5000 CC. 1111 0,	conore i, i or, p. os ana ii b	, rorsenangsberrene 20, pr. s /
Variable	t1f7reasvoc1	I have a good chance of getting a training position.
	t1f7reasvoc2	I will be well paid after my training period.
	t1f7reasvoc3	I will be respected for a VET degree.
	t1f7reasvoc4	I will probably not be unemployed with a VET degree.
	t1f7reasvoc5	I am interested in the work I have to do in VET and I enjoy doing it.
	t1f7reasvoc6	I will have a lot of free time.
	t1f7reasvoc7	I will have the opportunity to work part-time.
	t1f7reasvoc8	I am tired of school.
	t1f7reasvoc9	my school performance is not very good.
	t1f7reasvoc10	I want to do practical work.
	t1f7reasvoc11	I can specialize.
	t1f7reasvoc12	I will have many opportunities concerning my occupational development.
	t1f7reasvoc13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

41.4.2 F7: Reasons for Vocational Baccalaureate

Variable	wing statements apply to t1f7bmatreas1	I have never thought about it before.
valiable	t1f7bmatreas2	I would like to find a training company that enables me to do this.
	t1f7bmatreas3	I have better chances of finding a job later on.
	t1f7bmatreas4	I would like to go to university or university of applied sciences.
	t1f7bmatreas5	I chose a trianing occupation in which this is possible.
	t1f7bmatreas6	I will have a higher income later on.
	t1f7bmatreas7	My parents expect this of me.
	t1f7bmatreas8	I would like to spend less time at school.
	t1f7bmatreas9	My school grades are not good enough for this.
	t1f7bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

41.5	→ Filter: 41.8 (t1f7searc	sh1)			
41.5.1	F7: Type of school education				
41.5.1	5.1 F7: Type of school education				
What type of s Variable	chool education would yo tif7school1 tif7school2 tif7school3 tif7school4 tif7school5	Specialized middle school (FMS) Commercial college (HMS) Commercial college (IMS) Commercial college (VMS) Baccalaureate school			
Scale		Other school - yes/no → t1f7school7 0 not answered 1 yes			
Variable	t1f7school7	School options: Other school Categorization: ISCED 97, BArt8-Code			
41.5.2	F7: Reasons for schoo	l education			
Why would yo Variable Scale	ttfTreasschool1 ttfTreasschool2 ttfTreasschool3 ttfTreasschool4 ttfTreasschool5 ttfTreasschool6 ttfTreasschool7 ttfTreasschool8 ttfTreasschool9 ttfTreasschool10 ttfTreasschool11	e school education? I would choose school education because with a school education, I have good prospects for a training position. after having completed my school education, I will get paid well. I will be respected for having a school education. I is unlikely that I will be unemployed with a school education. I am interested in the tasks provided by a school education and it is fun. I will have a lot of free time doing a school education. I will have a lot of free time doing a school education. I will have a lot of free time doing a school education. I will have the opportunity to work part-time based on a school education. I like to keep going to school. I do not want to do practical work. I can specialize. I will have many opportunities concerning my occupational development. I strongly disagree			
ooulo	:	2 3 4 5 strongly agree			
41.6	→ Filter: 41.8 (t1f7searc	sh1)			
41.6 41.6.1		ch1) ution/bridge-year courses			
41.6.1 What type of it Source: http://w Variable	F7: Type of interim sol nterim solution/bridge-yea www.berußberotung.ch/dyn/1 t1f7interima2 t1f7interima3 t1f7interima4 t1f7interima5 t1f7interima6 t1f7interima8 t1f7interima9 t1f7interima1	ution/bridge-year courses ar courses would you choose? 293.aspx General occupational preparation (Berufswahlschule) Pre-apprenticeship Motivational semester 10th school year (preparation for middle school) Au-pair Language school in another language region or abroad Preparation for social, educational and medical/health occupations Preparation for trade, computer science, administration Preparation for or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))			
41.6.1 What type of in Source: http://w	F7: Type of interim sol nterim solution/bridge-yea www.bru/sberatung.ch/dyn/1 tiffinterima1 tiffinterima2 tiffinterima3 tiffinterima5 tiffinterima6 tiffinterima8 tiffinterima9 tiffinterima9 tiffinterima1	ution/bridge-year courses ar course ar c			
41.6.1 What type of in Source: http://w Variable Scale 41.6.2	F7: Type of interim sol Interim solution/bridge-yea www.berufsberatung.ch/dyn/1 tff/interima1 tff/interima3 tff/interima3 tff/interima4 tff/interima6 tff/interima6 tff/interima10 tff/interima11	ution/bridge-year courses ar courses I293.aspx General occupational preparation (Berufswahlschule) Pre-apprenticeship Motivational semester 10th school year (preparation for middle school) Au-pair Language school in another language region or abroad Preparation for domestic occupation Preparation for rode, exploration and medical/health occupations Preparation for trade, computer science, administration Preparation for conceative occupations Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)) O not answered			
41.6.1 What type of in Source: http://w Variable Scale 41.6.2	F7: Type of interim sol hterim solution/bridge-yea www.ben/sberatung.ch/dyn/1 tiffinterima1 tiffinterima2 tiffinterima3 tiffinterima3 tiffinterima6 tiffinterima6 tiffinterima9 tiffinterima9 tiffinterima9 tiffinterima9 tiffinterima9 tiffinterima9 tiffinterima9 tiffinterima8 tiffinterima3 tiffinterima3 tiffinterimeas1 tiffinterimreas3 tiffinterimreas3 tiffinterimreas5 tiffinterimreas5 tiffinterimreas8	ution/bridge-year courses ar courses would you choose? 1293.apx General occupational preparation (Berufswahlschule) Pre-apprenticeship Motivational semester 10th school year (preparation for middle school) Au-pair Language school in another language region or abroad Preparation for domestic occupation Preparation for social, educational and medical/health occupations Preparation for trade, computer science, administration Preparation for social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)) 0 not answered 1 yes			

4 5 strongly agree

1.7.1		ch1)	
	F7: Reasons for paid	vork	
	be most likely to look feedback	or paid work right after 9th grade? I would look for paid work because	
'ariable	t1f7reaswork1	I have good prospects of being paid well.	
	t1f7reaswork2	I am respected for doing paid work.	
	t1f7reaswork3	I am interested in working and it is fun.	
	t1f7reaswork4	I have a lot of free time when working.	
	t1f7reaswork5	I am tired of school.	
	t1f7reaswork6	my school performance is not very good.	
	t1f7reaswork7	I want to do practical work.	
	t1f7reaswork8		
		This was recommended to me by acquaintances, friends, teachers.	
	t1f7reaswork9	my parents expect this of me.	
	t1f7reaswork10	the preparation at school for the educational/occupational choice is unsatisfactory.	
	t1f7reaswork11	my desired education is too expensive.	
	t1f7reaswork12	I do not meet the conditions for my desired education.	
20010	(IIII)easwork12		
Scale		1 strongly disagree	
		2	
		3	
		4	
		5 strongly agree	
1.8	F7: Information strate	ay line and a second	
		ation resources for your educational/occupational choice?	
		1_Herbst-Winter 2010_Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86	
/ariable	t1f7search1	Centre for occupational, educational and career guidance (BIZ)	
	t1f7search2	Vocational preparation at school / vocational preparation lessons	
	t1f7search3		
		Media (magazines, books, TV, internet)	
	t1f7search4	Hints from parents	
	t1f7search5	Hints from other relatives (siblings, aunt, uncle, cousin,)	
	t1f7search6	Hints from friends and acquaintances	
	t1f7search7	Internship	
	t1f7search8	Side job (or vacation job)	
	t1f7search9	Free time or hobbies	
	t1f7search10	Completing a guestionnaire to figure out my interests and abilities	
	t1f7search11	Completing an occupational aptitude test (Multicheck, basic check, compass)	
		Information brochures of occupational associations, companies, schools, universities, universities of applied	
	t1f7search12		
		sciences, etc.	
	t1f7search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or	
		universities, etc.)	
	t1f7search14	Open house at companies, vocational schools, universities of applied sciences, universities	
Deale	tin searchi4	t totally unimportant	
Scale			
		2	
		3	
		4	
		5 very important	
		9 not used	
		g not used	
11.9	F7: Search radius and	search history	
Which statemen	nts apply to your approa	ch to your occupational and educational choice?	
Which statemen		ch to your occupational and educational choice?	
Which statemen Source: IFE, Forscl	nts apply to your approa hungsbericht 23, p. 89/90; v	ch to your occupational and educational choice?	
Vhich statemen Source: IFE, Forscl	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1	ch to your occupational and educational choice? erkürzt I only look for information regarding occupations, schools or studies that I am interested in most.	
Which statemen Source: IFE, Forscl	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1 t1f7eff2	ch to your occupational and educational choice? erkürzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before.	
Which statemen Source: IFE, Forscl	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1 t1f7eff2 t1f7eff3	ch to your occupational and educational choice? erklirzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet.	
Which statemen Source: IFE, Forscl	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1 t1f7eff2 t1f7eff3 t1f7eff4	th to your occupational and educational choice? erkirzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet. I have not felt like looking for anything yet.	
Vhich statemen Source: IFE, Forscl	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1 t1f7eff2 t1f7eff3	ch to your occupational and educational choice? erklirzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet.	
Vhich statemen ource: IFE, Forscl 'ariable	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1 t1f7eff2 t1f7eff3 t1f7eff4	ch to your occupational and educational choice? erkürzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet. I have not felt like looking for anything yet. I will wait and see, if I get a good offer.	
/hich statemen <i>ource: IFE, Forscl</i> ariable	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1 t1f7eff2 t1f7eff3 t1f7eff4	ch to your occupational and educational choice? erklirzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet. I have not felt like looking for anything yet. I will wait and see, if I get a good offer. Y ges	
/hich statemen <i>ource: IFE, Forscl</i> ariable	nts apply to your approa hungsbericht 23, p. 89/90; v t1f7eff1 t1f7eff2 t1f7eff3 t1f7eff4	ch to your occupational and educational choice? erkürzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet. I have not felt like looking for anything yet. I will wait and see, if I get a good offer.	
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iource: IFE, Forsch Variable Scale 11.10 Have you alread ource: DJP-Pretess Variable Scale 11.11.1	Ats apply to your approa hungsbericht 23, p. 89/90; t t177eff1 t177eff2 t177eff3 t177eff4 t177eff5 F7: Internship by done (an) internship(st, F33, p. 291 t177prac F7: Internship g occupation(s) did yout, t F33, p. 291	ch to your occupational and educational choice? erklirzt I only look for information regarding occupations, schools or studies that I am interested in most. I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet. I have not felt like looking for anything yet. I will wait and see, if I get a good offer. 1 yes 2 no s)? Internship - yes/no 1 yes 2 no do the internship(s) and how long did it/they last? Internship 1: 8 digits	→ 41.11.1 (t1f7prac1bart8)
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	FILTER 8: Paid work		
42.1	F8: Paid work		
		nter into paid work after 9th grade. Do you already have a job in sight?	
/ariable	t1f8work	Entry into paid work: Status	42.2 Filter
Scale	t 118WORK	1 Yes, I already signed an employment contract.	\rightarrow 42.2.1 (t1f8workpl)
		2 Yes, I have a job in sight, but no employment contract yet.	\rightarrow 42.3.1 (t1f8workdesc)
		3 No, I do not have a job in sight.	\rightarrow 42.3.1 (t1f8workdesc)
\$2.2.1	F8: Characteristics jo	b	
A/h at is h slist			
vvnatjob did yo Variable	u sign an employment t1f8workpl	Job: title	
	•		
		work in the company in which you will be employed?	
Variable Scale	t1f8compsize	Employer: Size of company 1 2-4 people	
		2 5-9 people	
		3 10-20 people	
		4 21-49 people 5 50-249 people	
		6 250 or more people	
What is the nam Variable	te of the municipality w t1f8loc	here your employer/your job is located? Job: Name of municipality	
vallable	tholoc		
Variable new	t1f8loc_communenr	Job: Name of municipality (Federal Statistical Office)	
		Swiss official commune register of the Federal Statistical Office (2013)	
42.3	→ Filter: 42.4 (t1f8app	lic)	
42.3.1	F8: Characteristics jo	b	
	you like to get?		
Variable	t1f8workdesc	Characteristics targeted job	
42.4	F8: Number of applica	ations	
42.4	To. Number of applica	20013	
	applications have you s		
Variable	t1f8applic	Job: Number of applications	
How many rejec	tions have you receive	d so far?	
Variable	t1f8reject	Job: Number of refusals	
		l ta a iak interview an fan	
		t to a job interview so far? Job: Number of interview	
How many times Variable	s have you been invited t1f8jobint	t to a job interview so far? Job: Number of interview	
Variable	t1f8jobint	Job: Number of interview	
		Job: Number of interview	
Variable 42.5 Why would you	t1f8jobint F8: Reasons for paid like to enter into paid v	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because	
Variable 42.5	t1f8jobint F8: Reasons for paid like to enter into paid v t1f8reas1	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid.	
Variable 42.5 Why would you	t1f8jobint F8: Reasons for paid like to enter into paid v	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because	
Variable 42.5 Why would you	t118jobint F8: Reasons for paid like to enter into paid v t118reas1 t118reas2 t118reas4	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time.	
Variable 42.5 Why would you	118jobint F8: Reasons for paid like to enter into paid v tff8reas1 tff8reas2 tff8reas3 tff8reas4 tff8reas5	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time. I am tired of school.	
Variable 42.5 Why would you	118jobint F8: Reasons for paid like to enter into paid v 118reas1 118reas2 118reas3 118reas4 118reas5 118reas6	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time. I am itred of school. my school performance is not very good.	
Variable 42.5 Why would you	118jobint F8: Reasons for paid like to enter into paid v tff8reas1 tff8reas2 tff8reas3 tff8reas4 tff8reas5	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time. I am tired of school.	
Variable 42.5 Why would you	t118jobint F8: Reasons for paid like to enter into paid v t118reas1 t118reas2 t118reas3 t118reas3 t118reas5 t118reas5 t118reas5 t118reas7 t118reas9	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time. I am iterd of school. my school performance is not very good. I want to do practical work. This was recommended to me by acquaintances, friends, teachers. my parents expect this of me.	
Variable 42.5 Why would you	t118jobint F8: Reasons for paid like to enter into paid v t118reas1 t118reas3 t118reas3 t118reas4 t118reas5 t118reas5 t118reas7 t118reas8 t118reas9 t118reas9 t118reas10	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time. I am tired of school. my school performance is not very good. I want to do practical work. This was recommended to me by acquaintances, friends, teachers. my parents expect this of me. the preparation at school for the educational/occupational choice is unsatisfactory.	
Variable 42.5 Why would you	t118jobint F8: Reasons for paid like to enter into paid v t118reas1 t118reas2 t118reas3 t118reas3 t118reas5 t118reas5 t118reas5 t118reas7 t118reas9	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time. I am tired of school. my school performance is not very good. I want to do practical work. This was recommended to me by acquaintances, friends, teachers. my parents expect this of me. the preparation at school for the educational/occupational choice is unsatisfactory. my desired education is too expensive.	
Variable 42.5 Why would you	t118jobint F8: Reasons for paid like to enter into paid v t118reas1 t118reas2 t118reas3 t118reas5 t118reas5 t118reas5 t118reas6 t118reas8 t118reas8 t118reas8 t118reas9 t118reas11	Job: Number of interview work work right after 9th grade? I would like to enter into paid work because I have a good chance of being well paid. I will be respected for doing paid work. I am interested in the work I have to do and I enjoy doing it. I will have a lot of free time. I am tired of school. I am school performance is not very good. I want to do practical work. This was recommended to me by acquaintances, friends, teachers. my parents expect this of me. the preparation at school for the ducational/occupational choice is unsatisfactory. mv desired education is too expensive. I do not meet the conditions for my desired education. I strongly disagree	
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42.7	F8: Search radius and search history				
Which stateme	nts apply to your opp	proach to your occupational and educational choice?			
	chungsbericht 23, p. 89/9				
Variable	t1f8eff1	I only look for information regarding occupations, schools or studies that I am interested in most.			
	t1f8eff2	I also get information regarding occupations, schools or studies that I have not known before.			
	t1f8eff3	I have not started my search yet.			
	t1f8eff4	I have not felt like looking for anything yet.			
Scale	t1f8eff5	I will wait and see, if I get a good offer.			
Scale		1 yes 2 no			
42.8	F8: Education later				
Vouid you like Variable	to start training/educ	cation in the next 5 years? Start education later (within 5 years)	42.9 Filter		
Scale		1 yes	→ 42.9.1 (t1f8pconeduc1)		
		2 no	\rightarrow 42.10 (t1f8prac)		
		99 I do not know	\rightarrow 42.9.1 (t1f8pconeduc1)		
42.9.1	F8: Probability edu	ication later			
How likely is it	that you will start the	e following training/education in the next 5 years?			
Variable	t1f8pconeduc1	VET in a company			
	t1f8pconeduc2	VET in a school			
	t1f8pconeduc3	Education in a school			
	t1f8pconeduc4	interim solution/bridge-year courses			
Scale		1 very unlikely			
		2 rather unlikely			
		3 neither unlikely nor likely			
		4 rather likely 5 very likely			
42.10	F8: Internship				
Have you alrea Source: DIJ-Prete:	dy done (an) internsh	ip(s)?			
Variable	t1f8prac	Internship - yes/no	42.11 Filter		
Scale	(nopido	1 yes	→ 42.11.1 (t1f8prac1bart8)		
		2 no	→ 42.12 (end)		
42.11.1	F8: Internship				
In which trainir Source: DIJ-Prete:		you do the internship(s) and how long did it/they last?			
Variable new	t1f8prac1bart8	Internship 1: 8 digits			
		Classification: ISCED-97, BArt8-Code			
Variable new	t1f8prac1durkat	Internship 1: Duration categorized			
	4460mma = 21 amt 0				
	t1f8prac2bart8	Internship 2: 8 digits			
	t1f8prac2durkat	Internship 2: Duration categorized			
	t1f8prac3bart8	Internship 3: 8 digits			
	t1f8prac3durkat	Internship 3: 8 digits			
42.42	-	•			
42.12	Jump to the end				
43	FILTER 9: None of	the listed options - other educational plans			
43.1	F9: Other educatio	nal plans			
What do you th	ink you are going to	do after 9th grade?			
Variable	t1f9none	Other educational plans			
43.2	F9: Reasons for indecision				
		or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements	apply		
to you? I canno Variable	ot decide yet because t1f9undec1				
	t1f9undec2	I do not yet have an overview of the many possibilities. the development of the labor market is difficult for me to anticipate.			
	t1f9undec3	it is difficult for me to get helpful information.			
	t1f9undec4	it is difficult for me to anticipate which qualifications and skills will be important.			
	t1f9undec5	the preparation at school for the educational/occupational choice is unsatisfactory.			
	t1f9undec6	I do not know exactly what I am interested in.			
	t1f9undec7	I do not know exactly what I am good at.			
	t1f9undec8	my desired education is too expensive.			
	t1f9undec9	I do not meet the conditions for my desired education.			
Scale		1 strongly disagree			
		2			
		3			
		4			

4 5 strongly agree

43.3 F9: Information strategy How important are the following information resources for your occupational choice? Quelle: NEPS, cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_Q.A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86 Variable tffSearch1 Centre for occupational, educational and career guidance (BIZ) t1f9search2 Vocational preparation at school / vocational preparation lessons Media (magazines, books, TV, internet) Hints from parents Hints from other relatives (siblings, aunt, uncle, cousin, ...) t1f9search3 t1f9search4 t1f9search5 t1f9search6 Hints from friends and acquaintances t1f9search7 t1f9search8 Internship Side job (or vacation job) Free time or hobbies Completing a questionnaire to figure out my interests and abilities Completing an occupational aptitude test (Multicheck, basic check, compass) t1f9search9 t1f9search10 t1f9search11 t1f9search12 Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc. t1f9search13 Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.) t1f9search14 Open house at companies, vocational schools, universities of applied sciences, universities Scale 1 totally unimportant 5 very important9 not used 43.4 F9: Search radius and search history Which statements apply to your approach to your occupational and educational choice? Source: IFE, Forschungsbericht 23, p. 89/90; shortened Variable tffeeff1 I only look for information regarding occupations, st I only look for information regarding occupations, schools or studies that I am interested in most. t1f9eff2 I also get information regarding occupations, schools or studies that I have not known before. I have not started my search yet. I have not felt like looking for anything yet. t1f9eff3 t1f9eff4 t1f9eff5 I will wait and see, if I get a good offer 1 yes 2 no Scale 43.5 F9: Education later Would you like to start training/education in the next 5 years? **43.6 Filter** \rightarrow 43.6.1 (t1f9pconeduc1) t1f9coneduc Start education later (within 5 years) Variable 1 yes 2 no Scale \rightarrow 43.7 (t1f9prac) \rightarrow 43.6.1 (t1f9pconeduc1) 99 I do not know F9: Probability education later 43.6.1 How likely is it that you will start the following training/education in the next 5 years? Variable t1f9pconeduc1 VET in a company VET in a company VET in a school t1f9pconeduc2 t1f9pconeduc3 t1f9pconeduc4 Education in a school interim solution/bridge-year courses 1 very unlikely Scale 23 5 very likely 43.7 F9: Internship Have you already done (an) internship(s)? Source: DIJ-Pretest, F33, p. 291 **43.8 Filter** → 43.8.1 (t1f9prac1bart8) → 43.9 (end) Variable Scale t1f9prac Internship - yes/no 1 yes 2 no 43.8.1 F9: Internship In which training occupation(s) did you do the internship(s) and how long did it/they last? Source: DJI-Pretest, F33, p. 291 t1f9prac1bart8 Variable new Internship 1: 8 digits Variable new t1f9prac1durkat Internship 1: Duration categorized t1f9prac2bart8 Internship 2: 8 digits t1f9prac2durkat Internship 2: Duration categorized Internship 3: 8 digits t1f9prac3bart8 t1f9prac3durkat Internship 3: Duration categorized 43.9 Jump to the end