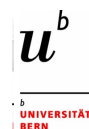


Codebook students

DAB Panel Study

Concepts and scales



Survey wave 1: January/February 2012

Version: 7.0 (December 2023)

Contact us: www.dab.edu.unibe.ch

Overview of key concepts

No.	Concept
General part	
1-4	Identification ID-student, participation status, reason for non-participation, definite refusal, duration
5-11	Sociodemographic characteristics Migration background (country of birth, age at entry into Switzerland, nationality, language(s) learned in family/main language), household members
12-20	Parents (in each case for mother and father) Highest completed education, employment status, employment, occupational position, occupation
21-30	(Secondary) social origin effects Desired occupation (idealistic), probability of success: idealistic desired occupation, required degree for desired occupation, subjective prestige, status maintenance, probability of status maintenance, probability of success: completion of degree, costs of degree, strengths and weaknesses, reasons for occupational choice, benefits of occupational choice
31-34	Personal traits Persistency, internal and external locus of control, decision certainty, time preference
35-36	Educational aspirations Idealistic educational aspirations, realistic educational aspirations
37	Decision regarding education/training Filter 1, Filter 2/Filter 3 (via Filter 1): Vocational education and training (VET) in a company or in a school Filter 4, Filter 5 (via Filter 4): Education in a school Filter 6: Interim solution/bridge-year courses Filter 8: Paid work Filter 7: Various educational/training possibilities, indecision Filter 9: None of the listed options
Filter 1 Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed	
from 38	Characteristics training occupation training occupation, apprenticeship contract, title of training occupation, type of VET (company-based/school-based), size of training company, location training company, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) Choice of training occupation/training company, network, information strategy Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support Search for apprenticeship/start of apprenticeship, internship, application efforts and intentions, alternative training occupations Start search for apprenticeship/signing apprenticeship contract/start apprenticeship, internship: training occupation and duration, number of applications/rejections/interviews, further application efforts, reasons for decision for signed training occupation
Filter 2 Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed	
from 38.1.1.3	Characteristics training occupation title of training occupation, type of VET (company-based/school-based), probability of getting apprenticeship/training position, duration VET, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET, Federal VET Diploma (EFZ) after Federal VET Certificate (EBA) Choice of training occupation/training company, network, information strategy Reasons for choice of training occupation, criteria for choice of training company, significant others (with position in targeted occupation, with information about apprenticeship), information strategy, parental support Search for apprenticeship/start of apprenticeship, internship, application efforts and intentions, alternative training occupations internship: training occupation and duration, application effort, start search for apprenticeship, number of applications/rejections/interviews, further application efforts, reasons for decision signed training Start search for apprenticeship, number of applications/rejections/interviews, applications until summer break/further application efforts, other training occupations

Filter 3	Company-based/school-based vocational education and training (VET) - <i>training occupation unknown</i>
from 38.1.2	<p>Reasons for VET, possible VET programs Reasons for VET, possible VET programs, Vocational Baccalaureate, reasons for Vocational Baccalaureate, Vocational Baccalaureate after completion of VET</p> <p>Network, Information strategy Information strategy, criteria for choice of training company, parental support, search radius and search history, internship: training occupation and duration</p>
Filter 4	Education in a school - <i>school known</i>
from 39	<p>Characteristics school education School education: specific, type of school education, education from 8th/9th grade onwards, start education right after 9th grade, conditions of admission, name and location of school</p> <p>Network, Information strategy, school search Start education search/date of admission/start of education, reasons for school education, information strategy, parental support, search radius and search history</p> <p>Internship Internship: training occupation and duration</p>
Filter 5	Education in a school - <i>school unknown</i>
from 39.3	<p>Characteristics school education Type of school education, information about conditions of admission, reasons for indecision, reasons for school education</p> <p>Network, information strategy, school search Information strategy, parental support, search education place (school), search radius and search history</p> <p>Internship Internship: training occupation and duration</p>
Filter 6	Interim solution / bridge-year courses
from 40.2.1	<p>Characteristics interim solution/bridge-year courses vague Possible interim solutions/bridge-year courses, reasons for indecision</p>
from 40.3.1	<p>Characteristics specific interim solution/bridge-year courses Type of interim solution/bridge-year courses, conditions of admission, name and location of education, start education search/admission/start of education</p>
from 40.4	<p>Reasons for interim solution/bridge-year courses, network, information strategy Reasons for interim solution/bridge-year courses, information strategy, parental support, search radius and search history</p>
from 40.8	<p>Internship Internship: training occupation and duration</p>
Filter 7	Various educational/training possibilities - <i>indecision</i>
from 41	Reasons for indecision, interests in occupational fields, possible education/VET programs, reasons for VET/reasons for Vocational Baccalaureate, type of school education/reasons for school education, type of interim solution/reasons for bridge-year courses, reasons for entry into paid work, information strategy, search radius and search history, internship
Filter 8	Paid work
from 42.3	<p>Characteristics job Description of job, size of company, location</p> <p>Network, information strategy, job search Number of applications/rejections/job interviews, reasons for entry into paid work, information strategy, search radius and search history</p> <p>Subsequent education, internship Subsequent education, internship: training occupation and duration</p>
Filter 9	None of the listed options - <i>other educational plans</i>
from 43	<p>Characteristics educational plans, reasons for indecision Other educational plans: specific, reasons for indecision</p> <p>Network, information strategy, education search Information strategy, search radius and search history</p> <p>Subsequent education, internship Subsequent education, internship: training occupation and duration</p>

1 Identification

Var	code	ID-student
Var	t1status	Participation status in wave 1
Scale		0 no participation 1 participation
Var	t1nonprt	Reason non-participation in wave 1
Scale		1 classroom survey refused 2 illness/ other reason of absence 5 problems with login 7 not yet in class at the time of the survey
Var	t1attr	Definite refusal in wave 1
Scale		0 no 1 yes
Var	t1datum	Date of participation wave 1
Var	t1duration	Duration (in seconds)

5 Country of birth: Switzerland

Were you born in Switzerland?

Source: FASE-B

Var	t1birthch	Country of birth: Switzerland
Scale		1 yes 2 no

6 Filter
→ 7 (t1cit01)
→ 6.1 (t1birthabr_kat)

6.1 Country of birth, age at entry into Switzerland

In what country were you born?

Var	t1birthabr	Country of birth abroad
Quelle: FASE-B		
Var new	t1birthabr_kat	Country of birth abroad, categorized
Scale		2 Germany 3 Italy 4 Serbia 5 Albania 6 Turkey 7 Portugal 8 Kosovo 9 Bosnia and Herzegovina 10 Croatia 11 Austria 12 Spain 13 Macedonia 14 France 15 Montenegro 16 Other → t1birthabr_kat16

Var new	t1birthabr_kat16	Country of birth abroad: Other
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How old were you when you moved to Switzerland?

Source: FASE-B

Var	t1migage	Age at entry into Switzerland
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7 Nationality

What nationality are you?

Var	t1cit01	Switzerland
	t1cit02	Albania
	t1cit03	Bosnia and Herzegovina
	t1cit04	Germany
	t1cit05	France
	t1cit06	Italy
	t1cit07	Kosovo
	t1cit08	Croatia
	t1cit09	Macedonia
	t1cit10	Montenegro
	t1cit11	Austria
	t1cit12	Portugal
	t1cit13	Serbia
	t1cit14	Spain
	t1cit15	Turkey
	t1cit16	1. Other - yes/no → t1cit16t
	t1cit17	2. Other - yes/no → t1cit17t
	t1cit18	3. Other - yes/no → t1cit18t
	t1cit19	I do not know
Scale		0 not answered 1 yes
Var	t1cit16t	1. Other
Var	t1cit17t	2. Other
Var	t1cit18t	3. Other

8 Language(s) learned in family**What language did you learn in your family as a child?**

Source: NEPS 2010, F79

Var	t1lang01	Swiss German
	t1lang02	Albanian
	t1lang03	Bosnian
	t1lang04	German
	t1lang05	English
	t1lang06	French
	t1lang07	Italian
	t1lang08	Croatian
	t1lang09	Macedonian
	t1lang10	Montenegrin
	t1lang11	Portuguese
	t1lang12	Serbian
	t1lang13	Spanish
	t1lang14	Tamil
	t1lang15	Turkish
	t1lang16	1. Other - yes/no → t1lang16t

Scale
0 no
1 yes

Var **t1lang16t** Language learned in family: 1. Other

Var **t1lang17** Language learned in family: 2. Other - yes/no → t1lang17t

Scale
0 no
1 yes

Var **t1lang17t** Language learned in family: 2. Other

9 Main language**Which is the language you think in and you understand best?**

Source: NEPS 2010, F79; adapted

Var	t1natlang	Main language
Var new	t1natlangfirst	Main language, first-mentioned language considered

Var new **t1langger** Main language (Swiss) German

Scale
0 other
1 Swiss German, German

10 Household members**Who usually lives in your household?**

Source: NEPS 2010, F12

Var	t1househd1	Biological mother, adoptive mother, foster mother
	t1househd2	Stepmother or father's partner
	t1househd3	Biological father, adoptive father, foster father
	t1househd4	Stepfather or mother's partner
	t1househd5	Siblings and/or stepsiblings
	t1househd6	Grandparents
	t1househd7	Other people

Scale
1 yes
2 no

11 Household size**How many people usually live in your household - including yourself?**

Source: NEPS 2010, Kohorte 4, F13, p. 11

Var **t1househdnr** Number of people in household

12 Mother's highest completed education**What education did your mother complete?**Source: based on *Cocoon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F212, p. 77 also: NEPS 2010, cohort 4, F16, p. 12*

Var	t1meduc1	Mother's education: None
	t1meduc2	Mother's education: Compulsory education (primary education, lower-secondary education)
	t1meduc3	Mother's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	t1meduc4	Mother's education: VET program (company-based or school-based)
	t1meduc5	Mother's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least 3 years)
	t1meduc6	Mother's education: Teacher training school (upper secondary level)
	t1meduc7	Mother's education: (Advanced) professional education and training
	t1meduc8	Mother's education: College of professional education and training (including postgraduate studies)
	t1meduc9	Mother's education: University, university of applied sciences (including postgraduate studies)
	t1meduc10	I do not know
Scale		0 not answered 1 yes
Var new	t1meduc	Mother's highest completed education
Scale		0 I do not know 1 none 2 compulsory education 3 specialized middle school or other training at upper-secondary level (up to 2 years) 4 VET program (company-based or school-based) 5 baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years) 6 teacher training school (upper-secondary level) 7 (advanced) professional education and training 8 college of professional education and training 9 university, university of applied sciences

13 Father's highest completed education**What education did your father complete?**Source: based on *Cocoon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F212, p. 77 also: NEPS 2010, cohort 4, F16, p. 12*

Var	t1feduc1	Father's education: None
	t1feduc2	Father's education: Compulsory education (primary education, lower-secondary education)
	t1feduc3	Father's education: Specialized middle school or other training at upper-secondary level (up to 2 years)
	t1feduc4	Father's education: VET program (company-based or school-based)
	t1feduc5	Father's education: Baccalaureate school, vocational baccalaureate school, specialized middle school (at least 3 years)
	t1feduc6	Father's education: Teacher training school (upper secondary level)
	t1feduc7	Father's education: (Advanced) professional education and training
	t1feduc8	Father's education: College of professional education and training (including postgraduate studies)
	t1feduc9	Father's education: University, university of applied sciences (including postgraduate studies)
	t1feduc10	I do not know
Scale		0 not answered 1 yes
Var new	t1feduc	Father's highest completed education
Scale		0 I do not know 1 none 2 compulsory education 3 specialized middle school or other training at upper-secondary level (up to 2 years) 4 VET program (company-based or school-based) 5 baccalaureate school, vocational baccalaureate, specialized middle school (at least 3 years) 6 teacher training school (upper-secondary level) 7 (advanced) professional education and training 8 college of professional education and training 9 university, university of applied sciences

14 Parents' employment status**Are your parents currently working?**Source: *NEPS 2010, F17, p. 12*

Var	t1mempl	Mother's employment status
	t1fempl	Father's employment status
Scale		1 working full-time (including self-employed) 2 working part-time (including self-employed) 3 not working (unemployed), but looking for a job 4 not in the labor force (e.g. homemaker, retired, disabled)

15 Occupational position A**What is your parents' occupation?**Source: *NEPS 2010, F18, p. 13*

Var	t1moccstat1	Occupational position 1: Mother
	t1foccstat1	Occupational position 1: Father
Scale		1 has never been in the labor force 2 (manual) worker 3 employee (including employees in the public sector) 4 regular/professional soldier 5 self-employed without employees 6 self-employed person with employees 7 works mainly in own company or own farm 99 I do not know

16 Occupational position B: Mother**What is your mother's occupational position?**

Source: Cocon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F217, p. 79

Var **t1moccstat2** Occupational position 2: Mother
 Scale **1** employee without management position
2 management position (not on the executive board)
3 management/upper management (on the executive board)
4 self-employed
5 working in family business
6 has never been in the labor force
7 other → t1moccstat2oth
99 I do not know

Var **t1moccstat2oth** Occupational position 2: Mother - other**17 Occupational position B: Father****What is your father's occupational position?**

Source: Cocon, FORS K2W1 Gesamtdokument CAPI 15-Jährige deutsch, F217, p. 79

Var **t1foccstat2** Occupational position 2: Father
 Scale **1** employee without management position
2 management position (not on the executive board)
3 management/upper management (on the executive board)
4 self-employed
5 working in family business
6 has never been in the labor force
7 other → t1foccstat2oth
99 I do not know

Var **t1foccstat2oth** Occupational position 2: Father - other**18 Parents' occupation****What is your mother's current occupation (e.g. architect, retail clerk, commercial assistant, teacher, nurse, etc.)**

Source: NEPS 2010, F19, p. 13

Var **t1mocc** Current occupation mother - yes/I do not know
 Scale **1** answered
99 I do not know

Var **t1mocc1** Title of mother's occupation (not categorized)**What is your father's current occupation (e.g. architect, retail clerk, commercial assistant, teacher, nurse, etc.)**

Source: NEPS 2010, F19, p. 13

Var **t1focc** Current occupation father - yes/I do not know
 Scale **1** answered
99 I do not know

Var **t1focc1** Title of father's occupation (not categorized)**21 Respondent's desired occupation (idealistic)****If you think about your future: What do you think, which occupation would you like to do have later?**

Var **t1idealjob** Desired occupation
 Scale **1** answered
99 I do not know

22 Filter

→ 22.1 (t1idealjob via t1idealjob1_stamm)
 → 23 (t1fjobstat)

Var new **t1idealjob1_stamm** First desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)
 Swiss Federal Statistical Office Classification, Stammcode (8 digits)

Var new **t1idealjob1_isco08** First desired occupation: ISCO 08
 International Standard Classification of Occupations, ISCO-08

Var new **t1idealjob1_chisco19** First desired occupation: CH-ISCO-19
 Swiss Standard Classification of Occupations, CH-ISCO-19

Var new **t1idealjob1_isei08** First desired occupation: ISEI 08
 International Socio-Economic Index of Occupational Status

Var new **t1idealjob2_stamm** Second desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)
 Var new **t1idealjob2_isco08** Second desired occupation: ISCO-08

Var new **t1idealjob2_chisco19** Second desired occupation: CH-ISCO-19
 Var new **t1idealjob2_isei08** Second desired occupation: ISEI

Var new **t1idealjob3** Third desired occupation: Swiss Federal Statistical Office Classification (CH-Berufsdatenbank)
 Var new **t1idealjob3_isco08** Third desired occupation: ISCO-08

Var new **t1idealjob3_chisco19** Third desired occupation: CH-ISCO-19
 Var new **t1idealjob3_isei08** Third desired occupation: ISEI

22.1 Probability of success idealistic desired occupation

What do you think, how likely is it that you will be able to realize your desired occupation?
Source: Own development
Var **t1pidealjob** Probability of success idealistic desired occupation
Scale **1** very unlikely
2 rather unlikely
3 neither unlikely nor likely
4 rather likely
5 very likely

22.2 Required degree for idealistic desired occupation

What do you think, which of the following educational degrees will be helpful to realize your desired occupation?
Var **t1jobreq1** Helpful for desired occupation: VET
t1jobreq2 Helpful for desired occupation: Vocational Baccalaureate
t1jobreq3 Helpful for desired occupation: Baccalaureate school, middle school
t1jobreq4 Helpful for desired occupation: University, Universities of Applied Sciences, University of Teacher Education
Scale **1** not helpful
2 rather not helpful
3 neither unhelpful nor helpful
4 rather helpful
5 very helpful

23 Subjective prestige

In our society, not all occupations have the same prestige. What do you think is your father's occupation's prestige?
Source: DEBIMISS, questionnaire parents; adapted
Var **t1fjobstat** Father's occupational status
Scale **1** lowest status
...
20 highest status

In our society, not all occupations have the same prestige. What do you think is your mother's occupation's prestige?
Source: DEBIMISS, questionnaire parents; adapted
Var **t1mjobstat** Mother's occupational status
Scale **1** lowest status
...
20 highest status

In our society, not all occupations have the same prestige. What do you think is your desired occupation's prestige?
Source: DEBIMISS, questionnaire parents; adapted
Var **t1jobstat** Desired occupation's status
Scale **1** lowest status
...
20 highest status

24 Importance status maintenance

How important is it to you to have an occupation one day that has a similar prestige as your that of your father or your mother?
Source: DEBIMISS, questionnaire parents; adapted
Var **t1impjstat** Importance status maintenance
Scale **1** totally unimportant
2 rather unimportant
3 neither unimportant nor important
4 rather important
5 very important

25 Probability of status maintenance

What do you think, how helpful are the following educational degrees in order to attain an occupation with a prestige at least as high as that of your mother or your father?
Var **t1pcstat1** Status maintenance: VET
t1pcstat2 Status maintenance: Vocational Baccalaureate
t1pcstat3 Status maintenance: Baccalaureate school, middle school
t1pcstat4 Status maintenance: University, Universities of Applied Sciences, University of Teacher Education
Scale **1** not helpful
2
3
4
5 very helpful

26 Probability of success: completion of degree

How likely is it in your opinion that you will successfully complete the following educational degrees?
Var **t1peduc1** Probability of success: VET
t1peduc2 Probability of success: Vocational Baccalaureate
t1peduc3 Probability of success: Baccalaureate school, middle school
t1peduc4 Probability of success: University, Universities of Applied Sciences, University of Teacher Education
Scale **1** very unlikely
2
3
4
5 very likely

27 Assessment of costs: completion of degree

Educational degrees vary in their costs (e.g. commuting, relocation/move, school costs, learning effort etc.). All in all, how costly would it be for you to complete the following degrees?

Var	t1ceduc1	Costs: VET
	t1ceduc2	Costs: Vocational Baccalaureate
	t1ceduc3	Costs: Baccalaureate school, middle school
	t1ceduc4	Costs: University, Universities of Applied Sciences, University of Teacher Education
Scale		1 not costly
		2 rather not costly
		3 neither not costly nor costly
		4 rather costly
		5 very costly

28 Strengths and weaknesses

No one shows equal performance in all fields. How weak or strong would you say is your performance the following areas?

Source: HIS Studienberechtigtenbefragung 2010, F11

Var	t1strength1	Social-communicative area
	t1strength2	Linguistic-literary area
	t1strength3	Foreign language area
	t1strength4	Artistic-musical area
	t1strength5	Technical area
	t1strength6	Crafts area
	t1strength7	Sports area
	t1strength8	Mathematical area
	t1strength9	Scientific area
Scale		1 weak
		2
		3
		4
		5 strong

29 Reasons for occupational choice: Activities, requirements, working conditions

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BIBB Schülerbefragung Berufsbezeichnungen 2005 und DJF-Panel, Pretest question 35

Var	t1work1	facing new challenges
	t1work2	working with computers frequently
	t1work3	performing varied activities
	t1work4	managing responsible tasks
	t1work5	planning my work independently
	t1work6	being able to fully use my mind
	t1work7	staying clean during work
	t1work8	being able to work without any physical strain
	t1work9	having weekends off
	t1work10	having an occupation that is safe/non-dangerous
	t1work11	having the same occupation as my parents
	t1work12	helping other people
	t1work13	being able to have hobbies beside work
Scale		1 totally unimportant
		2
		3
		4
		5 very important

30 Benefits - occupational goals

For you personally, how important are the following reasons with regard to your occupational choice?

Source: BIBB Schülerbefragung Berufsbezeichnungen 2005 und DJF-Panel, Pretest question 35

Var	t1aim1	having an occupation with good chances on the labor market
	t1aim2	my parents wanting me to have this occupation
	t1aim3	having a secure income
	t1aim4	having an occupation that is respected by friends
	t1aim5	having good opportunities for further training
	t1aim6	being successful at work
	t1aim7	earning a lot of money
	t1aim8	having an occupation that is well respected/that is prestigious
	t1aim9	having an occupation that leaves enough time for my family
	t1aim10	working in as short a distance as possible to my place of residence
	t1aim11	having the same occupation as my friends
	t1aim12	having a secure employment position
Scale		1 totally unimportant
		2
		3
		4
		5 very important

31 Persistence

After you have answered a few questions about occupation and education, we would like to know a few things about you personally.
To what extent do the following statements apply to you?

Source: TREE, wave 1, p. 95-97; adapted scale

Var	t1persis1	I do not like unfinished business.
	t1persis2	If I decide to accomplish something, I manage to see it through.
	t1persis3	I complete whatever I start.
	t1persis4	Even if I encounter difficulties, I persistently continue.
	t1persis5	I even keep at a painstaking task until I have carried it through.
Scale		1 strongly disagree
		2 disagree
		3 neither disagree nor agree
		4 agree
		5 strongly agree

32 Internal and external locus of control: short scale

Now we would like to know to what extent the following statements apply to you.

Source: Jakoby, Nina, Jacob, Rüdiger (2010). Kurzskaala Interne und Externe Kontrollüberzeugung. In: Glöckner-Rist, A. (Hrsg.) Zusammenstellung sozialwissenschaftlicher Items und Skalen. ZIS Version 14.00. Bonn: GESIS.

Var	t1contr1	I like to take on responsibility.
	t1contr2	Making my own decisions instead of relying on fate has proved to be good for me.
	t1contr3	In the case of problems and resistance, I generally find ways and means to assert myself.
	t1contr4	Success depends on luck, not on performance.
	t1contr5	I feel like having little influence on what happens to me.
	t1contr6	When making important decisions, I lean on the behavior of others.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

33 Decision certainty

Life is full of decisions that need to be taken. Which of the following statements apply to you?

Source: IFE, Forschungsbericht 23, p. 75

Var	t1decsec1	I am really unsure as to what I should decide and often waver back and forth.
	t1decsec2	Others unsettle me in my decision.
	t1decsec3	After making a decision, I have great doubts as to whether I really made the right decision.
	t1decsec4	It is very hard for me to decide because there are so many possibilities.
	t1decsec5	When I make a decision, I stick to it.
	t1decsec6	I am convinced that sooner or later I will make an occupational decision that is right for me.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

34 Time preference

How important are the following things to you?

Source: Denzler & Wolter 2008, p. 139

Var	t1timepref1	It is important to me that my education/training is short.
	t1timepref2	It is important to me that my education/training leaves me enough room for other things.
	t1timepref3	It is important to me to earn my own money as soon as possible.
	t1timepref4	It is important to me to be able to further my education even at the age of 35 years.
	t1timepref5	It is important to me to already get a salary while being in education after 9th grade.
Scale		1 totally unimportant
		2
		3
		4
		5 very important

35 Idealistic educational aspirations: plan after 9th grade

If it was solely up to your wishes, what would you like to do the most after 9th grade? I would like to...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, QA46_T, p. 36

Var	t1ideal9	Idealistic educational aspirations: plan after 9th grade
Scale		1 continue to go to school
		2 do VET in a company or at a school
		3 take bridge-year courses
		4 do an internship
		5 work
		6 go abroad (study a foreign language, au pair, ...)
		7 do none of that

36 Realistic educational aspirations: plan after 9th grade

Realistically, what do you think you are going to do after 9th grade? I will probably...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, QA46_T, p. 36

Var	t1real9	Realistic educational aspirations - plan after 9th grade
Scale		1 continue to go to school
		2 do VET in a company or at a school
		3 take bridge-year courses
		4 do an internship
		5 work
		6 go abroad (study a foreign language, au pair, ...)
		7 do none of that

37 Decision regarding education/training

After ninth grade, there are several educational paths you could take. No matter whether you have already decided for one or if you are still thinking about it, what applies to you the most?

Source: IFE, Forschungsbericht 23, p. 94; adapted

Var	t1edudec	Decision: education/training
Scale		1 VET in a company or in a school
		2 education in a school
		3 interim solution/bridge-year courses / bridge-year courses
		4 paid work
		5 wavering between various educational/training possibilities
		6 none of the listed options

37.1 Filter

→ Filter 1: 38

→ Filter 4: 39

→ Filter 6: 40

→ Filter 8: 42

→ Filter 7: 41

→ Filter 9: 43

38 FILTER 1: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract signed

38.1 F1: Training occupation; initial question for F1 and F3

Have you already decided on a particular training occupation?
Var **tfffvocconcr** Training occupation: specific
Scale 1 yes → 38.1.1.1 (tfff1concr)
2 no → Filter 3: 38.1.2

38.1.1.1 F1: Apprenticeship contract; initial question for F1 and F2

Have you already signed an apprenticeship contract?
Var **tfff1concr** apprenticeship contract signed
Scale 1 yes → 38.1.1.2.1 (tfff1vocbar8)
2 no, but soon → Filter 2: 38.1.1.3
3 no, I do not have an apprenticeship contract in sight → Filter 2: 38.1.1.3

38.1.1.2.1 F1: Title of training occupation; type of VET (company-based/school-based)

What training occupation did you sign an apprenticeship contract for?
Var new **tfff1vocbar8** training occupation: 8 digits
Classification: ISCED-97, BAArt8-Code

Do you do your VET in a company or in a school?
Var **tfff1dual** VET: type
Scale 1 in a company → 38.1.1.2.2 Filter
2 in a school → 38.1.1.2.3 (tfff1loc_communenr)

38.1.1.2.2.1 F1: Size of training company

How many people, including yourself, work in the company you do your VET in?
Var **tfff1compsize** training company: company size
Scale 1 2 - 4 people
2 5 - 9 people
3 10 - 20 people
4 21 - 49 people
5 50 - 249 people
6 250 or more people

38.1.1.2.3 F1: Location training company/school, duration VET

What is the name of the municipality where your training company/your vocational school is located?
Var **tfff1loc** training company/school: name of municipality
Var new **tfff1loc_communenr** training company/school: name of municipality (available on request)
Swiss official commune register of the Federal Statistical Office (2013)

How long does your VET take?
Var **tfff1typ** VET: duration
Scale 1 2-year VET with Federal VET Certificate (EBA) → 38.1.1.2.4 Filter
2 3-year VET → 38.1.1.2.4.1 (tfff1bmat)
3 4-year VET → 38.1.1.2.4.1 (tfff1bmat)

38.1.1.2.4.1 F1: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Does your apprenticeship contract state that you are going to attend courses for the Vocational Baccalaureate?
Source: IFE, Forschungsbericht 23, p. 96
Var **tfff1bmat** apprenticeship contract: Vocational Baccalaureate
Scale 1 yes → 38.1.1.2.4.3 Filter
2 no → 38.1.1.2.4.2 (tfff1bmatfut)
99 I do not know → 38.1.1.2.4.2 (tfff1bmatfut)

38.1.1.2.4.2 F1: Vocational Baccalaureate after completion of VET

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?
Source: IFE, Forschungsbericht 23, p. 96
Var **tfff1bmatfut** Vocational Baccalaureate later on
Scale 1 yes → 38.1.1.2.4.3 Filter
2 no → 38.1.1.2.4.3 (tfff1bmatreas1)
99 I do not know → 38.1.1.2.4.3 (tfff1bmatreas1)
→ 38.1.1.2.6 (tfff1reas1)

38.1.1.2.4.3 F1: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	<i>t1ffbmatreas1</i>	I have never thought about it before.
	<i>t1ffbmatreas2</i>	My training company enables me to do this.
	<i>t1ffbmatreas3</i>	I have better chances of finding a job later on.
	<i>t1ffbmatreas4</i>	I would like to go to university or university of applied sciences.
	<i>t1ffbmatreas5</i>	I chose a training occupation in which this is possible.
	<i>t1ffbmatreas6</i>	I will have a higher income later on.
	<i>t1ffbmatreas7</i>	My parents expect this of me.
	<i>t1ffbmatreas8</i>	I would like to spend less time at school.
	<i>t1ffbmatreas9</i>	My school grades are not good enough for this.
	<i>t1ffbmatreas10</i>	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

38.1.1.2.5 F1: Federal VET Certificate (EBA) → Federal VET Diploma (EFZ)

Would you like to start a 3 to 4-year VET later?

Var	<i>t1ffreba</i>	get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
Scale		1 <i>yes</i>
		2 <i>no</i>
		99 <i>I do not know</i>

38.1.1.2.6 F1: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

Var	<i>t1ffreas1</i>	I had a good chance of getting a training position in this occupation.
	<i>t1ffreas2</i>	I will be well paid after my training period.
	<i>t1ffreas3</i>	I will be respected for this occupation.
	<i>t1ffreas4</i>	I will probably not be unemployed in this occupation.
	<i>t1ffreas5</i>	I am interested in the work I have to do in this occupation and I enjoy doing it.
	<i>t1ffreas6</i>	I will have a lot of free time in this occupation.
	<i>t1ffreas7</i>	I will have the opportunity to work part-time in this occupation.
	<i>t1ffreas8</i>	I am tired of school.
	<i>t1ffreas9</i>	my school performance is not very good.
	<i>t1ffreas10</i>	I want to do practical work.
	<i>t1ffreas11</i>	I can specialize.
	<i>t1ffreas12</i>	I will have many opportunities concerning my occupational development.
	<i>t1ffreas13</i>	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

38.1.1.2.7 F1: Criteria for choice of training company

How important were the following criteria in your choice of this training company?

Source: IFE, Forschungsbericht 23, p. 99

Var	<i>t1ffdecfirm1</i>	A nice boss/supervisor
	<i>t1ffdecfirm2</i>	Contact with colleagues
	<i>t1ffdecfirm3</i>	Short distance between place of residence and training company
	<i>t1ffdecfirm4</i>	Short distance between place residence and vocational school
	<i>t1ffdecfirm5</i>	Working hours
	<i>t1ffdecfirm6</i>	Prestige, good reputation of the company
	<i>t1ffdecfirm7</i>	Reliability of the company (crisis-proof)
	<i>t1ffdecfirm8</i>	Good conversations with supervisors (e.g. job interview)
	<i>t1ffdecfirm9</i>	Company's interest in the education of young people
	<i>t1ffdecfirm10</i>	I had no other apprenticeship/training company to choose from
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>

38.1.1.2.8 F1: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?

Source: NEPS, cohort 4, F70, p.40

Var	<i>t1ffsigoth</i>	Significant others with job in target occupation
Scale		1 <i>No, I don't know anyone who works in this occupation.</i>
		2 <i>Yes, I know someone who works in this occupation.</i>

38.1.1.2.9 Filter

→ 38.1.1.2.10 (t1ffinfo1)

→ 38.1.1.2.9.1 (t1ffsigoth1)

38.1.1.2.9.1 F1: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Var	<i>t1ffsigoth1</i>	Mother
	<i>t1ffsigoth2</i>	Father
	<i>t1ffsigoth3</i>	Other relatives (siblings, aunt, uncle, cousin, ...)
	<i>t1ffsigoth4</i>	Friends or acquaintances
Scale		0 <i>not answered</i>
		1 <i>yes</i>

38.1.1.2.10 F1: Significant others with information about apprenticeship

Were there people or contacts through which you learned about your apprenticeship?

Source: IFE, Forschungsbericht 23, p. 99, adapted

Var	t1ffinfo1	Father, stepfather
	t1ffinfo2	Mother, stepmother
	t1ffinfo3	Sister
	t1ffinfo4	Brother
	t1ffinfo5	Relatives (female)
	t1ffinfo6	Relatives (male)
	t1ffinfo7	Acquaintances (female)
	t1ffinfo8	Acquaintances (male)
	t1ffinfo9	Colleagues (female)
	t1ffinfo10	Colleagues (male)
	t1ffinfo11	Teachers (female) of my current school
	t1ffinfo12	Teachers (male) of my current school
	t1ffinfo13	Career counsellor
	t1ffinfo14	Advertisements for apprenticeships in school
	t1ffinfo15	Advertisements for apprenticeships in the newspaper
	t1ffinfo16	Board for apprenticeships of the cantonal VET office
	t1ffinfo17	Boards for apprenticeships on the internet
	t1ffinfo18	Internship
	t1ffinfo19	Other - yes/no → t1ffinfo20
Scale		0 not answered
		1 yes
Var	t1ffinfo20	Other

38.1.1.2.11 F1: information strategy

How important were the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_Q_A46_T, p. 38 and IFE, Forschungsbericht 23, p. 86

Var	t1ffsearch1	Centre for occupational, educational and career guidance (BIZ)
	t1ffsearch2	Vocational preparation at school / vocational preparation lessons
	t1ffsearch3	Media (magazines, books, TV, internet)
	t1ffsearch4	Hints from parents
	t1ffsearch5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1ffsearch6	Hints from friends and acquaintances
	t1ffsearch7	Internship
	t1ffsearch8	Side job (or vacation job)
	t1ffsearch9	Free time or hobbies
	t1ffsearch10	Completing a questionnaire to figure out my interests and abilities
	t1ffsearch11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1ffsearch12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1ffsearch13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1ffsearch14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

38.1.1.2.12 F1: Parental support in occupational choice

Maybe your parents supported you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	t1ffparsup1	Parents paid for my application letters (e.g. copies, photos for CV, stamps, ...)
	t1ffparsup2	Parents supported me in decision for/against VET
	t1ffparsup3	Parents advised me on my educational choice
	t1ffparsup4	Parents encouraged me to prepare well for job interviews
	t1ffparsup5	Parents looked for apprenticeship advertisements in the newspaper or on the internet
	t1ffparsup6	Parents gave me tips on writing applications (e.g. helped formulating or correcting them,...)
	t1ffparsup7	I knew my parents would pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...).
	t1ffparsup8	Parents ensured that I could apply for apprenticeships with their friends or acquaintances
	t1ffparsup9	Parents did not know what education/training I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

38.1.1.2.13 F1: Start search for apprenticeship, date of signing, start of apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1ffsearchstartm** Start search for apprenticeship (month)
Scale
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

If you think back, when did you start looking purposefully for an apprenticeship? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1ffsearchstarty** Start search for apprenticeship (year)

When did you sign your apprenticeship contract? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1ffsignm** Signing apprenticeship contract (month)
Scale
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

When did you sign your apprenticeship contract? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1ffsigny** Signing apprenticeship contract (year)

When does your apprenticeship start? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1ffstarteducm** Start apprenticeship (month)
Scale
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

When does your apprenticeship start? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1ffstarteducy** Start apprenticeship (year)

38.1.1.2.14 F1: Internship

Did you do (an) internships?

Source: DIJ-Pretest, F33, p. 291

Var **t1ffprac** Internship - yes/no
Scale
1 yes
2 no

38.1.1.2.15 Filter

→ 38.1.1.2.15.1 (t1ffprac1bart8)
→ 38.1.1.2.16 (t1ffapplic)

38.1.1.2.15.1 F1: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Var new **t1ffprac1bart8** Internship 1: 8 digits

Var new **t1ffprac1durkat** Internship 1: Duration categorized

Var new **t1ffprac2bart8** Internship 2: 8 digits

Var new **t1ffprac2durkat** Internship 2: Duration categorized

Var new **t1ffprac3bart8** Internship 3: 8 digits

Var new **t1ffprac3durkat** Internship 3: Duration categorized

38.1.1.2.16 F1: Number of applications/rejections/interviews

How many applications did you send within your (current) training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Var **t1ffapplic** Number of applications in training occupation

How many rejections did you receive within your training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Var **t1ffreject** Number of rejections in training occupation

How many times were you invited to an interview within your training occupation before signing your apprenticeship contract?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109

Var **t1ffjobint** Number of interviews in training occupation

38.1.1.2.17 F1: Further application efforts

Were there apprenticeships in other training occupations for which you applied and for which you would have liked to get an apprenticeship contract?

Source: NEPS, cohort 4, F66, p.38

Var **t1fftothapp** Application efforts other training occupations

Scale **1** yes

2 no

38.1.1.2.18 Filter

→ 38.1.1.2.18.1 (t1fftothappwhy1)

→ 38.1.1.2.19 (end)

38.1.1.2.18.1 F1: Reasons choice of signed training occupation

What are the reasons for choosing your training occupation over the others?

Source: IFE, Forschungsbericht 23, Tab. 4.64, p. 90

Var **t1fftothappwhy1** I did not get any offers for other training occupations.

t1fftothappwhy2 There are not enough apprenticeships within the other training occupations.

t1fftothappwhy3 In my area of residence there is no training company/vocational school that offers these training occupations.

t1fftothappwhy4 The apprenticeship I found corresponds to my expectations/ideas.

t1fftothappwhy5 I only engaged with other training occupations at the beginning of my search.

Scale **0** not answered

1 yes

38.1.1.2.19 Jump to the end

38.1.1.3 FILTER 2: Company-based/school-based vocational education and training (VET) - training occupation known, apprenticeship contract not signed

38.1.1.3.1 F2: Title of training occupation; type of VET (company-based/school-based)

Which training occupation did you choose?

Var new	t1f2vocbart8	Training occupation: 8 digits Classification: ISCED 97, BArt8-Code
Var new	t1f2voc2bart8	Training occupation: (2nd mentioned training occupation) 8 digits
Var new	t1f2voc3bart8	Training occupation: (3rd mentioned training occupation): 8 digits

Would you like to do your VET in a company or in a full-time vocational school?

Var	t1f2dual	VET: type
Scale		1 in a company 2 in a full-time vocational school 99 I do not know

38.1.1.4 F2: Probability of getting apprenticeship/training position

What are the chances of you getting an apprenticeship/training position in this training occupation?

Var	t1f2prob	Probability getting apprenticeship/training position
Scale		1 very low 2 rather low 3 neither low nor high 4 rather high 5 very high

38.1.1.5 F2: Duration VET

How long does this VET normally last?

Var	t1f2typ	VET: duration
Scale		1 2-year VET with Federal VET Certificate (EBA) 2 3-year VET 3 4-year VET

38.1.1.6 Filter

→ 38.1.1.7 (t1f2eba)
→ 38.1.1.6.1 (t1f2bmat)
→ 38.1.1.6.1 (t1f2bmat)

38.1.1.6.1 F2: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

Source: IFE, Forschungsbericht 23, p. 96

Var	t1f2bmat	Vocational Baccalaureate
Scale		1 yes 2 no 99 I do not know

38.1.1.6.2 Filter

→ 38.1.1.6.3 (t1f2bmatreas1)
→ 38.1.1.6.2 (t1f2bmatfut)
→ 38.1.1.6.2 (t1f2bmatfut)

38.1.1.6.2 F2: Vocational Baccalaureate after VET

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?

Source: IFE, Forschungsbericht 23, p. 96

Var	t1f2bmatfut	Vocational Baccalaureate later on
Scale		1 yes 2 no 99 I do not know

38.1.1.6.3 Filter

→ 38.1.1.6.3 (t1f2bmatreas1)
→ 38.1.1.6.3 (t1f2bmatreas1)
→ 38.1.1.8 (t1f2reas1)

38.1.1.6.3 F2: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	t1f2bmatreas1	I have never thought about it before.
	t1f2bmatreas2	I would like to find a training company that enables me to do this.
	t1f2bmatreas3	I have better chances of finding a job later on.
	t1f2bmatreas4	I would like to go to university or university of applied sciences.
	t1f2bmatreas5	I chose a training occupation in which this is possible.
	t1f2bmatreas6	I will have a higher income later on.
	t1f2bmatreas7	My parents expect this of me.
	t1f2bmatreas8	I would like to spend less time at school.
	t1f2bmatreas9	My school grades are not good enough for this.
	t1f2bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 strongly disagree 2 3 4 5 strongly agree

38.1.1.7 F2: EBA -> EFZ

Would you like to start a 3 to 4-year VET later?

Var **t1f2eba** get Federal VET Diploma (EFZ) after Federal VET Certificate (EBA)
 Scale 1 yes
 2 no
 99 I do not know

38.1.1.8 F2: Reasons for choice of training occupation

Why did you choose this training occupation? I chose it because...

Source: NEPS, cohort 4; question 67, p.39 & IFE, Forschungsbericht 23, p. 97

Var **t1f2reas1** I had a good chance of getting a training position in this occupation.
t1f2reas2 I will be well paid after my training period.
t1f2reas3 I will be respected for this occupation.
t1f2reas4 I will probably not be unemployed in this occupation.
t1f2reas5 I am interested in the work I have to do in this occupation and I enjoy doing it.
t1f2reas6 I will have a lot of free time in this occupation.
t1f2reas7 I will have the opportunity to work part-time in this occupation.
t1f2reas8 I am tired of school.
t1f2reas9 my school performance is not very good.
t1f2reas10 I want to do practical work.
t1f2reas11 I can specialize.
t1f2reas12 I will have many opportunities concerning my occupational development.
t1f2reas13 I have a person who I can always turn to, namely my boss/supervisor.
 Scale 1 strongly disagree
 2
 3
 4
 5 strongly agree

38.1.1.9 F2: Criteria for choice of training company

How important are the following criteria in your choice of a training company?

Source: IFE, Forschungsbericht 23, p. 99

Var **t1f2decfirm1** A nice boss/supervisor
t1f2decfirm2 Contact with colleagues
t1f2decfirm3 Short distance between place of residence and training company
t1f2decfirm4 Short distance between place residence and vocational school
t1f2decfirm5 Working hours
t1f2decfirm6 Prestige, good reputation of the company
t1f2decfirm7 Reliability of the company (crisis-proof)
t1f2decfirm8 Good conversations with supervisors (e.g. job interview)
t1f2decfirm9 Company's interest in the education of young people
 Scale 1 totally unimportant
 2
 3
 4
 5 very important

38.1.1.10 F2: Significant others with a position in targeted occupation

Does anybody belonging to your family, friends or acquaintances work in this occupation?

Source: NEPS, cohort 4; question 70, p.40

Var **t1f2sigoth** Significant others with job in target occupation
 Scale 1 No, I don't know anyone who works in this occupation.
 2 Yes, I know someone who works in this occupation.

38.1.1.11 Filter

→ 38.1.1.12 (t1f2search1)

→ 38.1.1.11.1 (t1f2sigoth1)

38.1.1.11.1 F2: Significant others with a position in targeted occupation

Who do you know that works in this occupation?

Source: NEPS, Kohorte 4; Frage 70, p.40

Var **t1f2sigoth1** Mother
t1f2sigoth2 Father
t1f2sigoth3 Other relatives (siblings, aunt, uncle, cousin, ...)
t1f2sigoth4 Friends or acquaintances
 Scale 0 not answered
 1 yes

38.1.1.12 F2: Information strategy

How important are the following information resources for your occupational choice?

Source: NEPS, Kohorte 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t1f2search1	Centre for occupational, educational and career guidance (BIZ)
	t1f2search2	Vocational preparation at school / vocational preparation lessons
	t1f2search3	Media (magazines, books, TV, internet)
	t1f2search4	Hints from parents
	t1f2search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f2search6	Hints from friends and acquaintances
	t1f2search7	Internship
	t1f2search8	Side job (or vacation job)
	t1f2search9	Free time or hobbies
	t1f2search10	Completing a questionnaire to figure out my interests and abilities
	t1f2search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f2search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f2search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f2search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

38.1.1.13 F2: Parental support in occupational choice

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	t1f2parsup1	Parents pay for my application letters (e.g. copies, photos for CV, stamps, ...)
	t1f2parsup2	Parents support me in decision for/against VET
	t1f2parsup3	Parents advise me on my educational choice
	t1f2parsup4	Parents encourage me to prepare well for job interviews
	t1f2parsup5	Parents look for apprenticeship advertisements in the newspaper or on the internet
	t1f2parsup6	Parents give me tips on writing applications (e.g. helped formulating or correcting them,...)
	t1f2parsup7	I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...).
	t1f2parsup8	Parents ensure that I can apply for apprenticeships with their friends or acquaintances
	t1f2parsup9	Parents do not know what education/training I would like to do
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

38.1.1.14 F2: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Var	t1f1prac	Internship - yes/no
Scale		1 <i>yes</i>
		2 <i>no</i>

38.1.1.15 Filter

→ 38.1.1.15.1 (t1f2prac1bart8)

→ 38.1.1.16 (t1f2app)

38.1.1.15.1 F2: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Var new	t1f2prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BA18-Code
Var new	t1f2prac1durkat	Internship 1: Duration categorized
	<i>dito</i> t1f2prac2bart8	Internship 2: 8 digits
	t1f2prac2durkat	Internship 2: Duration categorized
	<i>dito</i> t1f2prac3bart8	Internship 3: 8 digits
	t1f2prac3durkat	Internship 3: Duration categorized

38.1.1.16 F2: Application efforts

Have you already applied for apprenticeships?

Var	t1f2app	F2: Application efforts (t1f2app)
Scale		1 <i>yes</i>
		2 <i>no</i>

38.1.1.17 Filter

→ 38.1.1.2.17.1 (t1f2searchstartm)

→ 38.1.1.2.18 (t1f2app1)

38.1.1.17.1 F1: Start search for apprenticeship

If you think back, when did you start looking purposefully for an apprenticeship? (Month)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1f2searchstartm** Start search for apprenticeship (month)
Scale
1 January
2 February
3 March
4 April
5 May
6 June
7 July
8 August
9 September
10 October
11 November
12 December

If you think back, when did you start looking purposefully for an apprenticeship? (Year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1f2searchstarty** Start search for apprenticeship (year)

38.1.1.17.2 F2: Number of applications/rejections/interviews

How many applications have you sent within your (current) training occupation?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109; adapted

Var **t1f2applic** Number of applications

How many rejections have you received within your training occupation?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109; adapted

Var **t1f2reject** Number of rejections

How many times have you been invited to an interview within your training occupation?

Source: IFE, Forschungsbericht 23, Tab. 100, p. 109; adapted

Var **t1f2jobint** Number of interviews

38.1.1.18 F2: Applications until summer break, further application efforts

Are you planning on applying for apprenticeships until the summer break?

Var **t1f2app1** Applications until summer break
Scale
1 yes
2 no
99 I do not know

In case you will not find an apprenticeship within the desired training occupation: Are there any other training occupations for which you would like to apply?

Var **t1f2othapp** Alternative training occupations

Scale
1 yes

2 no

38.1.1.19 Filter

→ 38.1.1.19.1 (t1f2othapp1bart8)

→ 38.1.1.20 (end)

38.1.1.19.1 F2: Other training occupations

Other training occupations, namely:

Var new **t1f2othapp1bart8** Alternative training occupation 1: 8 digits
Classification: ISCED-97, BAart8-Code

t1f2othapp2bart8 Alternative training occupation 2: 8 digits
t1f2othapp3bart8 Alternative training occupation 2: 8 digits

38.1.1.20 Jump to the end

38.1.2 FILTER 3: Company-based/school-based vocational education and training (VET) - training occupation unknown

38.1.2.1 F3: Reasons for choosing VET

Why would you like to do VET? I would like to do VET because ...

Source: NEPS, cohort 4, F67, p. 39 & IFE Forschungsbericht 23, p. 97

Var	t1f3reas1	I have a good chance of getting a training position.
	t1f3reas2	I will be well paid after my training period.
	t1f3reas3	I will be respected for a VET degree.
	t1f3reas4	I will probably not be unemployed with a VET degree.
	t1f3reas5	I am interested in the work I have to do in VET and I enjoy doing it.
	t1f3reas6	I will have a lot of free time.
	t1f3reas7	I will have the opportunity to work part-time.
	t1f3reas8	I am tired of school.
	t1f3reas9	my school performance is not very good.
	t1f3reas10	I want to do practical work.
	t1f3reas11	I can specialize.
	t1f3reas12	I will have many opportunities concerning my occupational development.
	t1f3reas13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

38.1.3 F3: Possible VET programs

In which occupational field(s) can you imagine doing VET?

Var	t1f3vocsec1	Agriculture and forestry
	t1f3vocsec2	Food and stimulant foods
	t1f3vocsec3	Textile and clothing
	t1f3vocsec4	Wood and paper
	t1f3vocsec5	Graphic industry
	t1f3vocsec6	Chemistry and synthetic materials
	t1f3vocsec7	Machines/clocks
	t1f3vocsec8	Metal industry
	t1f3vocsec9	Construction industry
	t1f3vocsec10	other industries
	t1f3vocsec11	Retail
	t1f3vocsec12	Wholesale, real estate
	t1f3vocsec13	Consulting, trust
	t1f3vocsec14	Banking, insurance
	t1f3vocsec15	Traffic, transport, post
	t1f3vocsec16	Culture, entertainment, media
	t1f3vocsec17	Hospitality
	t1f3vocsec18	Healthcare
	t1f3vocsec19	Education, science
	t1f3vocsec20	Public administration
	t1f3vocsec21	Computer science / information and communications technology
	t1f3vocsec22	Other services
	t1f3vocsec23	Other occupation field
Scale		0 not answered
		1 yes

38.1.4 F3: Vocational Baccalaureate

In many training occupations it is possible to complete a Vocational Baccalaureate. Would you like to do an apprenticeship/training including the Vocational Baccalaureate?

Source: IFE, Forschungsbericht 23, p. 96

Var	t1f3bmat	Vocational Baccalaureate
Scale		1 yes
		2 no
		99 I do not know

38.1.5. Filter

- 38.1.6 (t1f3bmatreas1)
- 38.1.5 (t1f3bmatfut)
- 38.1.5 (t1f3bmatfut)

38.1.5 F3: Vocational Baccalaureate after VET

There is also the possibility to complete the Vocational Baccalaureate later on. Are you thinking about getting the Vocational Baccalaureate after having completed your VET?

Source: IFE, Forschungsbericht 23, p. 96

Var	t1f3bmatfut	Vocational Baccalaureate later on
Scale		1 yes
		2 no
		99 I do not know

38.1.6 Filter

- 38.1.6 (t1f3bmatreas1)
- 38.1.6 (t1f3bmatreas1)
- 38.2 (t1f3search1)

38.1.6 F3: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	t1f3bmatreas1	I have never thought about it before.
	t1f3bmatreas2	I would like to find a training company that enables me to do this.
	t1f3bmatreas3	I have better chances of finding a job later on.
	t1f3bmatreas4	I would like to go to university or university of applied sciences.
	t1f3bmatreas5	I chose a training occupation in which this is possible.
	t1f3bmatreas6	I will have a higher income later on.
	t1f3bmatreas7	My parents expect this of me.
	t1f3bmatreas8	I would like to spend less time at school.
	t1f3bmatreas9	My school grades are not good enough for this.
	t1f3bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

38.2 F3: Information strategy

How important are the following information resources for your occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t1f3search1	Centre for occupational, educational and career guidance (BIZ)
	t1f3search2	Vocational preparation at school / vocational preparation lessons
	t1f3search3	Media (magazines, books, TV, internet)
	t1f3search4	Hints from parents
	t1f3search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f3search6	Hints from friends and acquaintances
	t1f3search7	Internship
	t1f3search8	Side job (or vacation job)
	t1f3search9	Free time or hobbies
	t1f3search10	Completing a questionnaire to figure out my interests and abilities
	t1f3search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f3search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f3search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f3search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

38.3 F3: Criteria for choice of training company

Even if you do not know exactly what apprenticeship/training you are going to do yet: How important are the following criteria in your choice of a training company?

Source: IFE, Forschungsbericht 23, p. 99

Var	t1f3decfirm1	A nice boss/supervisor
	t1f3decfirm2	Contact with colleagues
	t1f3decfirm3	Short distance between place of residence and training company
	t1f3decfirm4	Short distance between place residence and vocational school
	t1f3decfirm5	Working hours
	t1f3decfirm6	Prestige, good reputation of the company
	t1f3decfirm7	Reliability of the company (crisis-proof)
	t1f3decfirm8	Good conversations with supervisors (e.g. job interview)
	t1f3decfirm9	Company's interest in the education of young people
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>

38.4 F3: Parental support

Maybe your parents are supporting you in finding an apprenticeship. Which of the following statements apply to you?

Source: FASE B, Welle 3, p. 40/97

Var	t1f3parsup1	Parents pay for my application letters (e.g. copies, photos for CV, stamps, ...)
	t1f3parsup2	Parents support me in decision for/against VET
	t1f3parsup3	Parents advise me on my educational choice
	t1f3parsup4	Parents encourage me to prepare well for job interviews
	t1f3parsup5	Parents look for apprenticeship advertisements in the newspaper or on the internet
	t1f3parsup6	Parents give me tips on writing applications (e.g. helped formulating or correcting them,...)
	t1f3parsup7	I know my parents will pay the costs of my education (e.g. textbooks, materials for training, train tickets in order to get to vocational school/training company, ...)
	t1f3parsup8	Parents ensure that I can apply for apprenticeships with their friends or acquaintances
	t1f3parsup9	Parents do not know what education/training I would like to do
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

38.5 F3: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t1f3eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f3eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f3eff3	I have not started my search yet.
	t1f3eff4	I have not felt like looking for anything yet.
	t1f3eff5	I will wait and see, if I get a good offer.
Scale		1 <i>yes</i>
		2 <i>no</i>

38.6 F3: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Var	t1f3prac	Internship - yes/no
Scale		1 <i>yes</i>
		2 <i>no</i>

38.7 Filter

→ 38.7.1 (t1f3prac1bart8)

→ 38.8 (end)

38.7.1 F3: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Var new	t1f3prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Var new	t1f3prac1durkat	Internship 1: Duration categorized
	t1f3prac2bart8	Internship 2: 8 digits
	t1f3prac2durkat	Internship 2: Duration categorized
	t1f3prac3bart8	Internship 3: 8 digits
	t1f3prac3durkat	Internship 3: Duration categorized

38.8 Jump to the end

39 FILTER 4: Education in a school - school known

39.1 School education: specific; initial question for F4 and F5

Have you already decided on a specific school education?

Var	t1f4concr	School education: specific
Scale		1 yes 2 no

39.2 Filter
→ 39.2.1 (t1f4school)
→ Filter 5: 39.3

39.2.1 F4: Type of school education

What type of school education did you choose?

Var	t1f4school	School education: Type
Scale		1 Specialized middle school (FMS) 2 Commercial college (HMS) 3 Commercial college (IMS) 4 Commercial college (WMS) 5 Baccalaureate school 6 other school → t1f4school7
Var	t1f4school7	School education: Other school
Var new	t1f4schoolbart8	School education: 8 digits Categorization: ISCED 97, BArt8-Code

39.2.2 F4: Education from 8th/9th grade onwards

When would you like to start this education?

Var	t1f4class	Start school education (8th/9th grade)
Scale		1 after the 8th grade 2 after the 9th grade

39.2.3 F4: Start of education directly after 9th grade

Is it possible for you to start this education right after 9th grade?

Var	t1f4dir	Start education right after 9th grade
Scale		1 yes 2 no

39.2.4 Filter
→ 39.2.5 (t1f4exam1)
→ 39.2.4.1 (t1f4indir)

39.2.4.1 F4: Start of education not possible right after 9th grade, what has to be done first?

It is not possible for you to start this education right after 9th grade. What do you have to do first?

Var	t1f4indir	Education, if start of desired education is not possible after 9th grade
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39.2.5 F4: Conditions of admission I

What do you have to do in order to be able to do this education? I have to ...

Var	t1f4exam1	pass the admission test
	t1f4exam2	achieve a certain grade point average
	t1f4exam3	meet no special conditions
Scale		1 applies 2 does not apply

39.2.6 Filter
→ 39.2.6.1 (t1f4accept, if t1f4exam3 = 1)
→ 39.2.7 (t1f4examstat, otherwise)

39.2.6.1 F4: Accepted, if no special conditions have to be met

Have you received a confirmation that you can start this education after 9th grade?

Var	t1f4accept	Confirmation received (if: no special conditions)
Scale		1 yes 2 no

39.2.8 Filter
→ 39.2.8 (t1f4name)
→ 39.2.10 (t1f4reas1)

39.2.7 F4: Conditions of admission II

Have you already met the conditions stated in the last question?

Var	t1f4examstat	Current status
Scale		1 Yes, I have met the conditions of admission and have been accepted by a school. 2 I am waiting for the results. 3 I have yet to meet the conditions of admission.

39.2.8 Filter
→ 39.2.8 (t1f4name)
→ 39.2.10 (t1f4reas1)
→ 39.2.10 (t1f4reas1)

39.2.8 F4: Name and location of school

What is the name of the school?

Source: FASE B, Schülerfragebogen 9, Schuljahr, F61, p. 24

Var	t1f4name	School: Name
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What is the name of the municipality where the school is located?

Source: FASE B, Schülerfragebogen 9, Schuljahr, F61, p. 24

Var neu	t1f4loc_communenr	School: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013)
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39.2.9 F4: Start education search, date of confirmation, start of education

If you think back, when did you decide to do this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1f4searchstartm** Decision for school (month)

- Scale
- 1 January
 - 2 February
 - 3 March
 - 4 April
 - 5 May
 - 6 June
 - 7 July
 - 8 August
 - 9 September
 - 10 October
 - 11 November
 - 12 December

Var **t1f4searchstarty** Decision for school (year)

When did you receive the confirmation that you have been accepted by the school? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1f4admitm** Confirmation of admission school (month)

- Scale
- 1 January
 - 2 February
 - 3 March
 - 4 April
 - 5 May
 - 6 June
 - 7 July
 - 8 August
 - 9 September
 - 10 October
 - 11 November
 - 12 December

Var **t1f4admity** Confirmation of admission school (year)

When does your education start? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var **t1f4starteducm** Start school (month)

- Scale
- 1 January
 - 2 February
 - 3 March
 - 4 April
 - 5 May
 - 6 June
 - 7 July
 - 8 August
 - 9 September
 - 10 October
 - 11 November
 - 12 December

Var **t1f4starteducy** Start school (year)

39.2.10 F4: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4; question 67, p. 39 & IFE Forschungsbericht 23, p. 97

- Var
- t1f4reas1** I have a good chance of getting an educational spot.
 - t1f4reas2** I will be well paid after my school education.
 - t1f4reas3** I will be respected for a school degree.
 - t1f4reas4** I will probably not be unemployed with a school education.
 - t1f4reas5** I am interested in the tasks I have to do in school and I enjoy doing them.
 - t1f4reas6** I will have a lot of free time.
 - t1f4reas7** I will have the opportunity to work part-time.
 - t1f4reas8** I like to keep going to school.
 - t1f4reas9** my school performance is very good.
 - t1f4reas10** I do not want to do practical work.
 - t1f4reas11** I can specialize.
 - t1f4reas12** I will have many opportunities concerning my occupational development.

- Scale
- 1 *strongly disagree*
 - 2
 - 3
 - 4
 - 5 *strongly agree*

39.2.11 F4: Information strategy

How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_Q_A46_T; p. 38 & IFE, Forschungsbericht 23, p. 86

- Var
- t1f4search1** Centre for occupational, educational and career guidance (BIZ)
 - t1f4search2** Vocational preparation at school / vocational preparation lessons
 - t1f4search3** Media (magazines, books, TV, internet)
 - t1f4search4** Hints from parents
 - t1f4search5** Hints from other relatives (siblings, aunt, uncle, cousin, ...)
 - t1f4search6** Hints from friends and acquaintances
 - t1f4search7** Internship
 - t1f4search8** Side job (or vacation job)
 - t1f4search9** Free time or hobbies
 - t1f4search10** Completing a questionnaire to figure out my interests and abilities
 - t1f4search11** Completing an occupational aptitude test (Multicheck, basic check, compass)
 - t1f4search12** Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
 - t1f4search13** Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
 - t1f4search14** Open house at companies, vocational schools, universities of applied sciences, universities

- Scale
- 1 *totally unimportant*
 - 2
 - 3
 - 4
 - 5 *very important*
 - 9 *not used*

39.2.12 F4: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	t1f4parsup1	Parents pay costs for tests or preparatory courses
	t1f4parsup2	Parents support me in the decision for/against school
	t1f4parsup3	Parents advise me on my educational choice
	t1f4parsup4	Parents encourage me to prepare well for the admission exam or the higher requirements of the school
	t1f4parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...).
	t1f4parsup6	Parents support me in studying for school or for the admission exam
	t1f4parsup7	Parents do not know what education I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

39.2.13 F4: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t1f4eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f4eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f4eff3	I have not started my search yet.
	t1f4eff4	I have not felt like looking for anything yet.
	t1f4eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

39.2.14 F4: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Var	t1f4prac	Internship - yes/no
Scale		1 yes
		2 no

39.2.15 Filter

→ 39.2.15.1 (t1f4prac1bart8)
→ 38.2.16 (end)

39.2.15.1 F4: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p. 291

Var new	t1f4prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Var new	t1f4prac1durkat	Internship 1: Duration categorized
	t1f4prac2bart8	Internship 2: 8 digits
	t1f4prac2durkat	Internship 2: Duration categorized
	t1f4prac3bart8	Internship 3: 8 digits
	t1f4prac3durkat	Internship 3: Duration categorized

38.2.16 Jump to the end

39.3 FILTER 5: Education in a school - school unknown

39.3.1 F5: Type of school education

What type(s) of school education are you considering?

Var	t1f5school1	Specialized middle school (FMS)
	t1f5school2	Commercial college (HMS)
	t1f5school3	Commercial college (IMS)
	t1f5school4	Commercial college (WMS)
	t1f5school5	Baccalaureate school
	t1f5school6	Other school - yes/no → t1f5school7
Scale		0 not answered
		1 yes
Var	t1f5school7	School option: Other school Categorization: ISCED 97, BArt8-Code

39.4 F5: Information conditions of admission

How well informed do you feel about the conditions of admission of the school types you are considering?

Var	t1f5examinfo	Information conditions of admission
Scale		1 completely informed
		2
		3
		4
		5 insufficiently informed

39.5 F5: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var	t1f5undec1	I do not yet have an overview of the many possibilities.
	t1f5undec2	the development of the labor market is difficult for me to anticipate.
	t1f5undec3	it is difficult for me to get helpful information.
	t1f5undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f5undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f5undec6	I do not know exactly what I am interested in.
	t1f5undec7	I do not know exactly what I am good at.
	t1f5undec8	my desired education is too expensive.
	t1f5undec9	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

39.6 F5: Reasons for school education

Why do you want to do a school education? I would like to do a school education because ...

Source: NEPS, cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_Q A46_T; p. 39 & IFE Forschungsbericht 23, p. 97

Var	t1f5reas1	I have a good chance of getting an educational spot.
	t1f5reas2	I will be well paid after my school education.
	t1f5reas3	I will be respected for a school degree.
	t1f5reas4	I will probably not be unemployed with a school education.
	t1f5reas5	I am interested in the tasks I have to do in school and I enjoy doing them.
	t1f5reas6	I will have a lot of free time.
	t1f5reas7	I will have the opportunity to work part-time.
	t1f5reas8	I like to keep going to school.
	t1f5reas9	my school performance is very good.
	t1f5reas10	I do not want to do practical work.
	t1f5reas11	I can specialize.
	t1f5reas12	I will have many opportunities concerning my occupational development.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

39.7 F5: Information strategy

How important are the following information resources for your educational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_Q A46_T; p. 38 & IFE Forschungsbericht 23, p. 86

Var	t1f5search1	Centre for occupational, educational and career guidance (BIZ)
	t1f5search2	Vocational preparation at school / vocational preparation lessons
	t1f5search3	Media (magazines, books, TV, internet)
	t1f5search4	Hints from parents
	t1f5search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f5search6	Hints from friends and acquaintances
	t1f5search7	Internship
	t1f5search8	Side job (or vacation job)
	t1f5search9	Free time or hobbies
	t1f5search10	Completing a questionnaire to figure out my interests and abilities
	t1f5search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f5search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f5search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f5search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

39.8 F5: Parental support

Maybe your parents are supporting you in finding a spot for your school education. Which of the following statements apply to you?

Source: FASE B, wave 3, p. 40/97

Var	t1f5parsup1	Parents pay costs for tests or preparatory courses
	t1f5parsup2	Parents support me in the decision for/against school
	t1f5parsup3	Parents advise me on my educational choice
	t1f5parsup4	Parents encourage me to prepare well for the admission exam or the higher requirements of the school
	t1f5parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...)
	t1f5parsup6	Parents support me in studying for school or for the admission exam
	t1f5parsup7	Parents do not know what education I would like to do
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

39.9 F5: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t1f5eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f5eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f5eff3	I have not started my search yet.
	t1f5eff4	I have not felt like looking for anything yet.
	t1f5eff5	I will wait and see, if I get a good offer.
Scale		1 <i>yes</i>
		2 <i>no</i>

39.10 F5: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p. 291

Var	t1f5prac	Internship - yes/no
Scale		1 <i>yes</i>
		2 <i>no</i>

39.11 Filter

→ 39.11.1 (t1f5prac1bart8)

→ 39.12 (end)

39.11.1 F5: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p. 291

Var new	t1f5prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BA18-Code
Var new	t1f5prac1durkat	Internship 1: Duration categorized
Var new	t1f5prac2bart8	Internship 2: 8 digits
Var new	t1f5prac2durkat	Internship 2: Duration categorized
Var new	t1f5prac3bart8	Internship 3: 8 digits
Var new	t1f5prac3durkat	Internship 3: Duration categorized

39.12 Jump to the end

40 FILTER 6: Interim solution / bridge-year courses

40.1 F6: Interim solution/bridge-year courses: specific

Have you already decided on (a) specific interim solution/bridge-year courses?

Var **t1f6concr** interim solution/bridge-year courses specific: yes/no
 Scale 1 yes
 2 no

40.2 Filter

→ 40.3.1 (t1f6interima)
 → 40.2.1 (t1f6interimb1)

40.2.1 F6: Type of interim solution/bridge-year courses: vague

What type(s) of interim solution/bridge-year courses are you considering?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Var **t1f6interimb1** General occupational preparation (Berufswahlschule)
 Scale 0 not answered
 1 yes

Var new **t1f6interimb1bart8** General occupational preparation : 8 digits
 Classification: /SCED-97, BA18-Code

Var new **t1f6interimb2** Pre-apprenticeship
 Var new **t1f6interimb2bart8** Pre-apprenticeship: 8 digits

Var new **t1f6interimb3** Motivation semester
 Var new **t1f6interimb3bart8** Motivation semester: 8 digits

Var new **t1f6interimb4** 10th school year (preparation for middle school)
 Var new **t1f6interimb4bart8** 10th school year (preparation for middle school): 8 digits

Var new **t1f6interimb5** Au-pair
 Var new **t1f6interimb5bart8** Au-pair: 8 digits

Var new **t1f6interimb6** Language school in another language region or abroad
 Var new **t1f6interimb6bart8** Language school in another language region or abroad: 8 digits

Var new **t1f6interimb7** Preparation for domestic occupations
 Var new **t1f6interimb7bart8** Preparation for domestic occupations: 8 digits

Var new **t1f6interimb8** Preparation for social, educational and medical/health occupations
 Var new **t1f6interimb8bart8** Preparation for social, educational and medical/health occupations: 8 digits

Var new **t1f6interimb9** Preparation for trade, computer science, administration
 Var new **t1f6interimb9bart8** Preparation for trade, computer science, administration: 8 digits

Var new **t1f6interimb10** Preparation for creative occupations
 Var new **t1f6interimb10bart8** Preparation for creative occupations: 8 digits

Var new **t1f6interimb11** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
 Var new **t1f6interimb11bart8** Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst)): 8 digits

Var **t1f6interimb12** Other - yes/no → t1f6interimb13
 Scale 0 not answered
 1 yes

Var **t1f6interimb13** Other

Var new **t1f6interimb13bart8** Other: 8 digits

40.2.2 F6: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var **t1f6undec1** I do not yet have an overview of the many possibilities.
t1f6undec2 the development of the labor market is difficult for me to anticipate.
t1f6undec3 it is difficult for me to get helpful information.
t1f6undec4 it is difficult for me to anticipate which qualifications and skills will be important.
t1f6undec5 the preparation at school for the educational/occupational choice is unsatisfactory.
t1f6undec6 I do not know exactly what I am interested in.
t1f6undec7 I do not know exactly what I am good at.
t1f6undec8 my desired education is too expensive.
t1f6undec9 I do not meet the conditions for my desired education.

Scale 1 strongly disagree
 2
 3
 4
 5 strongly agree

40.3 → Filter: 40.4 (t1f6interimreas1)

40.3.1 F6: Type of interim solution/bridge-year courses: specific

What type of interim solution/bridge-year courses did you choose?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Var	t1f6interima	interim solution/bridge-year courses specific: What
Scale		<ol style="list-style-type: none">1 General occupational preparation (Berufswahlschule)2 Pre-apprenticeship3 Motivational semester4 10th school year (preparation for middle school)5 Au-pair6 Language school in another language region or abroad7 Preparation for domestic occupation8 Preparation for social, educational and medical/health occupations9 Preparation for trade, computer science, administration10 Preparation for creative occupations11 Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))12 Other → t1f6interim13
Var	t1f6interim13	interim solution/bridge-year courses specific: Other
Var new	t1f6interimabart8	interim solution/bridge-year courses: 8 digits

40.3.2 F6: Conditions of admission I

What do you have to do in order to be able to do this education? I have to ...

Var	t1f6exam1	pass the admission test
	t1f6exam2	achieve a certain grade point average
	t1f6exam3	meet no special conditions
Scale		<ol style="list-style-type: none">1 applies2 does not apply

40.3.3 Filter

→ 40.3.3.1 (t1f6accept)
→ 40.3.4 (t1f6examstat)

40.3.3.1 F6: Accepted, if no special conditions have to be met

Have you received a confirmation that you can start this education after 9th grade?

Var	t1f6accept	Confirmation received (if: no special standards)
Scale		<ol style="list-style-type: none">1 yes2 no

40.3.4 F6: Conditions of admission II

Have you already met the conditions stated in the last question?

Source: PISA 2000, p. 46

Var	t1f6examstat	Current status
Scale		<ol style="list-style-type: none">1 Yes, I have met the conditions of admission and have been accepted by a school.2 I am waiting for the results.3 I have yet to meet the conditions of admission.

40.3.5 Filter

→ 40.3.5.1 (t1f6loc_communenr)
→ 40.4 (t1f6interimreas1)
→ 40.4 (t1f6interimreas1)

40.3.5.1 F6: Name and location of education

What is the name of the municipality where you do this education?

Source: FASE B, Schülerfragebogen 9, Schuljahr; F61, p. 24

Var new	t1f6loc_communenr	interim solution/bridge-year courses: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013)
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40.3.5.2 F6: Start education search, date of confirmation, start of education

If you think back, when did you decide to do this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f6searchstartm	Decision for interim solution/bridge-year courses (month)
Scale		<ol style="list-style-type: none"> 1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

Var	t1f6searchstarty	Decision for interim solution/bridge-year courses (year)
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When did you receive the confirmation that you were accepted for this education? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f6admitm	Confirmation of admission interim solution/bridge-year courses (month)
Scale		<ol style="list-style-type: none"> 1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

Var	t1f6admity	Confirmation of admission interim solution/bridge-year courses (year)
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When does your education start? (month/year)

Source: IFE, Forschungsbericht 23, Tab. 4.49, p. 83

Var	t1f6starteducm	Start interim solution/bridge-year courses (month)
Scale		<ol style="list-style-type: none"> 1 January 2 February 3 March 4 April 5 May 6 June 7 July 8 August 9 September 10 October 11 November 12 December

Var	t1f6starteducy	Start interim solution/bridge-year courses (year)
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40.4 F6: Reasons for interim solution/bridge-year courses

Why do you want to take bridge-year courses? I would like to take bridge-year courses because ...

Source: FASE B, wave 2, F63b

Var	t1f6interimreas1	I am too young for my desired education.
	t1f6interimreas2	I want to close a gaps in schooling.
	t1f6interimreas3	I think they will raise my chances for a good apprenticeship.
	t1f6interimreas4	I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	t1f6interimreas5	I am tired of school.
	t1f6interimreas6	I did not get an apprenticeship.
	t1f6interimreas7	I was not accepted by any school.
	t1f6interimreas8	I want to prepare for middle school.
Scale		<ol style="list-style-type: none"> 1 strongly disagree 2 3 4 5 strongly agree

40.5 F6: Information strategy

How important are the following information resources for your educational/occupational choice?

cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_Q_A46_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t1f6search1	Centre for occupational, educational and career guidance (BIZ)
	t1f6search2	Vocational preparation at school / vocational preparation lessons
	t1f6search3	Media (magazines, books, TV, internet)
	t1f6search4	Hints from parents
	t1f6search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f6search6	Hints from friends and acquaintances
	t1f6search7	Internship
	t1f6search8	Side job (or vacation job)
	t1f6search9	Free time or hobbies
	t1f6search10	Completing a questionnaire to figure out my interests and abilities
	t1f6search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f6search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f6search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f6search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

40.6 F6: Parental support

Maybe your parents are supporting you in finding (an) interim solution/bridge-year courses. Which of the following statements apply to you?

Quelle: FASE B, wave 3, p. 40/97

Var	t1f6parsup1	Parents pay costs for tests or preparatory courses
	t1f6parsup2	Parents support me in the decision for/against (an) interim solution/bridge-year courses
	t1f6parsup3	Parents advise me on my educational choice
	t1f6parsup5	I know my parents will pay the costs of my education (e.g. textbooks, materials for education, train tickets in order to get to school, ...).
	t1f6parsup7	Parents do not know what education I would like to do
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

40.7 F6: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; verkürzt

Var	t1f6eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f6eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f6eff3	I have not started my search yet.
	t1f6eff4	I have not felt like looking for anything yet.
	t1f6eff5	I will wait and see, if I get a good offer.
Scale		1 yes
		2 no

40.8 F6: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F 33, p. 291

Var	t1f6prac	Internship - yes/no
Scale		1 yes
		2 no

40.9 Filter
 → 40.9.1 (t1f6prac1bart8)
 → 40.10 (end)

40.9.1 F6: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F 33, p. 291

Var new	t1f6prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BA18-Code
Var new	t1f6prac1durkat	Internship 1: Duration categorized
Var new	t1f6prac2bart8	Internship 2: 8 digits
Var new	t1f6prac2durkat	Internship 2: Duration categorized
Var new	t1f6prac3bart8	Internship 3: 8 digits
Var new	t1f6prac3durkat	Internship 3: Duration categorized

40.10 Jump to the end

41 FILTER 7: Various educational/training possibilities - indecision

41.1 F7: Reasons for indecision

Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...

Source: HIS

Var	t1f7undec1	I do not yet have an overview of the many possibilities.
	t1f7undec2	the development of the labor market is difficult for me to anticipate.
	t1f7undec3	it is difficult for me to get helpful information.
	t1f7undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f7undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f7undec6	I do not know exactly what I am interested in.
	t1f7undec7	I do not know exactly what I am good at.
	t1f7undec8	my desired education is too expensive.
	t1f7undec9	I do not meet the conditions for my desired education.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

41.2 F7: Interest occupational fields

In which occupational field(s) can you imagine doing your training/education?

Source: FASE-B

Var	t1f7vocsec1	Agriculture and forestry
	t1f7vocsec2	Food and stimulant foods
	t1f7vocsec3	Textile and clothing
	t1f7vocsec4	Wood and paper
	t1f7vocsec5	Graphic industry
	t1f7vocsec6	Chemistry and synthetic materials
	t1f7vocsec7	Machines/clocks
	t1f7vocsec8	Metal industry
	t1f7vocsec9	Construction industry
	t1f7vocsec10	other industries
	t1f7vocsec11	Retail
	t1f7vocsec12	Wholesale, real estate
	t1f7vocsec13	Consulting, trust
	t1f7vocsec14	Banking, insurance
	t1f7vocsec15	Traffic, transport, post
	t1f7vocsec16	Culture, entertainment, media
	t1f7vocsec17	Hospitality
	t1f7vocsec18	Healthcare
	t1f7vocsec19	Education, science
	t1f7vocsec20	Public administration
	t1f7vocsec21	Computer science / information and communications technology
	t1f7vocsec22	Other services
	t1f7vocsec23	Other occupation field
Scale		0 <i>not answered</i>
		1 <i>yes</i>

41.3 F7: Other possible education/VET programs

After ninth grade, there are several educational paths you could take. If you had to decide today: Which of the following alternatives would you choose?

Var	t1f7eduoption	Educational options
Scale		1 <i>VET without Vocational Baccalaureate</i>
		2 <i>VET with Vocational Baccalaureate</i>
		3 <i>education in a school</i>
		4 <i>interim solution/bridge-year courses</i>
		5 <i>paid work</i>

41.4 Filter

- 41.4.1 (t1f7reasvoc1)
- 41.4.1 (t1f7reasvoc1)
- 41.5.1 (t1f7school1)
- 41.6.1 (t1f7interima1)
- 41.7.1 (t1f7reaswork1)

41.4.1 F7: Reasons for choice of VET

Why would you be most likely to choose VET? I would choose VET because ...

Source: NEPS, cohort 4, F67, p. 39 und IFE, Forschungsbericht 23, p. 97

Var	t1f7reasvoc1	I have a good chance of getting a training position.
	t1f7reasvoc2	I will be well paid after my training period.
	t1f7reasvoc3	I will be respected for a VET degree.
	t1f7reasvoc4	I will probably not be unemployed with a VET degree.
	t1f7reasvoc5	I am interested in the work I have to do in VET and I enjoy doing it.
	t1f7reasvoc6	I will have a lot of free time.
	t1f7reasvoc7	I will have the opportunity to work part-time.
	t1f7reasvoc8	I am tired of school.
	t1f7reasvoc9	my school performance is not very good.
	t1f7reasvoc10	I want to do practical work.
	t1f7reasvoc11	I can specialize.
	t1f7reasvoc12	I will have many opportunities concerning my occupational development.
	t1f7reasvoc13	I have a person who I can always turn to, namely my boss/supervisor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

41.4.2 F7: Reasons for Vocational Baccalaureate

Do the following statements apply to your decision concerning the Vocational Baccalaureate?

Var	t1f7bmatreas1	I have never thought about it before.
	t1f7bmatreas2	I would like to find a training company that enables me to do this.
	t1f7bmatreas3	I have better chances of finding a job later on.
	t1f7bmatreas4	I would like to go to university or university of applied sciences.
	t1f7bmatreas5	I chose a training occupation in which this is possible.
	t1f7bmatreas6	I will have a higher income later on.
	t1f7bmatreas7	My parents expect this of me.
	t1f7bmatreas8	I would like to spend less time at school.
	t1f7bmatreas9	My school grades are not good enough for this.
	t1f7bmatreas10	This was recommended to me by acquaintances, friends, teachers, career counsellor.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

41.5 → Filter: 41.8 (t1f7search1)

41.5.1 F7: Type of school education

What type of school education would you be likely to choose?

Var	t1f7school1	Specialized middle school (FMS)
	t1f7school2	Commercial college (HMS)
	t1f7school3	Commercial college (IMS)
	t1f7school4	Commercial college (WMS)
	t1f7school5	Baccalaureate school
	t1f7school6	Other school - yes/no → t1f7school7
Scale		0 not answered 1 yes
Var new	t1f7school7	School options: Other school Categorization: ISCED 97, BArt8-Code

41.5.2 F7: Reasons for school education

Why would you be most likely to choose school education? I would choose school education because ...

Var	t1f7reasschool1	with a school education, I have good prospects for a training position.
	t1f7reasschool2	after having completed my school education, I will get paid well.
	t1f7reasschool3	I will be respected for having a school education.
	t1f7reasschool4	it is unlikely that I will be unemployed with a school education.
	t1f7reasschool5	I am interested in the tasks provided by a school education and it is fun.
	t1f7reasschool6	I will have a lot of free time doing a school education.
	t1f7reasschool7	I will have the opportunity to work part-time based on a school education.
	t1f7reasschool8	I like to keep going to school.
	t1f7reasschool9	my school performance is very good.
	t1f7reasschool10	I do not want to do practical work.
	t1f7reasschool11	I can specialize.
	t1f7reasschool12	I will have many opportunities concerning my occupational development.
Scale		1 strongly disagree 2 3 4 5 strongly agree

41.6 → Filter: 41.8 (t1f7search1)

41.6.1 F7: Type of interim solution/bridge-year courses

What type of interim solution/bridge-year courses would you choose?

Source: <http://www.berufsberatung.ch/dyn/1293.aspx>

Var	t1f7interima1	General occupational preparation (Berufswahlschule)
	t1f7interima2	Pre-apprenticeship
	t1f7interima3	Motivational semester
	t1f7interima4	10th school year (preparation for middle school)
	t1f7interima5	Au-pair
	t1f7interima6	Language school in another language region or abroad
	t1f7interima7	Preparation for domestic occupation
	t1f7interima8	Preparation for social, educational and medical/health occupations
	t1f7interima9	Preparation for trade, computer science, administration
	t1f7interima10	Preparation for creative occupations
	t1f7interima11	Practical work (labor or social service (Arbeits-/ Sozialeinsatz), agricultural work (Landdienst))
Scale		0 not answered 1 yes

41.6.2 F7: Reasons for interim solution/bridge-year courses

Why would you be most likely to choose (an) interim solution/bridge-year courses? I would choose (an) interim solution/bridge-year courses because ...

Source: FASE B, wave 2, F63b

Var	t1f7interimreas1	I am too young for my desired education.
	t1f7interimreas2	I want to close a gaps in schooling.
	t1f7interimreas3	I think they will raise my chances for a good apprenticeship.
	t1f7interimreas4	I cannot yet decide for an occupation/education and need more time for my occupational/educational orientation.
	t1f7interimreas5	I am tired of school.
	t1f7interimreas6	I did not get an apprenticeship.
	t1f7interimreas7	I was not accepted by any school.
	t1f7interimreas8	I want to prepare for middle school.
Scale		1 strongly disagree 2 3 4 5 strongly agree

41.7 → Filter: 41.8 (t1f7search1)

41.7.1 F7: Reasons for paid work

Why would you be most likely to look for paid work right after 9th grade? I would look for paid work because ...

Var	t1f7reaswork1	I have good prospects of being paid well.
	t1f7reaswork2	I am respected for doing paid work.
	t1f7reaswork3	I am interested in working and it is fun.
	t1f7reaswork4	I have a lot of free time when working.
	t1f7reaswork5	I am tired of school.
	t1f7reaswork6	my school performance is not very good.
	t1f7reaswork7	I want to do practical work.
	t1f7reaswork8	This was recommended to me by acquaintances, friends, teachers.
	t1f7reaswork9	my parents expect this of me.
	t1f7reaswork10	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f7reaswork11	my desired education is too expensive.
	t1f7reaswork12	I do not meet the conditions for my desired education.
Scale		1 <i>strongly disagree</i>
		2
		3
		4
		5 <i>strongly agree</i>

41.8 F7: information strategy

How important are the following information resources for your educational/occupational choice?

Source: NEPS, cohort 4, 9. Klasse-Regelschulen_Herbst-Winter 2010_QA46_T, p. 38 & IFE, Forschungsbericht 23, p. 86

Var	t1f7search1	Centre for occupational, educational and career guidance (BIZ)
	t1f7search2	Vocational preparation at school / vocational preparation lessons
	t1f7search3	Media (magazines, books, TV, internet)
	t1f7search4	Hints from parents
	t1f7search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f7search6	Hints from friends and acquaintances
	t1f7search7	Internship
	t1f7search8	Side job (or vacation job)
	t1f7search9	Free time or hobbies
	t1f7search10	Completing a questionnaire to figure out my interests and abilities
	t1f7search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f7search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f7search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f7search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

41.9 F7: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; verkürzt

Var	t1f7eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f7eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f7eff3	I have not started my search yet.
	t1f7eff4	I have not felt like looking for anything yet.
	t1f7eff5	I will wait and see, if I get a good offer.
Scale		1 <i>yes</i>
		2 <i>no</i>

41.10 F7: Internship

Have you already done (an) internship(s)?

Source: DJJ-Pretest, F33, p. 291

Var	t1f7prac	Internship - yes/no
Scale		1 <i>yes</i>
		2 <i>no</i>

41.11 Filter

→ 41.11.1 (t1f7prac1bart8)

→ 41.12 (end)

41.11.1 F7: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DJJ-Pretest, F33, p. 291

Var new	t1f7prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BA18-Code
Var new	t1f7prac1durkat	Internship 1: Duration categorized
Var new	t1f7prac2bart8	Internship 2: 8 digits
Var new	t1f7prac2durkat	Internship 2: Duration categorized
Var new	t1f7prac3bart8	Internship 3: 8 digits
Var new	t1f7prac3durkat	Internship 3: Duration categorized

41.12 Jump to the end

42 FILTER 8: Paid work

42.1 F8: Paid work

You indicated that you would like to enter into paid work after 9th grade. Do you already have a job in sight?

Var	t1f8work	Entry into paid work: Status	42.2 Filter
Scale		1 Yes, I already signed an employment contract.	→ 42.2.1 (t1f8workpl)
		2 Yes, I have a job in sight, but no employment contract yet.	→ 42.3.1 (t1f8workdesc)
		3 No, I do not have a job in sight.	→ 42.3.1 (t1f8workdesc)

42.2.1 F8: Characteristics job

What job did you sign an employment contract for?

Var	t1f8workpl	Job: title
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How many people, including yourself, work in the company in which you will be employed?

Var	t1f8compsize	Employer: Size of company
Scale		1 2-4 people
		2 5-9 people
		3 10-20 people
		4 21-49 people
		5 50-249 people
		6 250 or more people

What is the name of the municipality where your employer/your job is located?

Var	t1f8loc	Job: Name of municipality
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Var new	t1f8loc_communenr	Job: name of municipality (available on request) Swiss official commune register of the Federal Statistical Office (2013)
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42.3 → Filter: 42.4 (t1f8applic)

42.3.1 F8: Characteristics job

What job would you like to get?

Var	t1f8workdesc	Characteristics targeted job
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42.4 F8: Number of applications

How many job applications have you sent so far?

Var	t1f8applic	Job: Number of applications
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How many rejections have you received so far?

Var	t1f8reject	Job: Number of refusals
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How many times have you been invited to a job interview so far?

Var	t1f8jobint	Job: Number of interview
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42.5 F8: Reasons for paid work

Why would you like to enter into paid work right after 9th grade? I would like to enter into paid work because ...

Var	t1f8reas1	I have a good chance of being well paid.
	t1f8reas2	I will be respected for doing paid work.
	t1f8reas3	I am interested in the work I have to do and I enjoy doing it.
	t1f8reas4	I will have a lot of free time.
	t1f8reas5	I am tired of school.
	t1f8reas6	my school performance is not very good.
	t1f8reas7	I want to do practical work.
	t1f8reas8	This was recommended to me by acquaintances, friends, teachers.
	t1f8reas9	my parents expect this of me.
	t1f8reas10	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f8reas11	my desired education is too expensive.
	t1f8reas12	I do not meet the conditions for my desired education.
Scale		1 strongly disagree
		2
		3
		4
		5 strongly agree

42.6 F8: Information strategy

How important are the following information resources for your occupational choice?

Source: NEPS, Kohorte 4, 9. Klasse-Regelschulen, Herbst-Winter 2010, Q_A46_T, p. 38 & 1FE, Forschungsbericht 23, p. 86

Var	t1f8search1	Centre for occupational, educational and career guidance (BIZ)
	t1f8search2	Vocational preparation at school / vocational preparation lessons
	t1f8search3	Media (magazines, books, TV, internet)
	t1f8search4	Hints from parents
	t1f8search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f8search6	Hints from friends and acquaintances
	t1f8search7	Internship
	t1f8search8	Side job (or vacation job)
	t1f8search9	Free time or hobbies
	t1f8search10	Completing a questionnaire to figure out my interests and abilities
	t1f8search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f8search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f8search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f8search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 totally unimportant
		2
		3
		4
		5 very important
		9 not used

42.7 F8: Search radius and search history**Which statements apply to your approach to your occupational and educational choice?**

Source: IFE, Forschungsbericht 23, p. 89/90, shortened

Var	t1f8eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f8eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f8eff3	I have not started my search yet.
	t1f8eff4	I have not felt like looking for anything yet.
	t1f8eff5	I will wait and see, if I get a good offer.
Scale		1 yes 2 no

42.8 F8: Education later**Would you like to start training/education in the next 5 years?**

Var	t1f8coneduc	Start education later (within 5 years)
Scale		1 yes 2 no 99 I do not know

42.9 Filter

→ 42.9.1 (t1f8pconeduc1)
→ 42.10 (t1f8prac)
→ 42.9.1 (t1f8pconeduc1)

42.9.1 F8: Probability education later**How likely is it that you will start the following training/education in the next 5 years?**

Var	t1f8pconeduc1	VET in a company
	t1f8pconeduc2	VET in a school
	t1f8pconeduc3	Education in a school
	t1f8pconeduc4	interim solution/bridge-year courses
Scale		1 very unlikely 2 rather unlikely 3 neither unlikely nor likely 4 rather likely 5 very likely

42.10 F8: Internship**Have you already done (an) internship(s)?**

Source: DJJ-Pretest, F33, p. 291

Var	t1f8prac	Internship - yes/no
Scale		1 yes 2 no

42.11 Filter

→ 42.11.1 (t1f8prac1bart8)
→ 42.12 (end)

42.11.1 F8: Internship**In which training occupation(s) did you do the internship(s) and how long did it/they last?**

Source: DJJ-Pretest, F33, p. 291

Var new	t1f8prac1bart8	Internship 1: 8 digits Classification: ISCED-97, BArt8-Code
Var new	t1f8prac1durkat	Internship 1: Duration categorized
Var new	t1f8prac2bart8	Internship 2: 8 digits
Var new	t1f8prac2durkat	Internship 2: Duration categorized
Var new	t1f8prac3bart8	Internship 3: 8 digits
Var new	t1f8prac3durkat	Internship 3: Duration categorized

42.12 Jump to the end**43 FILTER 9: None of the listed options - other educational plans****43.1 F9: Other educational plans****What do you think you are going to do after 9th grade?**

Var	t1f9none	Other educational plans
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43.2 F9: Reasons for indecision**Do you have any special problems or difficulties in choosing what you want to do after 9th grade? To what extent do the following statements apply to you? I cannot decide yet because ...**

Var	t1f9undec1	I do not yet have an overview of the many possibilities.
	t1f9undec2	the development of the labor market is difficult for me to anticipate.
	t1f9undec3	it is difficult for me to get helpful information.
	t1f9undec4	it is difficult for me to anticipate which qualifications and skills will be important.
	t1f9undec5	the preparation at school for the educational/occupational choice is unsatisfactory.
	t1f9undec6	I do not know exactly what I am interested in.
	t1f9undec7	I do not know exactly what I am good at.
	t1f9undec8	my desired education is too expensive.
	t1f9undec9	I do not meet the conditions for my desired education.
Scale		1 strongly disagree 2 3 4 5 strongly agree

43.3 F9: Information strategy

How important are the following information resources for your occupational choice?

Quelle: NEPS, cohort 4.9, Klasse-Regelschulen_Herbst-Winter 2010_Q A46, T; p.38 & IFE, Forschungsbericht 23, p.86

Var	t1f9search1	Centre for occupational, educational and career guidance (BIZ)
	t1f9search2	Vocational preparation at school / vocational preparation lessons
	t1f9search3	Media (magazines, books, TV, internet)
	t1f9search4	Hints from parents
	t1f9search5	Hints from other relatives (siblings, aunt, uncle, cousin, ...)
	t1f9search6	Hints from friends and acquaintances
	t1f9search7	Internship
	t1f9search8	Side job (or vacation job)
	t1f9search9	Free time or hobbies
	t1f9search10	Completing a questionnaire to figure out my interests and abilities
	t1f9search11	Completing an occupational aptitude test (Multicheck, basic check, compass)
	t1f9search12	Information brochures of occupational associations, companies, schools, universities, universities of applied sciences, etc.
	t1f9search13	Information events (e.g. vocational training fairs, information events at universities of applied sciences or universities, etc.)
	t1f9search14	Open house at companies, vocational schools, universities of applied sciences, universities
Scale		1 <i>totally unimportant</i>
		2
		3
		4
		5 <i>very important</i>
		9 <i>not used</i>

43.4 F9: Search radius and search history

Which statements apply to your approach to your occupational and educational choice?

Source: IFE, Forschungsbericht 23, p. 89/90; shortened

Var	t1f9eff1	I only look for information regarding occupations, schools or studies that I am interested in most.
	t1f9eff2	I also get information regarding occupations, schools or studies that I have not known before.
	t1f9eff3	I have not started my search yet.
	t1f9eff4	I have not felt like looking for anything yet.
	t1f9eff5	I will wait and see, if I get a good offer.
Scale		1 <i>yes</i>
		2 <i>no</i>

43.5 F9: Education later

Would you like to start training/education in the next 5 years?

Var	t1f9coneduc	Start education later (within 5 years)
Scale		1 <i>yes</i>
		2 <i>no</i>
		99 <i>I do not know</i>

43.6 Filter

→ 43.6.1 (t1f9pconeduc1)
→ 43.7 (t1f9prac)
→ 43.6.1 (t1f9pconeduc1)

43.6.1 F9: Probability education later

How likely is it that you will start the following training/education in the next 5 years?

Var	t1f9pconeduc1	VET in a company
	t1f9pconeduc2	VET in a school
	t1f9pconeduc3	Education in a school
	t1f9pconeduc4	interim solution/bridge-year courses
Scale		1 <i>very unlikely</i>
		2
		3
		4
		5 <i>very likely</i>

43.7 F9: Internship

Have you already done (an) internship(s)?

Source: DIJ-Pretest, F33, p.291

Var	t1f9prac	Internship - yes/no
Scale		1 <i>yes</i>
		2 <i>no</i>

43.8 Filter

→ 43.8.1 (t1f9prac1bart8)
→ 43.9 (end)

43.8.1 F9: Internship

In which training occupation(s) did you do the internship(s) and how long did it/they last?

Source: DIJ-Pretest, F33, p.291

Var new	t1f9prac1bart8	Internship 1: 8 digits
Var new	t1f9prac1durkat	Internship 1: Duration categorized
Var new	t1f9prac2bart8	Internship 2: 8 digits
Var new	t1f9prac2durkat	Internship 2: Duration categorized
Var new	t1f9prac3bart8	Internship 3: 8 digits
Var new	t1f9prac3durkat	Internship 3: Duration categorized

43.9 Jump to the end